THE GRADUATE RECORD

THE CATO COLLEGE OF EDUCATION RESEARCH AND GRADUATE EDUCATION NEWSLETTER

GRANT DEVELOPMENT WORKSHOP SERIES

The Cato College of Education is pleased to continue offering the following grant development workshop series in 2023-2024 for all faculty, staff, and doctoral students. Please register here for the sessions you are interested in attending, and share this opportunity with your doctoral students. A calendar invitation with Zoom link will be sent to everyone who expresses interest.

Workshop 1:
Just Getting Started: Funding your Research Agenda (10/18/2023 3:30-5pm) - This 90-minute webinar will focus on such topics as identifying and understanding potential funders, analyzing a funding opportunity or solicitation, planning the proposal, and strategies to enhance the likelihood for success.

Workshop 2:
Finding Funding Opportunities Using Pivot (11/7/23, 3:30-4:30pm) - Pivot is a comprehensive resource that allows faculty, staff, and graduate students to search for funding opportunities in their field and to receive email alerts when an opportunity becomes available. In this 60-minute workshop, Kailey Hess, with the UNC Charlotte Center for Research Excellence, will familiarize participants with the resource, help them to create a personalized account, and provide time to conduct a customized search of funding opportunities.

Workshop 3:
Keys to Writing Effective Proposals (2/28/2024 3:30-5 pm) - This 90-minute webinar will focus on the key steps for planning a fundable research project and writing a competitive proposal, best practices, and common mistakes to avoid. The webinar will also cover how to interpret and respond to reviews.

WOMEN + GIRLS RESEARCH ALLIANCE

The Women + Girls Research Alliance, a unit of urbanCORE, UNC Charlotte's hub for engaged scholarship, is excited to announce a call for proposals for projects that emphasize community partnerships and community-engaged research activities, that addresses the critical areas of mental health and wellness, economic security/mobility, and equity in the Charlotte metropolitan area. UNC Charlotte faculty are invited to submit proposals from September 11-October 23 that contribute to a deeper understanding of these vital issues and promote positive change within communities. More information.

IMPORTANT NSF UPDATE

Beginning on October 23, 2023 NSF will only accept Biographical Sketches and Current and Pending Support documents produced via SciENcv (Science Experts Network Curriculum Vitae). No other formats will be accepted as of that date, including the currently accepted fillable PDF formats for those documents. SciENcv produces NSF-compliant PDF versions of the biographical sketch and current and pending support information. Faculty are encouraged to begin to set up their accounts and profiles in SciENcv now. Additional details, guides, and tutorials are available at the SciENcv website. NSF's guidelines for the required documents for Senior Personnel on proposals are available here.

CENTER FOR RESEARCH EXCELLENCE

On September 12, our colleagues in the Center for Research Excellence (CRE) provided an overview of the variety of services they offer to faculty, staff, and students in the Cato College of Education. If you were unable to attend, and are interested learning more about CRE, the video-recording of the 30-minute session is provided via this link.

FACULTY RESEARCH INCENTIVE

The Cato College of Education has a Faculty Research Incentive policy to encourage faculty to compete for externally-funded research, scholarship and sponsored program projects, and reward them for their successes. Faculty who charge release time to a grant are eligible to receive a portion of the release dollars for research or scholarly needs. Eligibility for the plan requires a faculty member to include all or a part of his/her base salary and fringe benefits in a grant/contract budget. This funding must be the equivalent to 12.5% of a 9-month faculty member's salary or one month for a 12-month faculty member. The incentive plan does not apply to external funds obtained from gifts, service contracts, or fees for service. Each semester, as funds are released, a calculation is used to determine the funds to be transferred to the faculty member. The released amount will be reduced by $5,000 for each course release to cover the part-time faculty needs of the college. The balance will be distributed 85% to the College and 15% to the faculty member. More information about the Faculty Research Incentive policy can be found here on the College's Research website.

