THE GRADUATE RECORD

THE CATO COLLEGE OF EDUCATION RESEARCH AND GRADUATE EDUCATION NEWSLETTER

COUNSELOR EDUCATOR OF THE YEAR

Congratulations to Dr. Clare Merlin-Knoblich (Department of Counseling) who was recently selected as the North Carolina School Counselor Association (NCSCA) Counselor Educator of the Year! Dr. Merlin-Knoblich was presented with her award at the NCSCA opening conference meeting on Thursday, November 9th at the Embassy Suites Convention Center in Concord. We're all so proud of you Dr. Merlin-Knoblich!

2023- 2024 SCHOLARSHIP OF TEACHING AND LEARNING GRANT RECIPIENTS

Congratulations to the Cato College of Education faculty listed below who were awarded a Scholarship of Teaching & Learning (SoTL) grant this year.

1. Madelyn Colonnese, Luke Reinke, and Drew Polly | Department of Reading and Elementary Education | Examining Two Approaches to Clinical Experiences in Teacher Education | Awarded - $3,400.00

2. Laura McCorkle | Department of Special Education and Child Development | Understanding Roles and Responsibilities of Part C Providers: Examining Perspectives from a Pre-Service Practicum | Awarded - $4,850.00

TEACHER OF THE YEAR HONORS

Zach Erwin, a fall 2019 graduate of our Graduate Certificate in Teaching (Social Studies Concentration), was honored as the 2022-2023 A.L. Brown High School Teacher of the Year. Zach was also chosen by the student body to be the Keynote speaker at the 2023 Commencement Ceremony and finished as the runner-up for the Kannapolis City Schools District Teacher of the Year. Congratulations Zach. We are proud to call you an alumnus of the Cato College of Education at the University of North Carolina at Charlotte.

Zach Erwin

UNDERGRADUATE RESEARCH CONFERENCE

UNC Charlotte's Undergraduate Research Conference (URC) 2024 is scheduled for Friday, April 12, 2024, from 8:30am-3pm in the Popp Martin Student Union. The URC 2024 will also be supported with the ForagerOne conference platform as a way to further document and share the students' research presentations. As you begin thinking about and planning out the course calendars for your spring semester, please save the following Undergraduate Research Conference (URC) 2024 dates (see below).

• URC 2024 Abstract submission period opens on Monday, January 22, 2024

• URC 2024 Abstract submission closes at 5pm, Friday, March 1

• URC 2024 Presentation upload by Thursday, March 28

• URC 2024 Judging period from April 1-5

• URC 2024 In-person event: Friday, April 12, 2024, from 8:30am-3pm in the Popp Martin Student Union

Please encourage your undergraduate students to also "save the URC 2024 dates" and encourage them to submit for the URC 2024.

2022-23 NINER RESEARCH RECEPTION

On Nov. 2, UNC Charlotte faculty, staff and students were celebrated for widespread achievement in research at the 2023 Niner Research Reception. The event, held in the Popp Martin Student Union, spotlighted the accomplishments of hundreds of researchers in approximately 40 award categories, which included recognition for individual and collaborative work, external and internal grant awards, books and music published and edited, new patents and more. The following faculty and staff in the Cato College of Education were recognized during the celebration:

Large Awards (in excess of $1 million)
PI: Lambert, R. - EDLD
PI: Kissau, S., & CO-PIs: Petty, T., Kolano, L., Lachance, J., & Stephan, M. – MDSK

New Subaward as Principal Investigator
Erik Byker - REEL
Sandra Dika - EDLD
Clare Merlin-Knoblich – CSLG
Ryan Miller – EDLD

Multiple New Awards as Principal Investigator
Sejal Foxx – CSLG
Scott Kissau – MDSK
Rich Lambert - EDLD
Alisa Wickliff – CSTEM

New Award as Co-PI
Daniel Alston – REEL
Kyle Cox - EDLD
Kristin Davin - MDSK
Sejal Foxx - CSLG
Jae Hoon Lim - EDLD
Lan Kolano - MDSK
Joan Lachance - MDSK
Teresa Petty - MDSK
Michelle Stephan - MDSK
Carl Westine - EDLD
Alisa Wickliff – CSTEM

Ignite Planning Grants
PI: Davin, K, & Co-PI: Dornburg, A.
PI: Pennington, R., & Co-PI: Wakeman, S.

