

THE GRADUATE RECORD

THE CATO COLLEGE OF EDUCATION RESEARCH AND GRADUATE EDUCATION NEWSLETTER

WELCOME KRISTEN MORSE

We are very lucky to have Kristen Morse as the new Proposal Development Officer who will work closely with faculty and staff in the Cato College of Education on the preparation and submission of grant proposals. Kristen comes to us with a wealth of post-award experience, having spent the last 7 years as the Senior Post-Award Administrator in the College of Liberal Arts and Sciences at the University of North Carolina at Charlotte. Her post-award experience, combined with her familiarity with proposal development and preparation will make her an invaluable asset to the College.



Kristen Morse



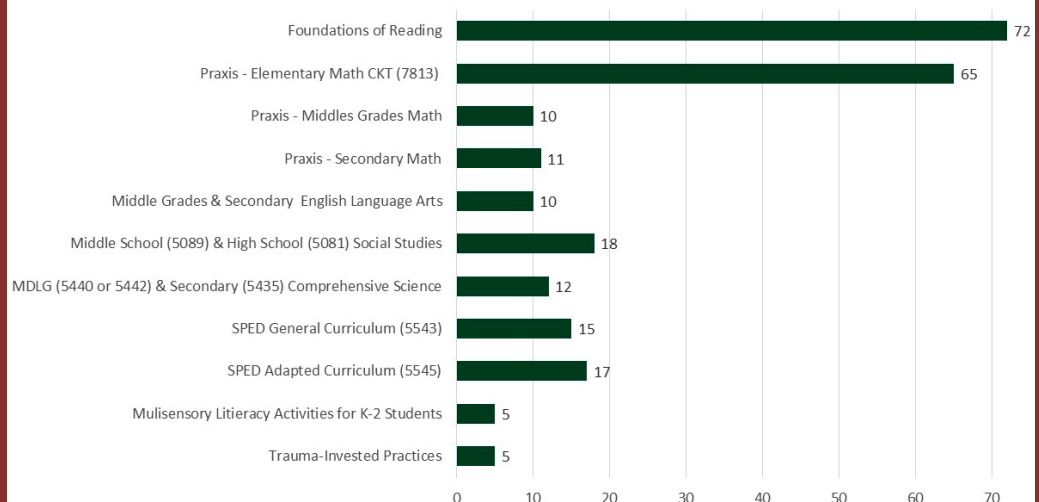
BANK OF AMERICA AWARD RECIPIENT

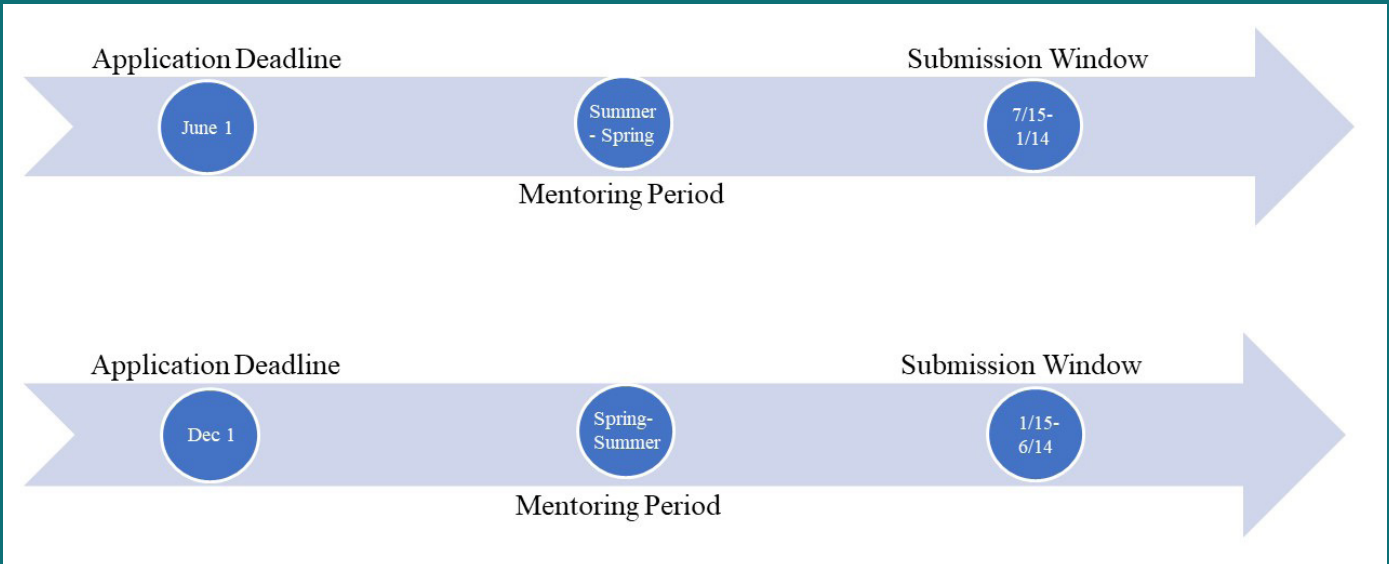
Congratulations to Dr. Adriana Medina, the 2022 recipient of the highly prestigious Bank of America Award for Excellence in Teaching. Dr. Medina teaches multiple graduate courses in the Department of Reading and Elementary Education, including ELED 6303 - Inquiry and Data Analysis in the Classroom, READ 6300 - Global Literature in a Multicultural World, and READ 6204 - Teaching Reading to English Language Learners. We are all so proud of you Dr. Medina!

COMMUNITY IMPACT

The Cato College of Education continues to offer online workshops that are free to UNC Charlotte students and the greater Charlotte community to support the professional development of area teachers and to help prepare current and aspiring teachers to pass various licensure (Praxis) exams. As illustrated in the figure, well over 200 participants attended these workshops in fall 2022. Be on the lookout for the dates for this spring's workshop series.

Cato College of Education Fall 2022 Professional Development Workshop Attendance





UPDATED FRMP GUIDELINES