OUTSTANDING COUNSELOR EDUCATION PROGRAM

The Masters in Counseling program is the recipient of the Association for Counselor Education and Supervision Robert Frank Outstanding Counselor Education Program Award. This competitive and prestigious award is a direct reflection of a long history of outstanding faculty and students. The award will be presented at the national Association for Counselor Education and Supervision conference in October.

IMPRESSIVE FACT

Distance Education (DE) enrollment set a record this year at the graduate level, with 1,839 students enrolled. Of those, 1,307 (71%) are in the Cato College of Education! Further enrollment details for Cato College of Education programs can be found here.

UNC ROI LIMITED SUBMISSION OPPORTUNITY

The University of North Carolina System Research Opportunities Initiative (ROI) provides targeted funding for innovative and potentially game-changing research initiatives. Priority research areas eligible for ROI funding include advanced manufacturing; marine and coastal science; defense, military, and security; pharmacoengineering; energy; and data science. ROI awards demonstrate North Carolina's growing appreciation of the role that university research can play in supporting economic development across our state. The UNC System ROI invites submissions that propose a large-scale initiative involving multiple strategies designed to deliberately support and increase the research footprint in one of the eligible areas. The initiative should have broad impact and involve multiple researchers and collaborators. Strategies might include start-up packages for new faculty; graduate and undergraduate student support (tuition excluded); equipment acquisition and up-fit; space up-fit (no capital improvements); travel (no international travel); and conference organization (keeping in mind possible continued interruptions due to the COVID-19 pandemic). Due to expected available funding, the maximum total funding cannot exceed $1,500,000 for a three-year funding period, with $500,000 being the maximum annual amount. Institutions may submit only one proposal. White Papers for Internal Pre-Proposal Competition can be submitted here by October 19, 2023 at 3:00 pm. For a complete copy of the RFP, contact Katherine Alexander @ kalexa46@charlotte.edu.

GRADUATE PROGRAM OPEN HOUSE

The Cato College of Education is hosting a Graduate Program Open House from 5-6:30pm on November 2nd in the Cato College of Education. Attendees have the opportunity to learn about our graduate certificate, master's, and doctoral programs for teachers, school leaders, higher education professionals, counselors, and instructional technologists. Come hear from faculty and program completers, enjoy light snacks and beverages, and win a variety of prizes.

For additional information about our many graduate programs see:
https://education.charlotte.edu/academic-programs/

Questions? Please contact:
trecruitment@charlotte.edu

Join Us for an Open House

Thursday, November 2nd, 5-6:30 PM

Cato College of Education in Mebane Hall

Interested in attending? Please RSVP here:

https://slate.to/r1g3QnUU

CHARLOTTE
CATO COLLEGE OF EDUCATION

GRADUATE STUDENT MENTEE TRAINING

The Center for Graduate Life and Learning is offering Mentee Training. Developed using the curriculum from CIMER, Center for Improvement of Mentored Experiences in Research, this training is meant for doctoral and master's research students to build skills to successfully navigate research endeavors. The training will cover how to build and manage relationships with advisors and mentors, how to have a successful research experience, and how to plan for and develop an individualized career path. Each session will last 3 hours and will begin with lunch, networking, and introductions. While students are recommended to attend all sessions sequentially, the sessions stand alone. Please register via the link below, if interested in attending. Reach out to Dr. Jill Huerta with any questions: jhuerta@charlotte.edu

Reflecting on Research Experiences
Friday, October 13, 2023
12:30-3:30
Lunch provided
Register Here