Multiple New Awards as a Co-PI
David Pugalee – CSTEM

First Award as Principal Investigator
Anne Cash - REEL
Sejal Foxx – CSLG

New Award as Principal Investigator
Anne Cash - REEL
Jack Culbreth – CSLG
Mark D'Amico – EDLD
Lan Kolano – MDSK
Ryan Miller - EDLD
David Pugalee – C-STEM
Luke Reinke - REEL
Michelle Stephan – MDSK
Bruce Taylor - REEL
Carl Westine - EDLD

Ignite Pilot Centers
PI: Lambert, K. The Center for Education Measurement and Evaluation (CEME).
PI: Pugalee, D. Center for Science, Technology, Engineering and Mathematics (CSTEM).
PI: Dalton, D., & CO-PIs: Buchenau, J., Cameron, C., Kolano, L., Smith, H., & Whitaker, B. The Center for Migration and Diaspora Studies.

National Science Foundation Career Award
Brittany Anderson – MDSK

Faculty Research Grants
Kristin Davin – MDSK
Taryne Mingo - CSLG

PAYING PEOPLE ON A GRANT?

If you plan to pay people to assist you with work on a grant project, to participate in your grant, or to receive a research participant incentive, please reach out to your Office Manager at least 3 weeks prior to them beginning the work/participation, regardless of whether or not you're planning to pay them a stipend, salaried or hourly amount, invoiced amount, or incentive. Your Office Manager needs to know ahead of time the status of the person to be paid (e.g., UNC Charlotte employee, non-UNC Charlotte employee, UNC Charlotte student). This information is critical in the preparation that must occur before a payment can be issued. Also, per University Policy, no one (faculty, student, non-student) should be working on your grants without either approved employment paperwork or a contract in place. We want to make sure everyone gets paid, and paid in a timely manner. If you have any questions, please reach out to your Office Manager.

TEACHER QUALITY PARTNERSHIP

CHARLOTTE — CATO COLLEGE OF EDUCATION | **cms** — Charlotte-Mecklenburg Schools

Get paid to earn a teaching license and master's degree!
Make a difference in Charlotte-Mecklenburg Schools.

- **Earn teacher licensure and a Master of Arts in Teaching in less than 18 months.**

- **Receive a living wage stipend that covers the full cost of tuition, textbooks and supplies, and additional expenses.**

- **Candidates commit to teaching in Charlotte-Mecklenburg Schools for at least three years.**

*UNC Charlotte's Online Grad Programs Ranked in the **Top 10% Nationally** by US News & World Report*

TQP.charlotte.edu

RECRUITING COHORT 2

The Cato College of Education is currently recruiting its second cohort of 12 candidates for its Teacher Quality Partnership Grant project with Charlotte-Mecklenburg Schools (CMS). Eligible candidates must complete both the initial (Graduate Certificate) and advanced (MAT) licensure programs in one of five high-needs licensure areas (English language arts, mathematics, science, CTE, and Spanish) and commit to teaching in one of 12 identified CMS middle or high schools for a minimum of 3 years. Selected candidates receive a living wage stipend ($39,000), a textbook allowance ($500), tuition support, and two years of induction support from a North Carolina New Teacher Support Coach. More information about the program can be found here. Interested candidates are encouraged to email spkissau@charlotte.edu with any related questions. Please share this amazing opportunity.

COLLABORATION IN ACTION: ENGAGED SCHOLARSHIP AND STUDENT IMPACT SYMPOSIUM

The inaugural Collaboration in Action: Engaged Scholarship and Student Impact Symposium was held November 7-8, 2023 in the Popp Martin Student Union. The two-day event was intended to unite the research and evaluation happening across the UNC Charlotte campus with community-engaged scholarship, and designed to bring the Charlotte community together by creatively intertwining research and evaluation alongside innovations in pedagogy, partnerships, and projects that inform student impact. The following Cato College of Education faculty, staff, and students were invited to share their research via round table discussions, poster presentations, and workshops:

Round Table Discussions

Lan Kolano, Emilia Olivera, & Fizah Mahmood, Asset-Based Community Programming for Immigrant and Refugee Children.