To better accommodate the submission of grant proposals with deadlines across the year, the Faculty Research Mentoring Program (FRMP) has been updated to offer two submission deadlines. The first funding cycle deadline is June 1, and is intended for proposals to be submitted between July 15 and January 14. The second funding cycle deadline is December 1, and is intended for proposals to be submitted between January 15 and June 14. The dates of the submission windows are intended to fall within the same fiscal year. Submissions that fall during the transition between fiscal years (June 15-July 14) are not eligible for the FRMP. More details are available [here](#).

MENTORING PARTNERSHIP

Congratulations to Drs. Erin Miller and Tehia Starker Glass (Department of Reading & Elementary Education) for submitting a successful application to participate in the Faculty Research Mentoring Program. Erin and Tehia will be working with their mentor (Dr. Rich Lambert) in the preparation and submission of a Spencer Foundation Large Grant Proposal to “observe and study practical examples of antiracist pedagogy... [in order to] use findings to generate an antiracist pedagogical framework for practitioners.”



Dr. Erin Miller



Dr. Tehia Starker Glass

NC RECOVERY RESEARCH NETWORK KICK-OFF EVENT

Several Cato College of Education faculty members were in attendance at the North Carolina Recovery Research Network Kick-off on December 9 from 10:00-1:30 at the Department of Public Instruction in Raleigh. The meeting provided an opportunity to share their funded projects and to learn more about the other research within the network. The meeting started with an introduction from State Superintendent, Catherine Truitt, followed by brief lightning round-style presentations from the PIs/Co-PIs of each of the 20 funded projects. Five of these projects involved faculty in the Cato College of Education.



