

Promoting & Supporting Research & Graduate Education

Cato College of Education

Founded
1946

The University of North Carolina at Charlotte



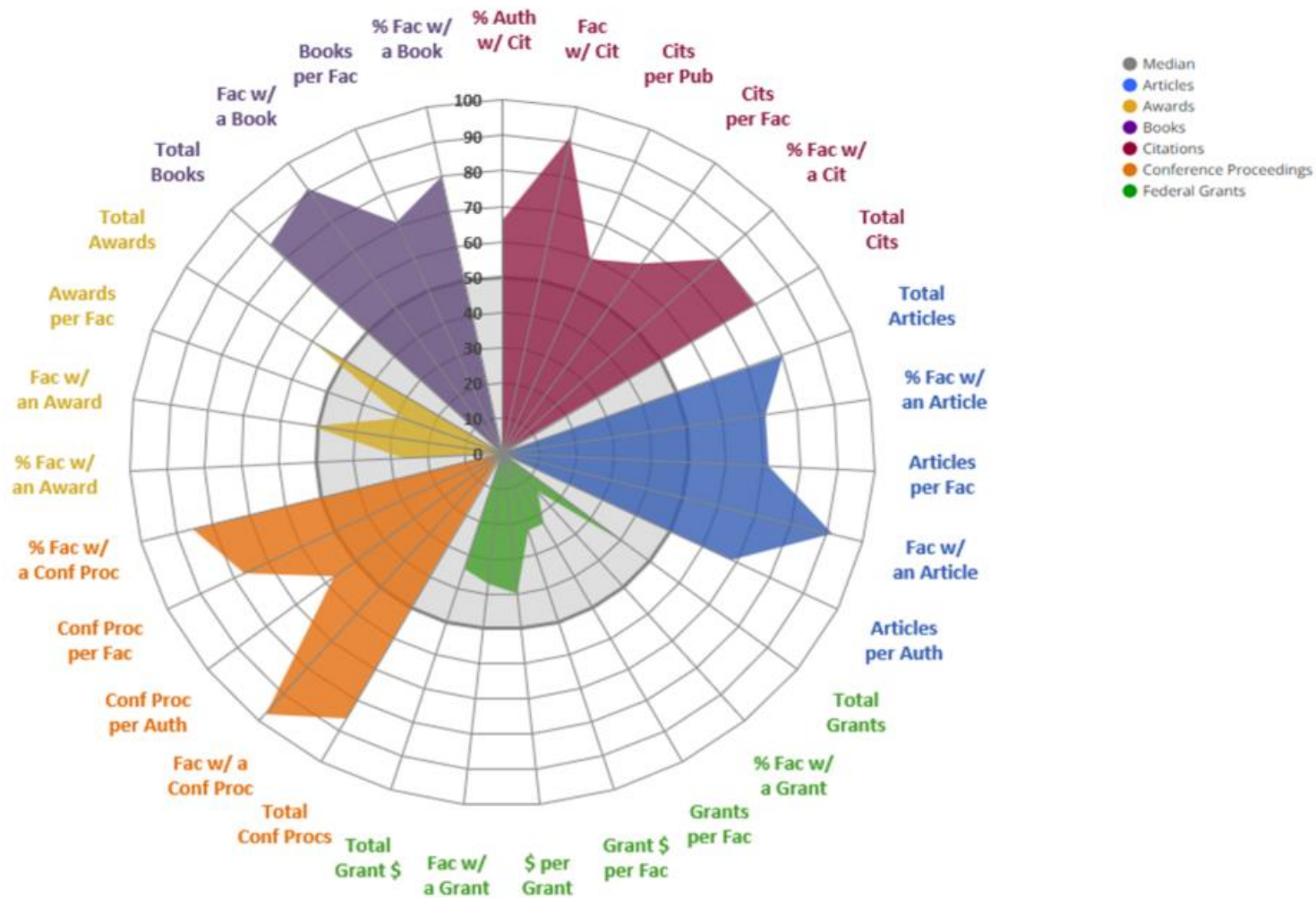
Supporting Faculty Research

University of North Carolina Charlotte
College of Education
College Level Productivity Radar

Select Peer Group

Public Doctoral Universities: Very High Re...