Erik Byker & Adriana Medina, Examining the Student Impact of the Global-Ready Research for Equitable Education in Teaching (GREET).

Poster Sessions

Kristen Beach, Joanne Carman, Zhi Li, Tasha Allen, & Jacqueline Little, Evaluating Out of School Tutoring Time Following COVID-19: Insights for Policy and Practice

Workshops

Heather Coffey & Lucy Arnold, Transformative Critical Service-learning vs. Traditional Mission-oriented Service-learning: How and Why Should We Make the Change?

TEDXCRAVERROAD COUNTDOWN

Hosted and organized by Dr. Erik Byker and Dr. Adriana Medina (Reading & Elementary Education), the TedXCraverRoad Countdown was held on Tuesday, November 14, from 3:30pm-5pm, in the Cato College of Education. The TEDxCraverRoad Countdown is an annual event during International Education Week at UNC Charlotte. The program features talks about the Sustainable Development Goals (SDGs) and TEDX Circles in which circle leaders lead a small group discussion related to the TEDX themes. The event is made possible by funding from UNC Charlotte's Office of International Programs as part of International Education Week.
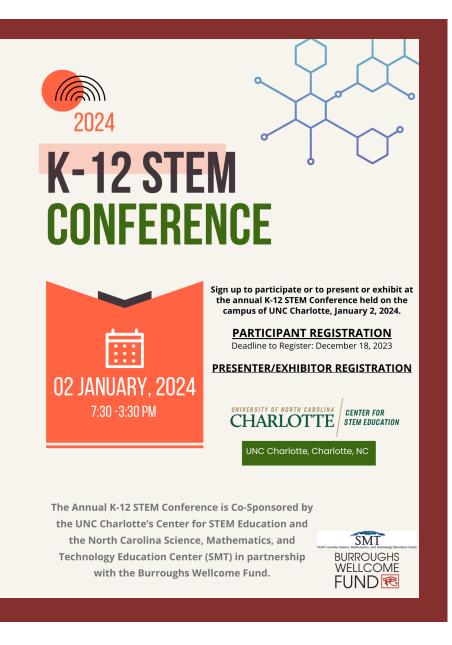

K-12 STEM CONFERENCE

The Center for STEM Education is pleased to present the 2024 Annual K-12 STEM Conference on January 2, 2024 from 7:30 a.m. to 3:30 p.m. in the UNC Charlotte Mebane Hall (Cato College of Education). K-12 practitioners and researchers will provide stimulating sessions for novice and experienced professionals in the following areas of interdisciplinary specialization: Science, Technology, Engineering, Arts, and Mathematics. We are pleased to host Mr. Sam James, NASA, as our guest speaker. He is a senior technician in the Aerospace Composite and Models Development Section in the Manufacturing Applications Branch at NASA Langley Research Center (LaRC) in Hampton, Virginia. Please consider your participation as a presenter, participant, and/or exhibitor. More information and registration is available here. Register today! Please contact Mrs. Alisa Wickliff at abwickli@charlotte.edu if you have any questions.

2024

K-12 STEM CONFERENCE

02 JANUARY, 2024
7:30 -3:30 PM

Sign up to participate or to present or exhibit at the annual K-12 STEM Conference held on the campus of UNC Charlotte, January 2, 2024.

PARTICIPANT REGISTRATION
Deadline to Register: December 18, 2023

PRESENTER/EXHIBITOR REGISTRATION

UNIVERSITY OF NORTH CAROLINA
CHARLOTTE | CENTER FOR STEM EDUCATION

UNC Charlotte, Charlotte, NC

The Annual K-12 STEM Conference is Co-Sponsored by the UNC Charlotte's Center for STEM Education and the North Carolina Science, Mathematics, and Technology Education Center (SMT) in partnership with the Burroughs Wellcome Fund.