IMPORTANT UPDATES REGARDING NSF AND NIH PROPOSALS

NATIONAL SCIENCE FOUNDATION

The National Science Foundation has released its new [Proposal & Award Policies & Procedures Guide \(PAPPG\)](#) which is effective for all proposals due on or after January 30, 2023. The full summary of changes is [available here](#), and we have highlighted a few changes that will impact all proposals:

- Senior personnel on NSF proposals will be required to provide a certification in their biosketch and current and pending support documents attesting that the information provided is accurate, current, and complete. That certification will be added to the allowable forms and must be included in proposals due on or after January 30, 2023.
- NSF will require the use of SciENCv for all biosketches and for all current and pending support documents after October 23, 2023 and strongly encourage their use prior to that date.
- Going forward NSF will request updated Current and Pending support information prior to making a funding recommendation on a proposal.
- Fastlane will no longer be an option for submitting proposals after January 27, 2023. FastLane proposals and supplemental funding requests will remain accessible until Friday, September 29, 2023, after which they will no longer be accessible (i.e. if you want to keep a copy you should download or print it). This is part of NSF's process of decommissioning Fastlane and switching its functions to Research.gov.

NATIONAL INSTITUTES OF HEALTH

NIH has issued its [Data Management and Sharing Policy](#) which becomes effective for due dates on or after January 25, 2023. An overview of the policy and its requirements is [available here](#). The Policy requires all NIH proposals to include a data management/sharing plan with the application, to budget for data management and sharing activities (if not supported separately), to report on their data management/sharing activities in their annual reports, and to modify and update their plans if needed.

Please note that the Atkins Library provides support for the development of data management plans and has a website with online tools to help you develop them: <https://guides.library.charlotte.edu/datamanagement>

NEW TA LINES

Following a review of a funding request from the Cato College of Education, Academic Affairs will provide funding of \$56,000 (each year) to support 4 full-time (9-mos) Teaching Assistant (TA) positions. In alignment with our compensation packages for master's degree programs, these positions will include stipends of \$14,000 and full-time (in-state) tuition (fall and spring). Two of the 4 TAs will support EDUC 2100 (designated to be shifted to a new General Education course - EDUC 1511), 1 will support SPED 2100, and another will support MDSK 2100. The 4 TAs will be drawn from our two eligible master's degree programs (MED - EDLD and MA-CSLG). As a reminder, only students in on-campus programs are eligible to serve as TAs.

NEED FUNDS TO COMPLETE A RESEARCH PROJECT?

The Cato College of Education "Just in Time" Funding program is designed to provide necessary financial support to faculty and staff to complete research projects that would otherwise go unfinished or be significantly hampered. Investigators can apply to receive a maximum of \$2,000 toward the purchase of supplies or core services not supported by departmental research overhead funds or other external or internal funding sources (e.g., start-up funds, research incentive funds). Documentation of IRB approval is necessary prior to obtaining funds for any research that includes Human Subjects. The next funding deadline is January 15, 2023. Applicants can expect to hear a funding decision within a couple of weeks of the deadline. As a reminder, any funds received must be spent during the fiscal year. More information about this funding opportunity and how to apply can be [found here](#).

**Get paid to earn a teaching license and master's degree!
Make a difference in Charlotte-Mecklenburg Schools.**



Earn teacher licensure and a Master of Arts in Teaching in less than 18 months.



Receive a living wage stipend that covers the full cost of tuition, textbooks and supplies, and additional expenses.



Candidates commit to teaching in Charlotte-Mecklenburg Schools for at least three years.

*UNC Charlotte's Online Grad Programs Ranked in the **Top 10% Nationally** by US News & World Report*

TQP.charlotte.edu

SPREAD THE WORD!

The Cato College of Education recently received a large federal grant that provides a living wage stipend (\$39,000), a textbook allowance, and 2 years of support from a trained instructional coach for aspiring middle or high school teachers in high needs areas (including English language arts, mathematics, science, CTE, and Spanish). Selected candidates would begin coursework in July 2023, and earn a teaching license and a master's degree in teaching in less than 18 months. Tuition and health insurance (NC residents only) will be covered by the program. Upon completion of the program, candidates must commit to teaching in CMS for at least 3 years. More information about the program can be found here: [TQP.charlotte.edu](https://tqp.charlotte.edu). Interested candidates are encouraged to email spkissau@uncc.edu with any related questions. Please share this amazing opportunity.