Professional & Career Development
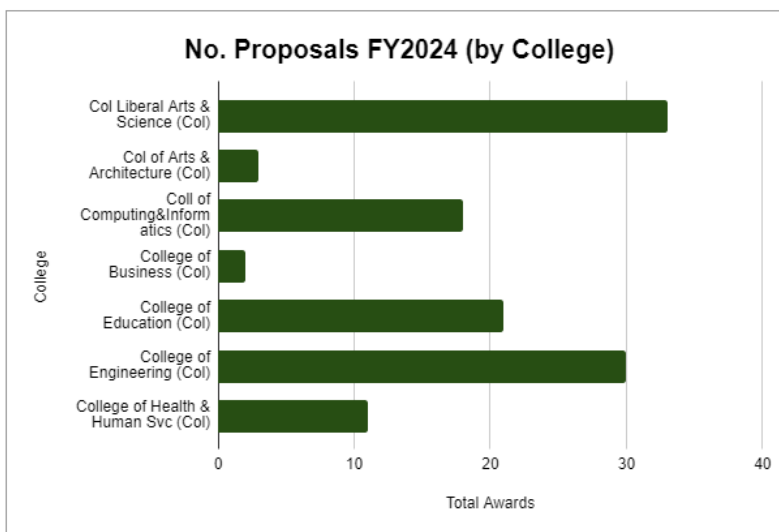Wednesday, November 9, 2023
12:30-3:30
Lunch Provided
Register Here

UPCOMING DEADLINES

October 17, 2023	Deadline to Add or Drop a Class with no grade for Fall Second Half Term *@ 11:59 pm
October 19, 2023	Deadline to withdraw from course (s) for Fall Full Term@ 11:59 pm; grade subject to Withdrawal Policy* Policy Information
November 13, 2023	Doctoral Dissertation Defense Deadline
November 15, 2023	Deadline to withdraw from course (s) for Spring Second Half Term @ 11:59 pm; grade subject to Withdrawal Policy* Policy Information
November 20, 2023	Deadline to submit Doctoral Dissertation for December 2023 graduation
December 11, 2023	Master's Thesis Defense Deadline for December 2023 graduation
December 14, 2023	Deadline to submit Master's Thesis for December 2023 graduation

RELEASE TIME CHARGED TO A GRANT?

All faculty who are expecting release time charged to a grant this year (July 1, 2023 – June 30, 2024) are asked to please complete this very brief survey to facilitate the process and to ensure that they receive the corresponding research incentive. If you already completed the survey in August, you can disregard this message.

No. Proposals FY2024 (by College)

SYSTEMATIC REVIEW WORKSHOP

Interested in completing a systematic review of research with support from our colleagues in Atkin's Library? Ryan Harris, Beth Auten, and Abby Moore are offering an information session on October 5 from 11-12:30pm to familiarize faculty in the College of Health & Human Services and the Cato College of Education with the characteristics of systematic reviews (as opposed to a meta-analyses or literature reviews) and a web-based software platform (Covidence) that facilitates and streamlines the completion of such reviews. A small number of faculty who express interest, and who have a project in mind, will be eligible to partner with a librarian to collaborate on the completion of a systematic review using Covidence. If interested in attending the information session, please RSVP via the link below. Doctoral students are invited to attend the information session, but are not eligible for the research partnership due to limited capacity. A calendar invitation to those who express interest will be sent with the Zoom link.

Click here for more information.

OFFICE OF UNDERGRADUATE RESEARCH SEEKS FACULTY FELLOWS

The Office of Undergraduate Research (OUR) seeks faculty fellows to provide leadership to programs supporting faculty and student engagement in research projects and dissemination. The goal of the Office for Undergraduate Research is to continue to expand the opportunities for undergraduates to engage in authentic research, mentored scholarship, and creative performance at UNC Charlotte. OUR provides opportunities for students, faculty, and staff to engage with the undergraduate research enterprise through curricular innovation, co-curricular mentored research experiences, and dissemination of novel research knowledge to diverse audiences through professional and public conferences.

GRADUATE STUDENT TRAVEL EXPENSES

GPSG sets aside a certain amount of its funding each year to help graduate students travel to academic and professional conferences that benefit their education while positively representing UNC Charlotte at these events. Click here for more information.

STATISTICAL SUPPORT

The Center for Educational Measurement and Evaluation (CEME) in the Cato College of Education provides statistical support and research methodological assistance to faculty, staff, and graduate students at UNC Charlotte. To receive CEME support, please submit a service request ticket. The direct link to the ticketing system is also available on the CoEd Research website. One of the CEME staff members will reach out to you through email within 48 hours upon receipt of the ticket.