SMT
North Carolina Science, Mathematics, and Technology Education Center
BURROUGHS WELLCOME FUND

DIGITAL CHAMPION GRANT

The N.C Department of Information Technology's Office of Digital Equity and Literacy is offering $14 million in funding for digital equity initiatives through the Digital Champions Grant program. Each applicant can apply for up to $400,000 per county served with a maximum of $1.5 million allocated per project. The program seeks to fund local projects with a project term ending Dec. 31, 2026. All projects must develop or expand digital equity programming and address at least one of the following elements of digital inclusion:

1. Affordability of reliable, high-speed internet
2. Internet enabled devices (computers, laptops, etc.) that meet users' needs
3. Access to digital literacy and skills training
4. Quality technical support
5. Applications and online content designed to enable and encourage self-sufficiency, participation and collaboration

All projects may serve one or multiple counties, and must serve one or more of the following populations:
1. Low-income households (150% of the federal poverty level or below)
2. Individuals who primarily reside in a rural area
3. Aging residents
4. Incarcerated and second chance residents/reentry/justice involved individuals
5. Veterans
6. Individuals with disabilities
7. Individuals with a language barrier, including individuals who are English learners and have low levels of literacy
8. Individuals who are members of a racial or ethnic minority group

All applications must be submitted online via the new Salesforce grant application system by 11:59 p.m. on Jan. 9, 2024. Funded projects will be announced no later than the end of March 2024. Please see this webpage for more information, including the application template, application requirements, and scoring criteria.

GRADUATE PROGRAM OPEN HOUSE

We had a great turn out at the Cato College of Education Graduate Program Open House on November 7. Participants heard from current and former students representing various graduate programs, learned about programs from faculty hosting program-specific information tables, and reviewed sample doctoral student research posters on display. Thank you to all faculty, staff, and students who helped to make the event such a success!

FUNDING OPPORTUNITIES TO CONSIDER

AMERICAN EDUCATIONAL RESEARCH ASSOCIATION
Research Grants Program
The AERA Grants Program provides Research Grants to faculty at institutions of higher education, postdoctoral researchers, and other doctoral¬ level scholars. The aim of the program is to advance fundamental knowledge of relevance to STEM education policy, foster significant science using education data, promote equity in STEM, and build research capacity in education and learning. The program supports highly competitive studies using rigorous quantitative methods to examine large-scale, education-related data.
Deadline: 10 Jan 2024; 15 June 2024.
CLICK HERE FOR MORE INFORMATION

AMERICAN PHILOSOPHICAL SOCIETY
Phillips Fund for Native American Research
The Phillips Fund of the American Philosophical Society provides grants for research in Native American linguistics, ethnohistory, and the history of studies of Native Americans, in the continental United States and Canada. The grants are intended for such costs as travel, audio and video recordings, and consultants' fees. Grants are not made for projects in archaeology, ethnography, or psycho-linguistics; for the purchase of permanent equipment; or for the preparation of pedagogical materials. The committee distinguishes ethnohistory from contemporary ethnography as the study of cultures and cultural change through time. The committee prefers to support the work of younger scholars who have received the doctorate. Applications are also accepted from graduate students for research on master's theses or doctoral dissertations.
Deadline: 01 March 2024.
CLICK HERE FOR MORE INFORMATION

BRADY FOUNDATION
Existing Educational Program Evaluation Grants
The Foundation is currently accepting Existing Program Evaluation (EPE) proposals that have the potential to provide data that will in-form how to address disparities in educational opportunities associated with race, ethnicity, and family income. The primary aim must concern evaluating the effectiveness of programs designed to promote positive cognitive and/or achievement outcomes for children (birth through 18 years) with the goal of informing ways to close the educational opportunity gaps associated with race, ethnicity, and income.
Deadline: Stage 1 Applications are accepted throughout the year. If Invited to Continue, Stage 2 Proposal Due Dates are listed on the funder website.
CLICK HERE FOR MORE INFORMATION

CAPLAN FOUNDATION FOR EARLY CHILDHOOD
Grants
The Caplan Foundation for Early Childhood is an incubator of promising research and development projects that appear likely to im-prove the welfare of young children, from infancy through 7 years, in the United States. Welfare is broadly defined to include physical and mental health, safety, nutrition, education, play, familial support, acculturation, societal integration and childcare. The Foundation provides funding in the following areas: 1) Early Childhood Welfare; 2) Early Childhood Education and Play; 3) Parenting Education.
Deadline: 31 Jan 2024 (Letter of Inquiry).
CLICK HERE FOR MORE INFORMATION