Peer Group: Public Doctoral Universities: Very High Research Activity



Research Enhancement Plan

- 5-year, multi-step process that involves support structures and PD opportunities to support early career faculty in enhancing research skills and promote successful performance reviews.
- Encourages early career faculty to be continually engaged in the improvement of their research skills and have the support they need to be successful.
- Logical sequence of experiences that progressively become more challenging and require greater independence and application of knowledge and skills.
- Customized - faculty will have some choice in the activities in which they participate to ensure that the REP meets their specific needs.

<p>Year 1 1st Semester</p>	<ol style="list-style-type: none"> 1. Complete New Faculty Orientation (Year 1 or 2) 2. Attend REP overview session to be familiarized with its components and expectations. 3. Meet with your Department Chair and mentor to discuss your research agenda, review RPT expectations for research, and identify potential collaborators, including organizations and community partners. 4. Work with your mentor, Department Chair, and/or Associate Dean for Research to identify potential collaborators 5. Attend information session on internal (i.e., SoTL or FRG) or external (early career award) competitions
<p>2nd Semester</p>	<ol style="list-style-type: none"> 1. Seek feedback on a manuscript or your research agenda from your mentor or other colleague. 2. Schedule an appointment to meet with the College’s Proposal Specialist to get acquainted with this person, learn more about his/her role, and discuss areas of research interest and potential funding opportunities. 3. Disseminate your research at a conference (semester 1 or 2). 4. Meet with your mentor and/or Department Chair to discuss your annual performance review.
<p>Year 1 Progress Review</p>	<p style="text-align: center;">_____</p> <p style="text-align: center;">Faculty Member Signature</p> <p style="text-align: center;">_____</p> <p style="text-align: center;">Mentor Signature</p> <p style="text-align: center;">_____</p> <p style="text-align: center;">Department Chair Signature</p>

Just in Time Funding

Provide financial support to faculty and staff to complete research projects

Investigators can apply to receive a maximum of \$2,000.

Applications from early career faculty and faculty with research expectations will be prioritized

2022-2023 funding cycle

- September 15, 2023
- **January 19, 2024**
- April 11, 2024

• Apply @

<https://education.charlotte.edu/departments-offices-centers/office-research-development-and-management/just-time>

Eligible Purchases

Eligible expenses may include but are not limited to the following:

- Data analytic software
- Research participant incentives
- Travel to collect data
- Transcription services
- Technology
- Supplies
- Access to data
- GA or student temp

Ineligible Purchases

Awards may not be used to pay for the following:

- Investigator stipends
- Release time
- Memberships
- Publication costs
- Food
- Dissemination of findings



 **CHARLOTTE**
CATO COLLEGE OF EDUCATION

CATO COLLEGE OF EDUCATION FACULTY WRITING GROUP

A supportive space that helps researchers to...

- Take advantage of structured writing time
- Meet individual writing goals
- Enhance writing productivity
- Break isolation and build community

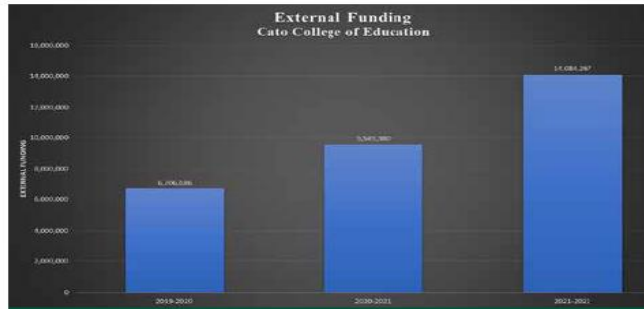
If you would like to learn more about the Cato College of Education Faculty Writing Group, please contact Scott Kissau @spkissau@uncc.edu.