FRIDAY MORNING WRITING

The Friday Morning Writing provides a morning opportunity for graduate students, faculty and staff, and members of the community who want to make progress on a large writing project. The Friday Morning Writing offers a quiet space to work, structured writing time, and writing-related resources, support, and accountability—because all participants are actively engaged in their writing! The writing section also serves to decrease the sense of isolation that many feel during the writing process. Coffee and snacks will be provided. Enjoy flexible seating and ample outlets. Please share this opportunity with your graduate students. Interested participants should [register here](#).

GRADUATE STUDENT RESEARCH HIGHLIGHTED AT ANNUAL EVENT

Congratulations to Tong Wu (Ph.D - Educational Research, Measurement, and Evaluation) and Corinne Kingsbery (Ph.D - Special Education). Tong and Corinne did a fantastic job representing the Cato College of Education during a series of graduate student research presentations at the annual Research Partners Celebration on the evening of Wednesday, December 7th in PORTAL.



GRADUATE STUDENT STUDY ABROAD OPPORTUNITY

Dr. Adriana Medina is leading a summer study abroad program - Migration Related Opportunities and Challenges - for graduate students (masters and doctoral level) in all disciplines. In addition to the content and intercultural learning, and the education abroad experience, students will have the opportunity to co-present with German students at an international symposium. The program is not connected to a course, so there are no tuition costs,

and upon return, if applicable, students can request to transfer the 3 credit hours into their program. Financial aid can be used to cover the program cost. The application deadline is February 1st, 2023. Interested students can [apply here](#). Please share this unique opportunity with your masters and doctoral students, and encourage them to reach out to Dr. Medina (amedina1@uncc.edu) with any related questions.



At the December ERME Colloquium on December 2nd in the Cato College of Education, in addition to highlighting student research, the contributions that Dr. Claudia Flower has made to the program and college were acknowledged and honored.

FUNDING OPPORTUNITIES TO CONSIDER

AMERICAN COUNCIL ON THE TEACHING OF FOREIGN LANGUAGES

Research priorities projects

The American Council on the Teaching of Foreign Languages invites applications to its Research priorities projects. These support empirical research on six priority areas that are currently critical to improving world language education. The research priorities are listed in alphabetical order and are of equal importance: assessing learning outcomes in K-16 settings; equity and access in language learning; equity and access in language teaching; immersion/dual language and heritage language programs; intercultural teaching and learning; K-16 language educator development. Applicants must be ACTFL members.

Deadline: 1 June 2023

[CLICK HERE FOR MORE INFORMATION](#)

FUNDING OPPORTUNITIES TO CONSIDER

AMERICAN EDUCATIONAL RESEARCH ASSOCIATION

Research Grants Program

The AERA Grants Program provides Research Grants to faculty at institutions of higher education, postdoctoral researchers, and other doctoral -level scholars. The aim of the program is to advance fundamental knowledge of relevance to STEM education policy, foster significant science using education data, promote equity in STEM, and build research capacity in education and learning. The program supports highly competitive studies using rigorous quantitative methods to examine large-scale, education-related data. Awards for Research Grants are up to \$25,000 for 1- year projects, or up to \$35,000 for 2- year projects.

Deadline: 10 Jan 2023; 15 Jun 2023

[CLICK HERE FOR MORE INFORMATION](#)

BRADY FOUNDATION

Existing Educational Program Evaluation Grants

The Foundation is currently accepting Existing Program Evaluation (EPE) proposals that have the potential to provide data that will inform how to address disparities in educational opportunities associated with race, ethnicity, and family income. The primary aim must concern evaluating the effectiveness of programs designed to promote positive cognitive and/or achievement outcomes for children (birth through 18 years) with the goal of informing ways to close the educational opportunity gaps associated with race, ethnicity, and income.