FOUNDATION FOR CHILD DEVELOPMENT
FCD Young Scholars Program (YSP)
The Foundation believes that a deeper understanding of the role of ECE professionals in enhancing young children's early learning experiences can ultimately improve the chances for all children to reach their full potential. All proposed research must have primary questions that are relevant to the ECE workforce. All supported research questions must support scientific inquiry into the imple-mentation of specific ECE programs, policies, or practices. While substantial research has focused on examining what constitutes high-quality early learning experiences and the impact of policies and programs to identify "what works," implementation research is needed to better understand how to bring about high-quality experiences for different groups of children, across different settings and contexts. Finally, all supported research must have a clear connection to programs, policies, and practices that have the potential to result in a positive impact on the ECE workforce and on the young children in the YSP priority populations. For proposed research proj-ects involving either primary data collection or a combination or primary data collection and secondary data analysis, the maximum grant award, including indirect costs, is $225,000 to be used over a two- to three-year period. Eligible researchers must have received their doctoral degrees (e.g., Ph.D., Ed.D., Psy.D., J.D., etc.) between January 1, 2014 and June 30, 2022.
Deadline: 13 June 2024 (Letter of Intent); 13 October 2024 (Application).
CLICK HERE FOR MORE INFORMATION

FUNDING OPPORTUNITIES TO CONSIDER

INTERNATIONAL LITERACY ASSOCIATION
Jerry Johns Outstanding Teacher Educator in Reading Award
The International Literacy Association (ILA) Jerry Johns Outstanding Teacher Educator in Reading Award is a US$1,000 award honoring an outstanding college or university teacher of reading methods or reading-related courses. Nominees must be leaders in the field of reading who serve the profession and assume leadership positions in appropriate college, school, community, and/or professional organizations. To be eligible, a candidate must be an ILA member in good standing and maintain active membership through June 30, 2024.
Deadline: March 15, 2024.
CLICK HERE FOR MORE INFORMATION

LONGVIEW FOUNDATION
Grants
As a small foundation, the Longview Foundation must focus its resources in order to have impact. Trustees have identified K-12 education in the U.S. as their primary area of interest and fund projects that directly support building global perspectives in teachers and students. Proposals funded will advance the field or impact significant numbers of students. The foundation is interested in supporting activities that have other sources of funding and can demonstrate sustainability beyond the grant period. Most grants will be between $15,000 and $25,000.
Deadline: 18 Jan 2024 (LOI); 26 Mar 2024 (Full Proposal).
CLICK HERE FOR MORE INFORMATION

NATIONAL INSTITUTE OF HEALTH
Education Activities for Responsible Analyses of Complex, Large-Scale Data
The NIH Research Education Program (R25) supports research education activities in the mission areas of the NIH. The overarching goal of this NIDA R25 program is to support training and educational activities for responsible analyses of complex large-scale data involving brain, behavioral, genomic, and socioenvironmental data that complement and/or enhance the training of a workforce to meet the nation's biomedical, behavioral, and clinical research needs.
Deadline: 08 Jan 2024 (Letter of Intent); 08 Feb 2024 (Application).
CLICK HERE FOR MORE INFORMATION

NATIONAL SCIENCE FOUNDATION
Advancing Informal STEM Learning (AISL)
Program is committed to funding research and practice, with continued focus on investigating a range of informal STEM learning (ISL) experiences and environments that make lifelong learning a reality. This Program seeks proposals that center equity and belonging, and further the well-being of individuals and communities who have historically been and continue to be excluded, under-served, or underrepresented, due to gender, race, ethnicity, sexual orientation, disability status, neurodiversity, geographic location, and economic status, among others, as well as their intersections. The current solicitation encourages proposals from institutions and organizations that serve public audiences, and specifically focus on public engagement with and understanding of STEM, including community STEM; public participation in scientific research (PPSR); science communication; intergenerational STEM engagement; and STEM media.
Deadline: 10 Jan 2024.
CLICK HERE FOR MORE INFORMATION