- 2 hour weekly virtual meetings
 - Check-in & goal setting (15 mins)
 - Uninterrupted writing (90 mins)
 - Celebrate success & socialize (15 mins)
- Accountability (leave cameras on, monitor progress)
- Community building
- Track progress
- Opportunity for feedback

Supporting the Pursuit of External Funding

Graduate Record Newsletter



WE ARE #1!

In 2021-2022, faculty and staff in the Cato College of Education received \$14,084,267 in external funding spread across 42 awards. As illustrated in the above graph, this total amounts to a 47% increase from 2020-2021 and a 110% increase from 2019-2020, and represents the largest amount of external funding received by any college on campus last year. Contributing to this very impressive accomplishment, the Department of Special Education and Child Development received more external funding than any other department across campus in 2021-2022. Congratulations to all faculty and staff in the College!

RESEARCH AWARD RECIPIENTS

Congratulations to Dr. Carl Westine, whose co-authored article (see reference below) won a bronze research award from the United States Distance Learning Association (USDLA). Each year the USDLA hosts an annual conference consisting of more than 60 distance/digital learning sessions, workshops, keynote speakers, public policy forum updates, and the International Awards Dinner.



Dr. Carl Westine

Martin, F., Sun, T., Westine, C., Ritzhaupt, A. D. (2022). Examining Research on the Impact of Distance and Online Learning: A Second-Order Meta-Analysis Study. Educational Research Review, 100436.

EXTERNAL AWARD

Dr. Val Mazzotti and UNC Charlotte were awarded a grant of \$3,753,314 from IES' National Center for Special Education Research. The 5-year project will be conducted



Dr. Val Mazzotti

between July 1, 2022 and June 30, 2027, and includes two subawards with East Tennessee State University and Oregon Research Institute. The purpose of this efficacy study will be to evaluate the Communicating Interagency Relationships and Collaborative Linkages for Exceptional Students (CIRCLES) intervention to generate evidence that CIRCLES improves proximal student, teacher, and community agency personnel outcomes. The CIRCLES intervention aims to improve transition outcomes for students with disabilities by improving interagency collaboration among teachers and community agency personnel to increase (a) student self-determination, (b) knowledge and perspectives of the transition planning process, and (c) secondary and postsecondary engagement.

FUNDING OPPORTUNITIES TO CONSIDER

American Educational Research Association (AERA) - Research Grants Program - The program supports highly competitive studies using rigorous quantitative methods to examine large-scale, education-related data. This research and training program is designed to advance knowledge and build research capacity in education and STEM education and learning. Awards for Research Grants are up to \$25,000 for 1-year projects, or up to \$35,000 for 2-year projects. **Deadline: 15 Dec 2021.** See: <http://www.aera.net/ProfessionalOpportunitiesFunding/FundingOpportunities/AERAGrantsProgram/ResearchGrants/tabid/12813/Default.aspx>

American Educational Research Association - Education Research Service Projects - Special Call for Proposals - As part of its efforts to respond to the impact of COVID-19 and systemic racism as dual pandemics, facing education contexts globally, AERA invites proposals for a special cycle of the Education Research Service Projects (ERSP) program. Proposals for these special ERSP grants should address, through research service, COVID-19, systemic racism, or the intersection of the two. **Deadline: 08 Jan 2022.** See: <https://www.aera.net/Education-Research/Education-Research-Service-Projects>

Association of Teacher Educators - Distinguished Research in Teacher Education - The award for Distinguished Research in Teacher Education has been established to recognize and promote exceptional research that substantially contributes to the improvement of teacher education. The Association of Teacher Educators presents this award in anticipation that such recognition will stimulate research to: (1) further the development of teacher education; (2) disseminate related information nationally and internationally; and (3) expand the knowledge base relative to teacher education. Recipients are expected to make a presentation about their research and attend the awards ceremony at the ATE Annual Meeting in February. **Deadline: 01 Jul 2021.** See: <https://ate1.org/distinguished-research-award>