CALLING ALL GRADUATE AND UNDERGRADUATE (JUNIORS AND SENIORS) STUDENTS IN THE CATO COLLEGE OF EDUCATION or COLLEGE OF HEALTH AND HUMAN SERVICES

NINER FINANCES

SCAN HERE

YOU'RE INVITED TO OUR WEBINAR SERIES!

✓ **Oct 11 - Principles of Financial Literacy | 5-6 PM**

✓ **Oct 25 - Budgeting | 5-6 PM**

✓ **Nov 29 - Saving & Investing | 5-6 PM**

REGISTER AT
https://forms.gle/wZAbsHMgpoEkxZhj7
or Scan The QR Code

CHARLOTTE

CATO COLLEGE OF EDUCATION

FALL 2023 PROFESSIONAL DEVELOPMENT SERIES

To support our current teacher candidates in their effort to pass the PRAXIS II, as well as other licensure tests (e.g., Foundations of Reading), and to remove barriers for those hoping to use a passing PRAXIS II score to meet admission requirements, the Cato College of Education at the University of North Carolina at Charlotte is pleased to offer a variety of free online workshops to support current and aspiring teachers as well as members of the UNC Charlotte community.

These free workshops will be held virtually (via Zoom) and conducted from October through November. The dates of the specific workshops that will be offered are indicated below.

To attend any of the workshops, please complete the online registration form via the link below. Once you have submitted the form, you should immediately receive email confirmation. Note that the confirmation also provides the links to all of the online Zoom workshops. Please make note of the link(s) for the workshop(s) that you plan to attend, as you may not receive an individual invitation from the presenter. Please email trecruitment@charlotte.edu with any related questions.

Sign up for the following workshops via our google form:
https://forms.gle/csLcrr8HdfUGw6f46

TOPIC	PRESENTERS	DATE & TIME
Foundations of Reading	Paola Pilonieta & Jean Vintinner	Wednesday, 11/8 6:00 - 9:00 p.m.
SPED General Curriculum (5543)	Darcy Fredrick	Saturday, 10/21 9:00 a.m. - 3:00 p.m.
SPED Adapted Curriculum (5545)	Leslie Bross	Wednesday, 10/25 6:00 - 9:00 p.m.
Middle (5440 or 5442) & Secondary (5435) Comprehensive Science	Christine Ward	Saturday, 10/21 9:00 a.m. - 12:00 p.m.
Middle Grades & Secondary English	Adam Myers	Tuesday, 10/17 6:00 - 8:30 p.m.
Middle School (5089) & High School (5081) Social Studies	Oscar Lansen	Tuesday, 10/17 6:30 - 9:00 p.m.
Praxis Elementary Math CKT (7813)	Allison Elowson	Saturday, 10/14 9:00 a.m. - 3:00 p.m.
Praxis - Middle Grades Math	Allison Elowson	Saturday, 11/18 9:00 a.m. - 3:00 p.m.
Praxis - Secondary Math	Allison Elowson	Saturday, 11/11 9:00 a.m. - 3:00 p.m.
English as a Second Language (5362)	Cornelia Okraski	Monday, 11/6 6:00 - 9:00 p.m.
CTE: Business/IT (5101) & Marketing (5561)	Nakesha Dawson	Wednesday, 10/4 6:00 - 9:00 p.m.

Educational Leadership	Middle School	ELED & ECE	Special Populations	Counseling
• Principal-Teacher Conference • Family Conference - ECE Behavioral Issues • Family Conference – ECE Data • Family Conference – K-5 Data • Family Conference – Middle School Data • Family Conference – Middle School Behavioral Issues • Family Conference – Concerns with IEP • Family Conference – Introducing Need for IEP	• Establishing Rapport (Meet & Greet) • Classroom Management • Introducing Content • Eliciting Student Thinking • Comprehending Personification • Understanding Exponents • Welcoming a New Student • Defining Science Vocabulary • Understanding Angles • Understanding Instructions • Comprehending Nonfiction Vocabulary	• Establishing Rapport (Meet & Greet) • Classroom Management • Introducing Content • Eliciting Student Thinking – Long Division • Leading a Morning Circle • Read Aloud	• Understanding Exponents (ASD) • Comprehending Personification (ASD) • Comprehending Nonfiction Vocabulary (LD) • Understanding Instructions (LD) • Welcoming a New Student (EL) • Defining Science Vocabulary (EL) • Understanding Angles (EL)	• Conducting a Counseling Session • Checking-in New Patient Behavioral Health • Interviewing Pediatric Guardian • Delivering News to a Minor