NATIONAL SCIENCE FOUNDATION
Alliances for Graduate Education and the Professoriate (AGEP)
The NSF seeks to build on prior AGEP work, and other research and literature concerning racial and ethnic equity, in order to address the AGEP program goal to increase the number of historically underrepresented minority faculty in STEM. This solicitation includes three funding tracks that all support the AGEP program goal. All tracks require collaborative IHE teams to use an intersectional lens as they address systemic and institutional change strategies at IHEs to promote equity for AGEP populations.
Deadline: 13 Feb 2024 (Preliminary Proposal); 26 March 2024 (Full Proposal).
CLICK HERE FOR MORE INFORMATION

NATIONAL SCIENCE FOUNDATION
EHR Core Research: Building Capacity in STEM Education Research
ECR's Building Capacity in STEM Education Research supports projects that build investigators' capacity to carry out high-quality STEM education research that will enhance the nation's STEM education enterprise. In addition, the program seeks to broaden the pool of researchers who can advance knowledge regarding STEM learning and learning environments, broadening participation in STEM fields, and STEM workforce development. ECR: BCSER supports activities that enable researchers to expand their areas of expertise and acquire the requisite knowledge and skills to conduct rigorous research in STEM education. Career development may be accomplished through investigator-initiated professional development and research projects or through institutes that enable researchers to integrate methodological strategies with theoretical and practical issues in STEM education.
Deadline: 23 Feb 2024.
CLICK HERE FOR MORE INFORMATION

FUNDING OPPORTUNITIES TO CONSIDER

NATIONAL SCIENCE FOUNDATION
Ethical and Responsible Research (ER2)
ER2 research projects use fundamental research to produce knowledge about what constitutes or promotes responsible or irresponsible conduct of research and why, as well as how to best instill this knowledge into researchers, practitioners, and educators at all career stages. In some cases, projects will include the development of interventions or applications to ensure ethical and responsible research conduct. The program funds research projects that identify: 1) factors that are effective in the formation of ethical science, technology, engineering, and mathematics (STEM) researchers; 2) approaches to developing those factors in all STEM fields that NSF supports; and 3) why and how those factors and approaches increase responsibly conducted research.
Deadline: 25 Jan 2024.
CLICK HERE FOR MORE INFORMATION

NATIONAL SCIENCE FOUNDATION
Growing Research Access for Nationally Transformative Equity and Diversity (GRANTED)
The National Science Foundation (NSF) seeks to encourage nationally transformative ideas and scalable models to strengthen the Nation's research enterprise, particularly at emerging research and minority-serving institutions. Broadly defined, the research enterprise includes human capital, practices and processes related to research development, research administration, technology transfer and commercialization, corporate relation/public-private partnerships, research integrity, compliance and security, research policy, student research training, and research leadership.
Deadline: You can apply for this opportunity at any time.
CLICK HERE FOR MORE INFORMATION

NATIONAL SCIENCE FOUNDATION
Improving Undergraduate STEM Education (IUSE)
The IUSE seeks to promote novel, creative, and transformative approaches to generating and using new knowledge about STEM teaching and learning to improve STEM education for undergraduate students. It supports projects that seek to bring recent advances in STEM knowledge into undergraduate education, that adapt, improve, and incorporate evidence-based practices into STEM teaching and learning, and that lay the groundwork for institutional improvement in STEM education.
Deadline: 17 January 2024; 17 July 2024.
CLICK HERE FOR MORE INFORMATION

NATIONAL SCIENCE FOUNDATION
Inclusion across the Nation of Communities of Learners of Underrepresented Discoverers in Engineering and Science (NSF INCLUDES)
NSF INCLUDES seeks to motivate and accelerate collaborative infrastructure building to advance equity and sustain systemic change to broaden participation in STEM fields at scale. Significant advancement in the inclusion of groups that have historically been excluded from or under-served in STEM will result in a new generation of STEM talent and leadership to secure the Nation's future and long-term economic competitiveness. With this solicitation, NSF offers support for five types of projects that connect and contribute to the National Network: (1) Design and Development Launch Pilots, (2) Collaborative Change Consortia, (3) Alliances, (4) Network Connectors, and (5) Conferences. All NSF INCLUDES funded projects must operationalize five design elements of collaborative infrastructure - (1) shared vision, (2) partnerships, (3) goals and metrics, (4) leadership and communication, and (5) expansion, sustainability, and scale - to create systemic change that will lead to the substantially broadened participation of individuals from historically excluded and undeserved groups in STEM.
Deadline: 22 Oct 2024.
CLICK HERE FOR MORE INFORMATION