Bill and Melinda Gates Foundation - Grand Challenges: Balance the Equation - A Grand Challenge for Algebra 1 - The Bill and Melinda Gates Foundation is seeking to disrupt the deeply imbalanced system against this generation - and previous generations - of Black, Latino, English Learners (ELs), and students experiencing poverty in the United States, who we will refer to as priority students, as it relates to their Algebra 1 experience in 7th, 8th, or 9th grade, in-class or online. As part of Phase 1: Planning and Prototyping, 10-15 applicants are eligible to receive a one-time award of US\$100,000. Upon completion of Phase 1: Planning and Prototyping, awardees have the opportunity to apply for a Phase 2: Pilot Study, where 8-10 finalists can receive an award up to US\$1 million in funding for prototyping and implementation. **Deadline: Nov. 2021.** See: <https://gchg.grandchallenges.org/challenge/balance-equation-grand-challenge-algebra-1>

Carnegie Foundation of New York - Education Grants - The goal of the Education program is: "American public education prepares all students with the knowledge, skills, and dispositions they need to be active participants in a robust democracy and to be successful in the global economy." Under this program, Carnegie has the following Focus Areas: 1) Leadership and Teaching to Advance Learning; 2) New Designs to Advance Learning; 3) Public Understanding; 4) Pathways to Postsecondary Success; and 5) Integration, Learning, and Innovation. **Deadline: There are no formal deadlines to apply for funding.** The Corporation accepts letters of inquiry on an ongoing basis. Only full proposals that have been invited for submission will be considered. After a letter of inquiry has been reviewed, applicants may be invited via email to submit a full proposal. See: <https://www.carnegie.org/programs/urban-and-high-er-education>

Early Educator Investment Collaborative - Transforming Early Educator Lead Teacher Preparation Programs Through Multi-Partner Innovation - The Collaborative's latest grant opportunity will provide two-year grants to support partnerships in expanding or implementing innovative teacher preparation programs in state/territory/Tribal Nation early childhood education (ECE) systems. The Collaborative is inviting all eligible parties to submit a Letter of Intent (LOI) to offer innovative proposals to foster comprehensive systems change for early educator preparation and compensation, so all children have access to a highly competent and well-compensated early childhood educator. **Deadline: 02 Mar 2022.** See: <https://earlyedcollaborative.org/what-we-do/grants/innovation-grant-opportunity>

Foundation for Child Development (FCD) Young Scholars Program - The Foundation believes that a deeper understanding of the role of ECE professionals in enhancing young children's early learning experiences can ultimately improve the chances for all children to reach their full potential. With a particular focus on the ECE workforce, all supported research questions must support scientific inquiry into the implementation of specific ECE programs, policies, or practices. All supported research must have a clear connection to policies and practices that have the potential to result in a positive impact on the ECE workforce and on the young children in YSP's priority populations. Eligible researchers must have received their doctoral degrees between January 1, 2011 and June 30, 2019. **Deadline: June 30, 2021 (anticipated).** See: <https://www.fcd-us.org/about-us/young-scholars-program/>

Grant Development Workshops

Fall

Just Getting Started: Funding your Research Agenda

- Getting started
- Identifying and understanding potential funders
- Finding your funding home
- Analyzing solicitations
- Planning your project
- Positioning yourself for success