Consider using Mursion software in your classes this fall (2023) or spring (2024). Our subscription provides access to ready-to-use 50-minute simulation sessions that address a lot of skills relevant not only to teacher preparation programs, but also educational leadership and counseling (see above Library of Sessions). To schedule a session, please complete the sign-up form here. Maddison will schedule your session and send you the link to share with your students.

FUNDING OPPORTUNITIES TO CONSIDER

AMERICAN EDUCATIONAL RESEARCH ASSOCIATION
Minority Dissertation Fellowship in Education Research
The AERA Minority Dissertation Fellowship Program in Education Research seeks proposals from advanced graduate students who are from racial and ethnic groups that are underrepresented in higher education. The Fellowship Program encourages studies that examine a wide range of education research topics such as students' school experiences, STEM education and learning, ethnic studies/curriculum; tracking; measurement of achievement and opportunity gaps; English language learners; or bullying and restorative justice. These studies may focus on students, teachers, schools, and/or educational contexts across multiple educational stages including early childhood education and development, k-12 education, postsecondary education, and the workforce. Studies should use rigorous scientific research methods within quantitative, qualitative, archival, and/or mixed method techniques. Studies that examine issues of specific racial and ethnic groups, social classes, genders, or persons with disabilities are encouraged and supported by the Fellowship Program.
Deadline: 01 Nov 2023.
CLICK HERE FOR MORE INFORMATION

AMERICAN EDUCATIONAL RESEARCH ASSOCIATION
Research Grants Program
The AERA Grants Program provides Research Grants to faculty at institutions of higher education, postdoctoral researchers, and other doctoral¬ level scholars. The aim of the program is to advance fundamental knowledge of relevance to STEM education policy, foster significant science using education data, promote equity in STEM, and build research capacity in education and learning. The program supports highly competitive studies using rigorous quantitative methods to examine large-scale, education-related data.
Deadline: 20 Nov 2023; 10 Jan 2024; 15 June 2024.
CLICK HERE FOR MORE INFORMATION

FUNDING OPPORTUNITIES TO CONSIDER

AMERICAN PHILOSOPHICAL SOCIETY

Phillips Fund for Native American Research

The Phillips Fund of the American Philosophical Society provides grants for research in Native American linguistics, ethnohistory, and the history of studies of Native Americans, in the continental United States and Canada. The grants are intended for such costs as travel, audio and video recordings, and consultants' fees. Grants are not made for projects in archaeology, ethnography, or psycho-linguistics; for the purchase of permanent equipment; or for the preparation of pedagogical materials. The committee distinguishes ethnohistory from contemporary ethnography as the study of cultures and cultural change through time. The committee prefers to support the work of younger scholars who have received the doctorate. Applications are also accepted from graduate students for research on master's theses or doctoral dissertations.

Deadline: 01 March 2024.

CLICK HERE FOR MORE INFORMATION

BRADY FOUNDATION

Existing Educational Program Evaluation Grants

The Foundation is currently accepting Existing Program Evaluation (EPE) proposals that have the potential to provide data that will inform how to address disparities in educational opportunities associated with race, ethnicity, and family income. The primary aim must concern evaluating the effectiveness of programs designed to promote positive cognitive and/or achievement outcomes for children (birth through 18 years) with the goal of informing ways to close the educational opportunity gaps associated with race, ethnicity, and income.

Deadline: Stage 1 Applications are accepted throughout the year. If Invited to Continue, Stage 2 Proposal Due Dates are listed on the funder website.