NATIONAL SCIENCE FOUNDATION
Innovations in Graduate Education (IGE)
The IGE program is designed to encourage the development and implementation of bold, new, and potentially transformative approaches to STEM graduate education training. The program seeks proposals that explore ways for graduate students in research-based master's and doctoral degree programs to develop the skills, knowledge, and competencies needed to pursue a range of STEM careers. IGE focuses on projects aimed at piloting, testing, and validating innovative and potentially transformative approaches to graduate education. IGE projects are intended to generate the knowledge required for their customization, implementation, and broader adoption. The program supports testing of novel models or activities with high potential to enrich and extend the knowledge base on effective graduate education approaches. The program addresses both workforce development, emphasizing broad participation, and institutional capacity building needs in graduate education. Strategic collaborations with the private sector, non-governmental organizations (NGOs), government agencies, national laboratories, field stations, teaching and learning centers, informal science centers, and academic partners are encouraged. Please note that this is a limited submission opportunity. An eligible organization may participate in two Innovations in Graduate Education proposals per competition.
Deadline: White Papers for Internal Pre-Proposal Competition can be submitted here by December 15, 2023. Internal white paper instructions can be found here.
CLICK HERE FOR MORE INFORMATION

FUNDING OPPORTUNITIES TO CONSIDER

NATIONAL SCIENCE FOUNDATION
Research Coordination Networks (RCN)
The goal of the RCN program is to advance a field or create new directions in research or education by supporting groups of investigators to communicate and coordinate their research, training and educational activities across disciplinary, organizational, geographic, and international boundaries. The RCN program provides opportunities to foster new collaborations, including international partnerships where appropriate, and address interdisciplinary topics. Innovative ideas for implementing novel networking strategies, collaborative technologies, training, broadening participation, and development of community standards for data and meta- data are especially encouraged. RCN awards are not meant to support existing networks; nor are they meant to support the activities of established collaborations.
Deadline: Proposals are accepted at any time.
CLICK HERE FOR MORE INFORMATION

NATIONAL SCIENCE FOUNDATION
Research Experiences for Teachers (RET) in Engineering and Computer Science: Sites and Supplements
The Research Experiences for Teachers (RET) in Engineering and Computer Science program supports authentic summer research experiences for K-14 educators to foster long-term collaborations between universities, community colleges, school districts, and industry partners. With this solicitation, the Directorates for Engineering (ENG) and Computer and Information Science and Engineering (CISE) focus on a reciprocal exchange of expertise between K-14 educators and research faculty and (when applicable) industry mentors. K-14 educators will enhance their scientific disciplinary knowledge in engineering or computer science and translate their research experiences into classroom activities and curricula to broaden their students' awareness of and participation in computing and engineering pathways. At the same time, the hosting research faculty will deepen their understanding of classroom practices, current curricula, pedagogy, and K-14 educational environments.
Deadline: 09 Oct 2024.
CLICK HERE FOR MORE INFORMATION

NATIONAL SCIENCE FOUNDATION
Research on Innovative Technologies for Enhanced Learning (RITEL)
The RITEL program is to support early-stage research in emerging technologies for teaching and learning that respond to pressing needs in authentic (real-world) educational environments. RITEL supports future-oriented exploratory and synergistic research in emerging technologies (including, but not limited to, artificial intelligence (AI), robotics, and immersive or augmenting technologies) for teaching and learning. The program accepts proposals that focus on learning, teaching, or a combination of both. The scope of the program is broad and includes teaching and learning in science, technology, engineering, and mathematics (STEM) and in foundational areas that enable STEM (e.g., self-regulation, literacy, communication, collaboration, creativity, and socio-emotional skills). RITEL supports research in all learning contexts (e.g., formal, informal, workplace) and for all learner populations. RITEL has a special interest in diverse learner/educator populations and in developing new educational technologies that are cost-effective for budget-limited school districts, colleges and universities. Research in this program should be informed by the convergence (synthesis) of multiple disciplines.
Deadline: 24 Jan 2024
CLICK HERE FOR MORE INFORMATION