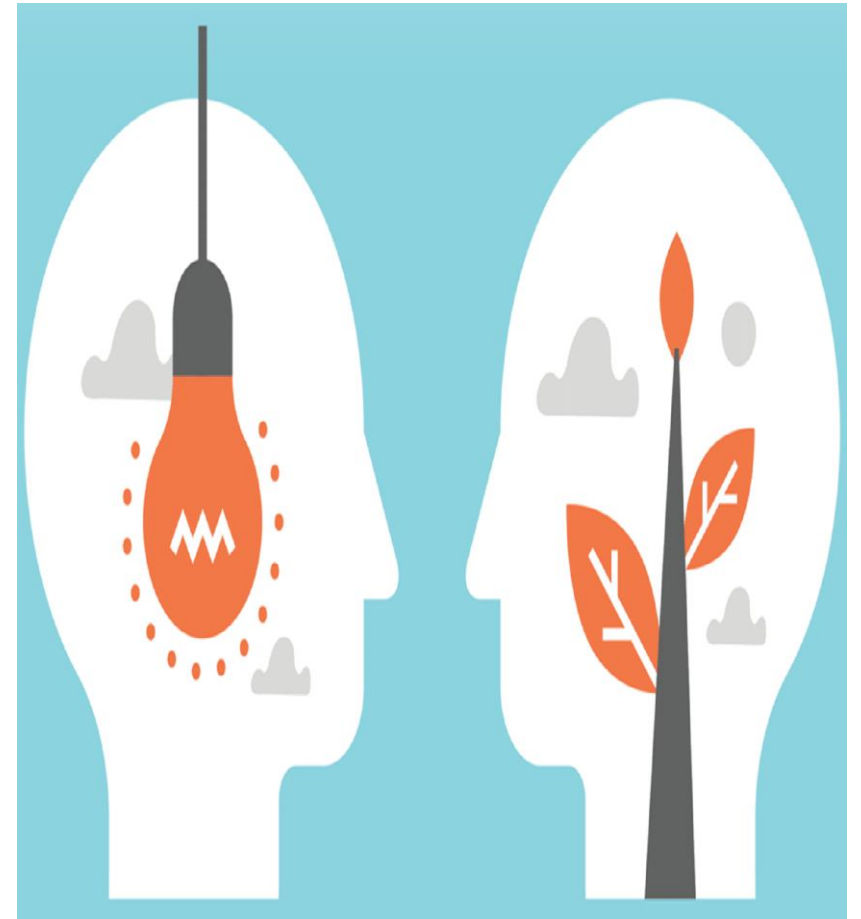
Spring

Keys to Writing Effective Proposals

- Grabbing the reviewer's attention
- Writing the proposal
- Describing components
- Interpreting and responding to reviews

Faculty Research Mentoring Program

- Partners assistant or associate professor (mentee) with a more senior and successful (internal or external) grant writer (mentor)
- 2 awards granted per year
- Mentor and mentee each get \$2,000 stipend in spring or summer upon submission of proposal for a major award (\$100,000+)
- Mentee can be PI or Co-PI
- Mentor can be PI or Co-PI
- Deadline to apply: June 1, 2024
- Application can be found @ <https://education.charlotte.edu/resources/faculty-resources/faculty-handbook/faculty-research-mentoring-program>



RESEARCH

Research Spotlight

Research Support

Funding Opportunities

Faculty Research Interests

Research Enhancement Plan

Just in Time Funding

Faculty Research Mentoring Program

Research at Niner University
Elementary

College Research & Graduate
Education Newsletters

RESEARCH SUPPORT FACULTY & STAFF



STAFFORD FARMER

Associate Director for Proposal Development
Office of Research Services

📞 704-687-1860 ✉️ sfarme15@charlotte.edu 📍 Cameron 318

Stafford Farmer is the Associate Director for Proposal Development in the Office of Research Services. His team assists with external funding applications. Stafford works closely with Kristen Morse to provide consultation services. They can meet with faculty and staff to review proposals they plan to submit, assist with the navigation of submission systems (i.e., Niner Research), help with the budget, and navigate some of the submission timelines to ensure that proposals are submitted on time. Stafford's team also houses the University's Authorized Organizational Representatives, the people who complete the final review and sign off on the submission. The team also ensures data integrity and helps to manage the pre-award related modules in Niner Research.

[READ MORE](#)