Deadline: Stage 1 Applications are accepted throughout the year. If Invited to Continue, Stage 2 Proposal Due Dates are listed on the funder website.

[CLICK HERE FOR MORE INFORMATION](#)

CAPLAN FOUNDATION FOR EARLY CHILDHOOD

The Caplan Foundation for Early Childhood is an incubator of promising research and development projects that appear likely to improve the welfare of young children, from infancy through seven years, in the United States. Welfare is broadly defined to include physical and mental health, safety, nutrition, education, play, familial support, acculturation, societal integration and childcare.

Deadline: 31 Jan 2023

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LONGVIEW FOUNDATION

As a small foundation, the Longview Foundation must focus its resources in order to have impact. Trustees have identified K-12 education in the U.S. as their primary area of interest and fund projects that directly support building global perspectives in teachers and students. Proposals funded will advance the field or impact significant numbers of students. The Longview Foundation does NOT fund: 1) Projects outside the United States; Projects that reach small numbers of students and teachers; Work that does not advance or contribute primarily to global understanding in K-12 education; Support for individual PK-12 schools or programs within individual schools; International travel; Project work linked to a specific country; Overhead/indirect costs above 10%; Individuals; For-profit entities. Most grants will be between \$15,000 and \$25,000.

Deadline: 20 Jan 2023 (LOI); 22 Mar 2023 (full proposal)

[CLICK HERE FOR MORE INFORMATION](#)

NATIONAL ENDOWMENT FOR THE HUMANITIES

Institutes for K-12 Educators

NEH Institutes are professional development programs that convene K-12 educators from across the nation in order to deepen and enrich their understanding of significant topics in the humanities and enrich their capacity for effective teaching and scholarship.

Institutes should: 1) ground the study in significant humanities texts and related resources; 2) explore multiple approaches to the topic in a manner that is both rigorous and collegial; 3) provide opportunities for deep and collaborative engagement with the topic; 4) model excellent scholarship and teaching; 5) consider how the topic engages recent developments in the scholarship, teaching, and curriculum of participants' professional settings; 6) reach the widest possible audience for whom the topic is relevant.

Deadline: 1 February 2023

[CLICK HERE FOR MORE INFORMATION](#)

FUNDING OPPORTUNITIES TO CONSIDER

NATIONAL SCIENCE FOUNDATION

Advancing Informal STEM Learning (AISL)

The AISL program is committed to funding research and practice, with continued focus on investigating a range of informal STEM learning experiences and environments that make lifelong learning a reality. This program seeks proposals that center equity and belonging, and further the well-being of individuals and communities who have historically been and continue to be excluded, under-served, or underrepresented, due to gender, race, ethnicity, sexual orientation, disability status, neurodiversity, geographic location, and economic status, among others, as well as their intersections. The current solicitation encourages proposals from institutions and organizations that serve public audiences, and specifically focus on public engagement with and understanding of STEM, including community STEM; public participation in scientific research (PPSR); science communication; intergenerational STEM engagement; and STEM media.

Deadline: 11 Jan 2023

[CLICK HERE FOR MORE INFORMATION](#)

NATIONAL SCIENCE FOUNDATION

Alliances for Graduate Education and the Professoriate (AGEP)

The AGEP program contributes to the NSF's objective to foster the growth of a more capable and diverse research workforce. Through this solicitation, the NSF seeks to address the AGEP program goal to increase the number of historically underrepresented minority faculty in STEM. This solicitation includes three funding tracks that all support the AGEP program goal. All tracks require collaborative IHE teams to use an intersectional lens as they address systemic and institutional change strategies at IHEs to promote equity for AGEP populations. The three tracks include: 1) The AGEP Institutional Transformation Alliance (ITA); 2) The AGEP Faculty Career Pathways Alliance Model (FC-PAM); and 3) The AGEP Catalyst Alliance (ACA).