CLICK HERE FOR MORE INFORMATION

FOUNDATION FOR CHILD DEVELOPMENT

FCD Young Scholars Program (YSP)

The Foundation believes that a deeper understanding of the role of ECE professionals in enhancing young children's early learning experiences can ultimately improve the chances for all children to reach their full potential. All proposed research must have primary questions that are relevant to the ECE workforce. All supported research questions must support scientific inquiry into the implementation of specific ECE programs, policies, or practices. While substantial research has focused on examining what constitutes high-quality early learning experiences and the impact of policies and programs to identify "what works," implementation research is needed to better understand how to bring about high-quality experiences for different groups of children, across different settings and contexts. Finally, all supported research must have a clear connection to programs, policies, and practices that have the potential to result in a positive impact on the ECE workforce and on the young children in the YSP priority populations. For proposed research projects involving either primary data collection or a combination or primary data collection and secondary data analysis, the maximum grant award, including indirect costs, is $225,000 to be used over a two- to three-year period. Eligible researchers must have received their doctoral degrees (e.g., Ph.D., Ed.D., Psy.D., J.D., etc.) between January 1, 2014 and June 30, 2022.

Deadline: 13 June 2024 (Letter of Intent); 13 October 2024 (Application).

CLICK HERE FOR MORE INFORMATION

INTERNATIONAL LITERACY ASSOCIATION

Jerry Johns Outstanding Teacher Educator in Reading Award

The International Literacy Association (ILA) Jerry Johns Outstanding Teacher Educator in Reading Award is a US$1,000 award honoring an outstanding college or university teacher of reading methods or reading-related courses. Nominees must be leaders in the field of reading who serve the profession and assume leadership positions in appropriate college, school, community, and/or professional organizations. To be eligible, a candidate must be an ILA member in good standing and maintain active membership through June 30, 2024.

Deadline: March 15, 2024.

CLICK HERE FOR MORE INFORMATION

NATIONAL INSTITUTE OF HEALTH

Education Activities for Responsible Analyses of Complex, Large-Scale Data

The NIH Research Education Program (R25) supports research education activities in the mission areas of the NIH. The overarching goal of this NIDA R25 program is to support training and educational activities for responsible analyses of complex large-scale data involving brain, behavioral, genomic, and socioenvironmental data that complement and/or enhance the training of a workforce to meet the nation's biomedical, behavioral, and clinical research needs.

Deadline: 08 Jan 2024 (Letter of Intent); 08 Feb 2024 (Application).

CLICK HERE FOR MORE INFORMATION

FUNDING OPPORTUNITIES TO CONSIDER

NATIONAL SCIENCE FOUNDATION
Advancing Informal STEM Learning (AISL)
Program is committed to funding research and practice, with continued focus on investigating a range of informal STEM learning (ISL) experiences and environments that make lifelong learning a reality. This Program seeks proposals that center equity and belonging, and further the well-being of individuals and communities who have historically been and continue to be excluded, under-served, or underrepresented, due to gender, race, ethnicity, sexual orientation, disability status, neurodiversity, geographic location, and economic status, among others, as well as their intersections. The current solicitation encourages proposals from institutions and organizations that serve public audiences, and specifically focus on public engagement with and understanding of STEM, including community STEM; public participation in scientific research (PPSR); science communication; intergenerational STEM engagement; and STEM media.
Deadline: 10 Jan 2024.
CLICK HERE FOR MORE INFORMATION

NATIONAL SCIENCE FOUNDATION
Alliances for Graduate Education and the Professoriate (AGEP)
The NSF seeks to build on prior AGEP work, and other research and literature concerning racial and ethnic equity, in order to address the AGEP program goal to increase the number of historically underrepresented minority faculty in STEM. This solicitation includes three funding tracks that all support the AGEP program goal. All tracks require collaborative IHE teams to use an intersectional lens as they address systemic and institutional change strategies at IHEs to promote equity for AGEP populations.
Deadline: 13 Feb 2024 (Preliminary Proposal); 26 March 2024 (Full Proposal).
CLICK HERE FOR MORE INFORMATION