KRISTEN MORSE

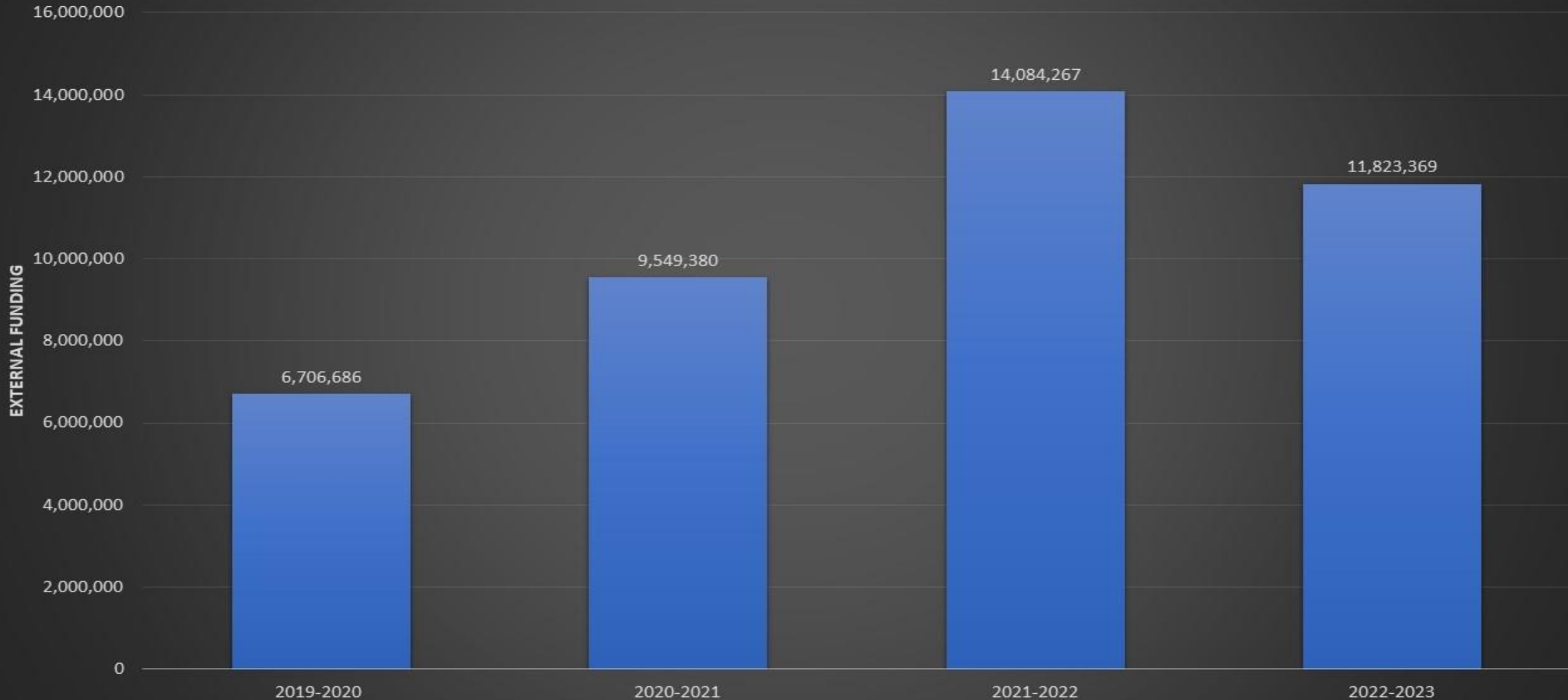
GRANT PROPOSAL DEVELOPMENT SPECIALIST
Office of Research Services

📞 704-687-0076 ✉️ kmorse2@charlotte.edu 📍 Office of Research Services

Kristen Morse is the Proposal Development Officer for the Cato College of Education. Kristen works closely with Stafford Farmer to facilitate pre-award support on behalf of the College.

[READ MORE](#)

External Funding Cato College of Education



Supporting Graduate Education



To support our current teacher candidates in their effort to pass the PRAXIS II, as well as other licensure tests (e.g., Foundations of Reading), to remove barriers for those hoping to use a passing PRAXIS II score to meet admission requirements, and to provide professional development for teachers, the Cato College of Education at the University of North Carolina at Charlotte is pleased to offer a variety of free online workshops.

These free workshops will be held virtually (via Zoom) and conducted from February through May. The dates of the specific workshops that will be offered are indicated below.

To attend any of the workshops, please complete the online registration form via the link below. Once you have submitted the form, you should immediately receive email confirmation. Note that the confirmation also provides the links to all of the online Zoom workshops. Please make note of the link(s) for the workshop(s) that you plan to attend, as you may not receive an individual invitation from the presenter. Please email trecruitment@charlotte.edu with any related questions.