Deadline: 09 Feb 2023 (Preliminary Proposal: only required for IHEs that want to submit a full AGEP Institutional Transformation Alliance proposal); 28 Mar 2023 (AGEP Catalyst Alliance proposals); 15 Aug 2023 (Catalyst Alliance); 25 Aug 2023 (AGEP Institutional Transformation Alliance proposals).

[CLICK HERE FOR MORE INFORMATION](#)

NATIONAL SCIENCE FOUNDATION

Computer Science for All (CSforAll)

This program aims to provide all U.S. students with the opportunity to participate in computer science (CS) and computational thinking (CT) education in their schools at the preK-12 levels. With this solicitation, NSF focuses on both research and researcher-practitioner partnerships (RPPs) that foster the research and development needed to bring CS and CT to all schools. Specifically, this solicitation aims to provide (1) high school teachers with the preparation, professional development (PD) and ongoing support they need to teach rigorous computer science courses; (2) preK-8 teachers with the instructional materials and preparation they need to integrate CS and CT into their teaching; and (3) schools and districts with the resources needed to define and evaluate multi-grade pathways in CS and CT.

Deadline: 8 February 2023.

[CLICK HERE FOR MORE INFORMATION](#)

NATIONAL SCIENCE FOUNDATION

Cybersecurity Innovation for Cyberinfrastructure (CICI)

The objective of the Cybersecurity Innovation for Cyberinfrastructure (CICI) program is to advance scientific discovery and innovation by enhancing the security and privacy of cyberinfrastructure. CICI supports efforts to develop, deploy and integrate cybersecurity that will benefit the broader scientific community by securing science data, computation, collaborations workflows, and infrastructure. CICI recognizes the unique nature of modern, complex, data-driven, distributed, rapid, and collaborative science and the breadth of infrastructure and requirements across scientific disciplines, practitioners, researchers, and projects. CICI seeks proposals in three program areas: 1) Usable and Collaborative Security for Science; 2) Reference Scientific Security Datasets; 3) Transition to Cyberinfrastructure Resilience.

Deadline: 17 Feb 2023

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FUNDING OPPORTUNITIES TO CONSIDER

NATIONAL SCIENCE FOUNDATION

Discovery Research PreK-12 (DRK-12)

DRK-12 seeks to enhance the learning and teaching of science, technology, engineering, mathematics and computer science (STEM) by preK-12 students and teachers, through research and development of STEM education innovations and approaches. The DRK-12 program invites proposals that address immediate challenges that are facing preK-12 STEM education as well as those that anticipate radically different structures and functions of preK-12 teaching and learning. The DRK-12 program has three major research and development strands: (1) Assessment; (2) Learning; and (3) Teaching. The program supports six types of projects: (1) Exploratory, (2) Design and Development, (3) Impact, (4) Implementation and Improvement, (5) Syntheses, and (6) Conferences. All six types of projects apply to each of the three DRK-12 program strands.

Deadline: 04 Oct 2023.

[CLICK HERE FOR MORE INFORMATION](#)

NATIONAL SCIENCE FOUNDATION

EHR Core Research (ECR:Core)

The EHR Core Research (ECR) program offers this ECR:Core solicitation and invites proposals for fundamental research (curiosity-driven basic research and use-inspired basic research) that contributes to the general, explanatory knowledge that underlies STEM education in one or more of the three broadly conceived Research Areas: Research on STEM Learning and Learning Environments, Research on Broadening Participation in STEM fields, and Research on STEM Workforce Development. Within this framework, the ECR program supports a wide range of fundamental STEM education research activities, aimed at learners of all groups and ages in formal and informal settings.

Deadline: 05 Oct 2023

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NATIONAL SCIENCE FOUNDATION

Expeditions in Computing

In planning Expeditions projects, investigators are strongly encouraged to come together within or across departments or institutions to combine their creative talents in the identification of compelling, transformative research agendas that look ahead by at least a decade and promise disruptive innovations in computer and information science and engineering for many years to come.