NATIONAL SCIENCE FOUNDATION
Discovery Research PreK-12 (DRK-12)
The goal of the DRK-12 is to catalyze research and development that enhances all preK-12 teachers' and students' opportunities to engage in high-quality learning experiences related to the sciences, technology, engineering, and mathematics (STEM). The program's objectives are to: (1) build knowledge about how to develop preK-12 students' and teachers' STEM content knowledge, practices, and skills; (2) support collaborative partnerships among STEM education researchers, STEM education practitioners and school leaders with the goals of extending relevant scientific literatures while developing more effective practice; and (3) build the field of STEM education by supporting knowledge synthesis, interdisciplinary interactions across fields and stakeholders, and the development of novel and robust ways of assessing teacher and student learning, engagement, and skills. Outcomes of DRK-12 projects can include but are not limited to promising, evidence-based products that can be used by others to support the success of all teachers and all students (e.g., curriculum, teaching and research tools, and models of collaboration).
Deadline: 08 Nov 2023.
CLICK HERE FOR MORE INFORMATION

NATIONAL SCIENCE FOUNDATION
EHR Core Research: Building Capacity in STEM Education Research
ECR's Building Capacity in STEM Education Research supports projects that build investigators' capacity to carry out high-quality STEM education research that will enhance the nation's STEM education enterprise. In addition, the program seeks to broaden the pool of researchers who can advance knowledge regarding STEM learning and learning environments, broadening participation in STEM fields, and STEM workforce development. ECR: BCSER supports activities that enable researchers to expand their areas of expertise and acquire the requisite knowledge and skills to conduct rigorous research in STEM education. Career development may be accomplished through investigator-initiated professional development and research projects or through institutes that enable researchers to integrate methodological strategies with theoretical and practical issues in STEM education.
Deadline: 23 Feb 2024.
CLICK HERE FOR MORE INFORMATION

NATIONAL SCIENCE FOUNDATION
Growing Research Access for Nationally Transformative Equity and Diversity (GRANTED)
The National Science Foundation (NSF) seeks to encourage nationally transformative ideas and scalable models to strengthen the Nation's research enterprise, particularly at emerging research and minority-serving institutions. Broadly defined, the research enterprise includes human capital, practices and processes related to research development, research administration, technology transfer and commercialization, corporate relation/public-private partnerships, research integrity, compliance and security, research policy, student research training, and research leadership.
Deadline: You can apply for this opportunity at any time.
CLICK HERE FOR MORE INFORMATION

FUNDING OPPORTUNITIES TO CONSIDER

NATIONAL SCIENCE FOUNDATION
Improving Undergraduate STEM Education (IUSE)
The IUSE seeks to promote novel, creative, and transformative approaches to generating and using new knowledge about STEM teaching and learning to improve STEM education for undergraduate students. It supports projects that seek to bring recent advances in STEM knowledge into undergraduate education, that adapt, improve, and incorporate evidence-based practices into STEM teaching and learning, and that lay the groundwork for institutional improvement in STEM education.
Deadline: 17 January 2024; 17 July 2024.
CLICK HERE FOR MORE INFORMATION

NATIONAL SCIENCE FOUNDATION
Inclusion across the Nation of Communities of Learners of Underrepresented Discoverers in Engineering and Science (NSF IN-CLUDES)
The vision of NSF INCLUDES (limited submission) is to catalyze the STEM enterprise to work collaboratively for inclusive change, resulting in a STEM workforce that reflects the diversity of the Nation's population. More specifically, NSF INCLUDES seeks to motivate and accelerate collaborative infrastructure building to advance equity and sustain systemic change to broaden participation in STEM fields at scale.
Deadline: 24 Oct 2023.
CLICK HERE FOR MORE INFORMATION

NATIONAL SCIENCE FOUNDATION
Research Coordination Networks (RCN)
The goal of the RCN program is to advance a field or create new directions in research or education by supporting groups of investigators to communicate and coordinate their research, training and educational activities across disciplinary, organizational, geographic, and international boundaries. The RCN program provides opportunities to foster new collaborations, including international partnerships where appropriate, and address interdisciplinary topics. Innovative ideas for implementing novel networking strategies, collaborative technologies, training, broadening participation, and development of community standards for data and meta- data are especially encouraged. RCN awards are not meant to support existing networks; nor are they meant to support the activities of established collaborations.
Deadline: Proposals are accepted at any time.
CLICK HERE FOR MORE INFORMATION