Sign up for the following workshop via our google form:

https://forms.gle/csl_crr8HdfUGw6f46

Topic	Presenters	Date & Time
Foundations of Reading	Paola Pilonieta & Jean Vintinner	Wednesday, 03/27 6:00 - 9:00 p.m.
SPED General Curriculum (5543)	Darcy Fredrick	Saturday, 02/24 9:00 a.m. - 3:00 p.m.
SPED Adapted Curriculum (5545)	Leslie Bross	Wednesday, 04/17 6:00 - 9:00 p.m.
Middle (5440 or 5442) & Secondary (5435) Comprehensive Science	Christine Ward	Saturday, 03/23 9:00 a.m. - 12:00 p.m.
Middle Grades & Secondary English Language Arts	Adam Myers	Tuesday, 02/20 6:00 - 8:30 p.m.
Middle School (5089) & High School (5081) Social Studies	Oscar Larsen	Wednesday, 03/20 6:30 - 9:00 p.m.
Praxis Elementary Math CKT (7813)	Allison Elowson	Saturday, 03/16 9:00 a.m. - 3:00 p.m.
Praxis - Middle Grades Math	Allison Elowson	Saturday, 03/30 9:00 a.m. - 3:00 p.m.
Praxis - Secondary Math	Allison Elowson	Saturday, 04/06 9:00 a.m. - 3:00 p.m.
English as a Second Language (5362)	Cornelia Okraski	Wednesday, 05/01 6:00 - 9:00 p.m.
CTE: Business/IT (5101) & Marketing (5561)	Nakesha Dawson	Wednesday, 02/28 6:00 - 9:00 p.m.
Instructional Coaching	LaTonya Gaines-Montgomery	Saturday, 02/24 10:00 a.m. - 12:00 p.m.



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CHARLOTTE

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RESEARCH SYMPOSIUM

What is it?

- ◆ Event to showcase student and faculty research at various stages of development
- ◆ Presenters share research via rounds of 20-minute poster presentations.

When is it?

- ◆ April 8, 2024, 3:30pm - 5pm

Where is it?

- ◆ Lucas Room (in the Cone Center)

Why Participate?

- ◆ Share research interests
- ◆ Hone research and presentation skills
- ◆ Receive feedback
- ◆ Add line in vita
- ◆ \$500 prizes to support PD
- ◆ Quick and easy submission process
- ◆ No charge to participate
- ◆ College will print your poster for you
- ◆ Socialize with colleagues
- ◆ Enjoy food and drinks

How to Participate?

1. Complete [online submission form](#) by **February 9**.
2. Presenters notified of acceptance by **February 16** and receive blank poster template to complete and submit as an email attachment (pdf file) to mingra17@charlotte.edu by **March 15**.
3. Dean's Office prints posters on foam boards.
4. Posters available for pick-up **April 2-5** in Dean's Office Suite (room 209) or on-site in the Lucas Room on **April 8**.
5. Present posters on **April 8**.

For more information contact Scott Kissau @ spkissau@charlotte.edu.



GRADUATE PROGRAM OPEN HOUSE

The Cato College of Education is hosting a Graduate Program Open House from 5-6:30pm on November 2nd in the Cato College of Education. Attendees have the opportunity to learn about our graduate certificate, master's, and doctoral programs for teachers, school leaders, higher education professionals, counselors, and instructional technologists. Come hear from faculty and program completers, enjoy light snacks and beverages, and win a variety of prizes.

For additional information about our many graduate programs see:
<https://education.charlotte.edu/academic-programs/>

Questions? Please contact:
trecruitment@charlotte.edu

Join Us for an Open House

Thursday, November
2nd, 5-6:30 PM

Cato College of
Education in
Mebane Hall

Interested in
attending? Please
RSVP here:



<https://slate.to/r1g3QnUU>



Get paid to earn a teaching license and master's degree!
Make a difference in Charlotte-Mecklenburg Schools.



Earn teacher licensure and a Master of Arts in Teaching in less than 18 months.