ORGANIZATION FOR AUTISM RESEARCH (OAR)
Graduate Research Grants
The OAR Graduate Research Grant Competition offers grant awards for students conducting autism research as a requirement in pursuit of a master's degree and for students who are doctoral candidates or post-doctoral students. OAR funds studies that will likely produce practical and clearly objective results that may aid parents, families, professionals, and people with autism to make more fully informed choices that will lead to healthier and happier lives.
Deadline: 05 Feb 2024.
CLICK HERE FOR MORE INFORMATION

FUNDING OPPORTUNITIES TO CONSIDER

ROBERT WOODS JOHNSON FOUNDATION
Evidence for Action: Innovative Research to Advance Racial Equity
Evidence for Action prioritizes research to evaluate specific interventions (e.g., policies, programs, practices) that have the potential to counteract the harms of structural and systemic racism and improve health, well-being, and equity outcomes. We are concerned both with the direct impacts of structural racism on the health and well-being of people and communities of color (e.g., Black, Latina/o/x, Indigenous, Asian, Pacific Islander people, and other races and ethnicities)—as well as the ways in which racism intersects with other forms of marginalization, such as having low income, being an immigrant, having a disability, or identifying as LGBTQ+ or a gender minority.
Deadline: Continuous.
CLICK HERE FOR MORE INFORMATION

TEAGLE FOUNDATION
Education for American Civic Life
The Education for American Civic Life initiative supports efforts to prepare students to become informed and engaged participants in the civic life of their local and national communities. Grants of varying amounts, ranging from $100,000-$300,000 over a 24-36 month period, will be made to each funded project participating in this initiative.
Deadline: Continuous.
CLICK HERE FOR MORE INFORMATION

UNITED STATES DEPARTMENT OF STATE
C5 + ONE (Opening Networks through English) Educator Workshop (C5 + O.N.E Ed)
The U.S. Department of State's Embassy in the Kyrgyz Republic announces an open competition to design and implement a program to prepare at least 200 early-career English-language teachers from Kazakhstan, Kyrgyz Republic, Tajikistan, Turkmenistan, and Uzbekistan (the C5) to teach quality English language programming for adult and youth audiences, including C5 + Opening Networks through English (C5 + O.N.E.)1 and other Department of State (DoS)-sponsored English programs. The C5 + Opening Networks Through English Educator Workshop (C5 + O.N.E Ed) will bring together participants for a one-month, in-person intensive training conducted in English on best practices in English-language teaching and the curriculum and structure of C5 + O.N.E and other DOS English programs. The implementing partner will handle all administrative aspects of the program with input on content and participant selection from the Embassy, Regional English Language Officer, and current C5 + O.N.E. implementer. Limited Submission: Applicants are only allowed to submit one proposal per organization.
Deadline: 15 Dec 2023
CLICK HERE FOR MORE INFORMATION

For a more comprehensive list of funding opportunities that align with areas of research interest and expertise in the Cato College of Education, please visit the curated list created in Pivot at the link provided below. You may be prompted to log in to Pivot to access these results. If you do not have a Pivot account set up, you can use your UNC Charlotte NinerNet credentials as the shibboletnywhereh login when prompted. CLICK HERE.

RESEARCH/FUNDING SUPPORT

Finding Funding Opportunities
Kailey Hess, Social Research Assistant, Center for Research Excellence
Khess10@charlotte.edu

Proposal Development & Submission
Kristen Morse, Proposal Development Officer, Office of Research Services,
kmorse2@charlotte.edu

IRB Questions
Cat Runden, Research & Economic Development,
CatRunden@charlotte.edu

Post-Award Support
Sarah Johnson, Post-Award Specialist, Office of Research Services,
sjohn305@charlotte.edu

Jennifer Jones, Business Services Coordinator,
Jennfer.Jones@charlotte.edu

Have content related to graduate education, research, or grant writing that you would like to share with COED faculty and staff in a future issue? Please contact Scott Kissau:
spkissau@charlotte.edu