NATIONAL SCIENCE FOUNDATION
Research Experiences for Teachers (RET) in Engineering and Computer Science: Sites and Supplements
The RET in Engineering and Computer Science program supports authentic summer research experiences for K-14 educators to foster long-term collaborations between universities, community colleges, school districts, and industry partners. With this solicitation, the Directorates for Engineering (ENG) and Computer and Information Science and Engineering (CISE) focus on a reciprocal exchange of expertise between K-14 educators and research faculty and (when applicable) industry mentors. K-14 educators will enhance their scientific disciplinary knowledge in engineering or computer science and translate their research experiences into classroom activities and curricula to broaden their students' awareness of and participation in computing and engineering pathways. At the same time, the hosting research faculty will deepen their understanding of classroom practices, current curricula, pedagogy, and K-14 educational environments.
Deadline: 11 Oct 2023
CLICK HERE FOR MORE INFORMATION

ROBERT WOODS JOHNSON FOUNDATION
Evidence for Action: Innovative Research to Advance Racial Equity
Evidence for Action prioritizes research to evaluate specific interventions (e.g., policies, programs, practices) that have the potential to counteract the harms of structural and systemic racism and improve health, well-being, and equity outcomes. We are concerned both with the direct impacts of structural racism on the health and well-being of people and communities of color (e.g., Black, Latina/o/x, Indigenous, Asian, Pacific Islander people, and other races and ethnicities)—as well as the ways in which racism intersects with other forms of marginalization, such as having low income, being an immigrant, having a disability, or identifying as LGBTQ+ or a gender minority.
Deadline: Continuous.
CLICK HERE FOR MORE INFORMATION

FUNDING OPPORTUNITIES TO CONSIDER

RUSSELL SAGE FOUNDATION
Research Grants: Social, Political and Economic Inequality
The Russell Sage Foundation's (RSF) program on Social, Political, and Economic Inequality supports original research on the factors that contribute to social, political, and economic inequalities in the U.S., and the extent to which those inequalities affect social, political, psychological, and economic outcomes such as educational and labor market opportunities and outcomes, social and economic mobility within and across generations, and civic participation and representation.
Deadline: 07 Nov 2023 (LOI); 21 Feb 2024 (Proposal).
CLICK HERE FOR MORE INFORMATION

TEAGLE FOUNDATION
Education for American Civic Life
The Education for American Civic Life initiative supports efforts to prepare students to become informed and engaged participants in the civic life of their local and national communities. Grants of varying amounts, ranging from $100,000-$300,000 over a 24-36 month period, will be made to each funded project participating in this initiative.
Deadline: Continuous.
CLICK HERE FOR MORE INFORMATION

For a more comprehensive list of funding opportunities that align with areas of research interest and expertise in the Cato College of Education, please visit the curated list created in Pivot at the link provided below. You may be prompted to log in to Pivot to access these results. If you do not have a Pivot account set up, you can use your UNC Charlotte NinerNet credentials as the shibboletnywhereh login when prompted. CLICK HERE.

RESEARCH/FUNDING SUPPORT

Finding Funding Opportunities
Kailey Hess, Social Research Assistant, Center for Research Excellence
Khess10@charlotte.edu

Proposal Development & Submission
Kristen Morse, Proposal Development Officer, Office of Research Services,
kmorse2@charlotte.edu

IRB Questions
Cat Runden, Research & Economic Development,
CatRunden@charlotte.edu

Post-Award Support
Sarah Johnson, Post-Award Specialist, Office of Research Services,
sjohn305@charlotte.edu

Jennifer Jones, Business Services Coordinator,
Jennfer.Jones@charlotte.edu

Have content related to graduate education, research, or grant writing that you would like to share with COED faculty and staff in a future issue? Please contact Scott Kissau: spkissau@charlotte.edu