Receive a living wage stipend that covers the full cost of tuition, textbooks and supplies, and additional expenses.

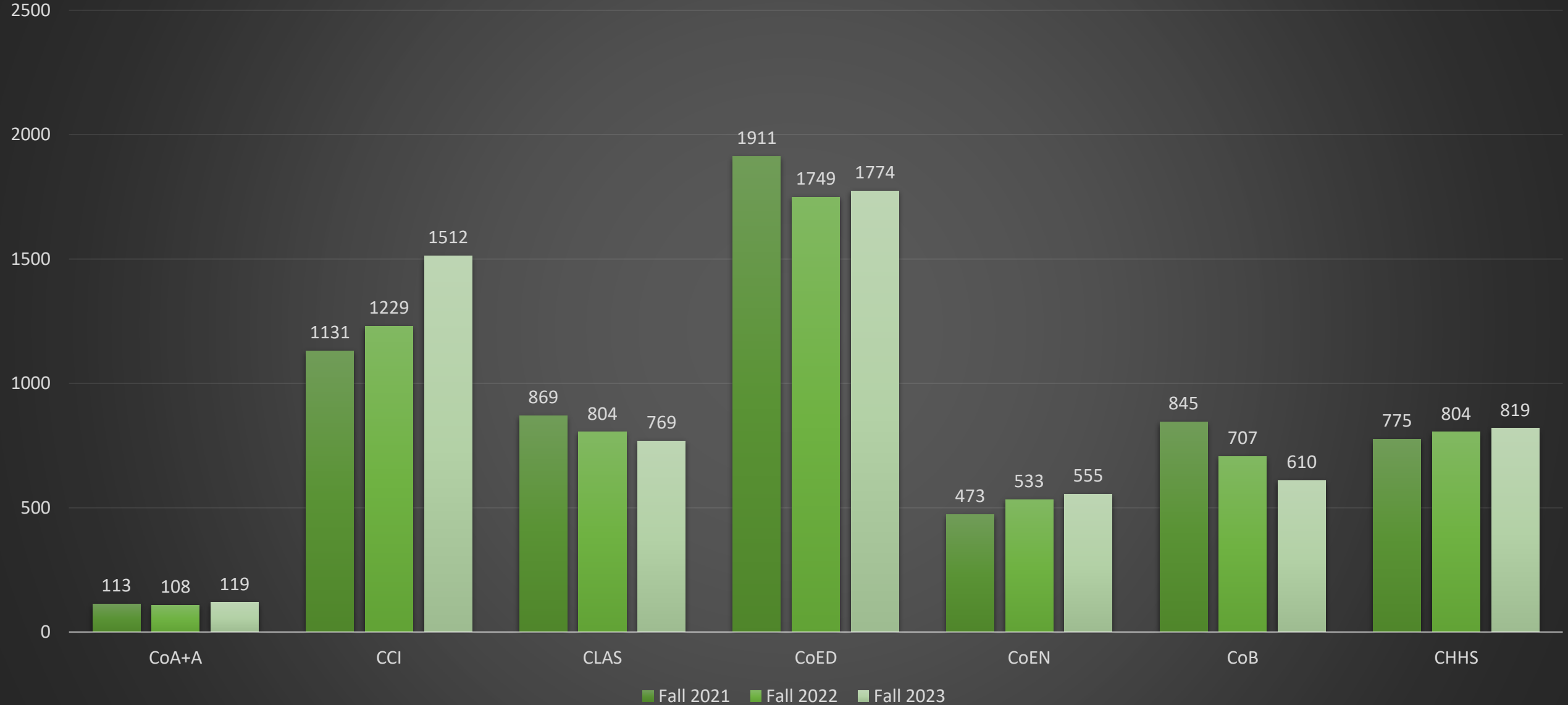


Candidates commit to teaching in Charlotte-Mecklenburg Schools for at least three years.

UNC Charlotte's Online Grad Programs Ranked in the Top 10% Nationally by US News & World Report

TQP.charlotte.edu

Graduate Enrollment



Questions?

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