Deadline: 16 June 2023 (Preliminary Proposal).

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NATIONAL SCIENCE FOUNDATION

Improving Undergraduate STEM Education (IUSE)

The IUSE seeks to promote novel, creative, and transformative approaches to generating and using new knowledge about STEM teaching and learning to improve STEM education for undergraduate students. It supports projects that seek to bring recent advances in STEM knowledge into undergraduate education, that adapt, improve, and incorporate evidence-based practices into STEM teaching and learning, and that lay the groundwork for institutional improvement in STEM education.

Deadline: Proposals are due in January / July annually.

[CLICK HERE FOR MORE INFORMATION](#)

NATIONAL SCIENCE FOUNDATION

Innovations in Graduate Education (IGE) Program

(Limited Submission) The Innovations in Graduate Education (IGE) program is designed to encourage the development and implementation of bold, new, and potentially transformative approaches to STEM graduate education training. The program seeks proposals that explore ways for graduate students in research-based master's and doctoral degree programs to develop the skills, knowledge, and competencies needed to pursue a range of STEM careers.

Deadline: 25 March 2023

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FUNDING OPPORTUNITIES TO CONSIDER

NATIONAL SCIENCE FOUNDATION

Research Experiences for Teachers (RET) in Engineering and Computer Science: Sites and Supplements

The RET in Engineering and Computer Science program supports authentic summer research experiences for K-14 educators to foster long-term collaborations between universities, community colleges, school districts, and industry partners. With this solicitation, the Directorates for Engineering (ENG) and Computer and Information Science and Engineering (CISE) focus on a reciprocal exchange of expertise between K-14 educators and research faculty and (when applicable) industry mentors. K-14 educators will enhance their scientific disciplinary knowledge in engineering or computer science and translate their research experiences into classroom activities and curricula to broaden their students' awareness of and participation in computing and engineering pathways. At the same time, the hosting research faculty will deepen their understanding of classroom practices, current curricula, pedagogy, and K-14 educational environments.

Deadline: 11 Oct 2023

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NATIONAL SCIENCE FOUNDATION

Robert Noyce Teacher Scholarship Program

Robert Noyce Teacher Scholarship Program (Noyce) invites innovative proposals that address the critical need for recruiting, preparing, and retaining highly effective elementary and secondary mathematics and science teachers and teacher leaders in high-need school districts. To achieve this goal, Noyce supports talented science, technology, engineering, and mathematics (STEM) undergraduate majors and professionals to become effective K-12 STEM teachers. It also supports experienced, exemplary K-12 STEM teachers to become teacher leaders in high-need school districts. In addition, Noyce supports research on the effectiveness and retention of K-12 STEM teachers in high-need school districts.

Deadline: 29 Aug 2023

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NATIONAL SCIENCE FOUNDATION

Training-based Workforce Development for Advanced Cyberinfrastructure

This program seeks to prepare, nurture, and grow the national scientific research workforce for creating, utilizing, and supporting advanced cyberinfrastructure (CI) to enable and potentially transform fundamental science and engineering (S&E) research and education and contribute to the Nation's overall economic competitiveness and security. The goals of this solicitation are to (i) ensure broad adoption of CI tools, methods, and resources by the research community in order to catalyze major research advances and to enhance researchers' abilities to lead the development of new CI, and (ii) integrate core literacy and discipline-appropriate advanced skills in advanced CI as well as computational and data-driven methods for advancing fundamental research, into the Nation's undergraduate and graduate educational curriculum/instructional materials.

Deadline: 23 Feb 2023.

[CLICK HERE FOR MORE INFORMATION](#)

OFFICE OF ELEMENTARY AND SECONDARY EDUCATION

Safe & Supportive Schools: Mental Health Service Professional (MHSP) Demonstration Grant Program

The MHSP Program provides competitive grants to support and demonstrate innovative partnerships to train school-based mental health services providers for employment in schools and local educational agencies (LEAs). The goal of this program is to increase the number and diversity of high-quality, trained providers available to address the shortages of mental health service professionals in schools served by high-need LEAs. The partnerships must include (1) one or more high-need LEAs or a State educational agency (SEA) on behalf of one or more high-need LEAs and (2) one or more eligible institutions of higher education (eligible IHE). Partnerships must provide opportunities to place postsecondary education graduate students in school-based mental health fields into high-need schools served by the participating high-need LEAs to complete required field work, credit hours, internships, or related training, as applicable, for the degree or credential program of each student. In addition to the placement of graduate students, grantees may also develop mental health career pathways as early as secondary school, through career and technical education opportunities, or through paraprofessional support degree programs at local community or technical colleges.

Deadline: 27 Jan 2023

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FUNDING OPPORTUNITIES TO CONSIDER

ORGANIZATION FOR AUTISM RESEARCH

Autism Education Grant

Organization for Autism Research, believe in the value of teaching today's youth about autism spectrum disorders. Children who learn about the disorder develop better relationships with their peers with autism. OAR has helped educate more than 135,000 children through the Kit for Kids peer education program since 2012. This year, we are expanding our commitment to educating students by awarding grants. These grants will support projects that aim to promote autism awareness and acceptance among students in grades K-8 using OAR's peer education program.

Deadline: 22 Jan 2023

[CLICK HERE FOR MORE INFORMATION](#)

ROBERT WOODS JOHNSON FOUNDATION

Evidence for Action: Innovative Research to Advance Racial Equity

Evidence for Action prioritizes research to evaluate specific interventions (e.g., policies, programs, practices) that have the potential to counteract the harms of structural and systemic racism and improve health, well-being, and equity outcomes. We are concerned both with the direct impacts of structural racism on the health and well-being of people and communities of color (e.g., Black, Latina/o/x, Indigenous, Asian, Pacific Islander people, and other races and ethnicities)—as well as the ways in which racism intersects with other forms of marginalization, such as having low income, being an immigrant, having a disability, or identifying as LGBTQ+ or a gender minority.

Deadline: Continuous

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SPENCER FOUNDATION

Research Grants on Education

The Large Research Grants on Education Program supports education research projects that will contribute to the improvement of education, broadly conceived, with budgets ranging from \$125,000 to \$500,000 for projects ranging from one to five years. We anticipate awarding grants with budgets across each of the following funding tiers -- \$125,000 to 250,000; \$250,001 to \$375,000; and \$375,001 to \$500,000.

Deadline: 12 January 2023 (Intent to Apply); 22 February 2023 (Full Proposal).

[CLICK HERE FOR MORE INFORMATION](#)

THE TEAGLE FOUNDATION

Education for American Civic Life

The Education for American Civic Life initiative supports efforts to prepare students to become informed and engaged participants in the civic life of their local and national communities. Grants of varying amounts, ranging from \$100,000-\$300,000 over a 24-36 month period, will be made to each funded project participating in this initiative.

Deadline: Continuous

[CLICK HERE FOR MORE INFORMATION](#)

For a more comprehensive list of funding opportunities that align with areas of research interest and expertise in the Cato College of Education, please visit the curated list created in Pivot at the link provided below. You may be prompted to log in to Pivot to access these results. If you do not have a Pivot account set up, you can use your UNC Charlotte NinerNet credentials as the shibboleth login when prompted. [CLICK HERE](#).

RESEARCH/FUNDING SUPPORT

Proposal Development & Submission

Kristen Morse, Proposal Development Officer, Office of Research Services, kmorse2@uncc.edu

IRB Questions

Cat Runden, Research & Economic Development CatRunden@uncc.edu

Post-award Support*

Marian Castle, Office of Grants & Contracts mjcastle@uncc.edu

*After Marian's last day in her current role (Dec. 2), please submit a support ticket for post-award support.

Have content related to graduate education, research, or grant writing that you would like to share with COED faculty and staff in a future issue? Please contact Scott Kissau: spkissau@uncc.edu