

THE GRADUATE RECORD

THE CATO COLLEGE OF EDUCATION RESEARCH AND GRADUATE EDUCATION NEWSLETTER

IGNITE PLANNING GRANT RECIPIENTS

The Ignite Planning Grant Program aims to promote new collaborative research efforts and facilitate the development of interdisciplinary teams focused on preparing competitive, large-scale collaborative proposals for significant external funding. Faculty and staff teams can apply for one-time grants of up to \$50,000 per year for up to two years (24 months; \$100,000). Of the four proposals that were funded across campus, the following two were led by faculty in the Cato College of Education.

Education-based efforts to mitigate language loss and preserve linguistic diversity

- Dr. Kristin Davin (Department of Middle, Secondary and K-12 Education) and her colleague, Dr. Alex Dornburg (Bioinformatics, College of Computing and Informatics), are collaborating on a 2-year project that expands the focus of the university's existing area of excellence, Migration and Diaspora Studies, to also include Native Americans. More specifically, the project will serve to assess the generational impact of language revitalization efforts of 'Ōlelo Hawai'i, enhance Eastern Band of Cherokee Indians (EBCI) language immersion programming to incorporate emerging US language preservation efforts, document this endangered language, and increase STEM participation among members of the EBCI community.



Dr. Kristin Davin

A Digital Technical Assistance Platform for Teachers of Students with Intellectual and Developmental Disabilities

- Drs. Robert Pennington and Shawnee Wakeman (Department of Special Education and Child Development) are collaborating on a 2-year project that aligns with one of the university's research areas of unique distinction, Special and Exceptional Education. In the project, the researchers seek to develop and refine a technology-based package for supporting educators with varying levels of experience across diverse educational and geographical contexts meet the needs of students with intellectual disability, autism, or other developmental disabilities. In this bottom-up and culturally sustaining model, educators develop contextually relevant goals, are connected with professional communities, provided curated training, and guided through self-evaluation of their progress.



Dr. Shawnee Wakeman



Dr. Robert Pennington

OPPORTUNITIES FOR RESEARCH AND EVALUATION PARTNERSHIPS

Charlotte-area research and evaluation colleagues are invited to attend a meeting on February 15, 2023 from 1:30-3pm in the UNC Charlotte Student Union (Room 340-I) to learn about a growing portfolio of opportunities from state agencies for researchers and evaluators. Representatives from NCDPI's Office of Learning Recovery & Acceleration, the North Carolina Office of Strategic Partnerships, the NC Ed Futures Initiative at UNC, and the NC Longitudinal Data System (NCLDS) will share details about opportunities for scholars, students, and others to help North Carolina answer programmatic and policy questions. If you are interested in being part of a cross-institutional team dedicated to expanding the state's ability to support thoughtful policy and program development and evaluate within-sector and cross-sector impact in:

- Early childhood
- Elementary, secondary, and postsecondary education
- Professional credentialing
- Workforce development
- More topics to come as our work expands

Simply complete this [brief form](#) to indicate your interest in attending this event. If you are unable to attend in person, we will also offer a virtual option. A calendar invitation and more details will be provided to all who RSVP closer to the meeting date.

ARE YOU A GRADUATE OR UNDERGRADUATE (JUNIOR OR SENIOR) STUDENT IN THE CATO COLLEGE OF EDUCATION or COLLEGE OF HEALTH AND HUMAN SERVICES?

YOU'RE INVITED TO OUR WEBINAR SERIES

PRINCIPLES OF FINANCIAL LITERACY TUESDAY, MARCH 7 | (5:00-6:00PM)

SAVING & INVESTING TUESDAY, MARCH 28 | (5:00-6:00PM)

DEBT MANAGEMENT TUESDAY, APRIL 25 | (5:00-6:00PM)



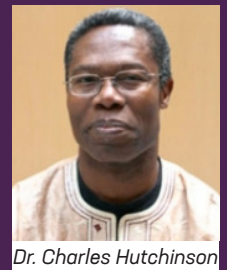
REGISTER AT <https://forms.gle/Y7erapKeEP9tDBob9>

Crippling debt is a concern for many students. To support our students, the Cato College of Education and the College of Health and Human Services are collaborating with Dr. Brad Yeckley, Director of Niner Finances, to offer a free, three-part webinar series this spring to all graduate and undergraduate (juniors and seniors) students in the Cato College of Education and the College of Health and Human Services. Each webinar will be 60 minutes in length and conducted via Zoom. Participants can choose to attend as many of the webinars as they wish, and missing one webinar does not prevent participants from attending others. Please share this opportunity with your students. Interested students are required to register. The online registration form is [available here](#) and by clicking on the above flyer.

ARTXSCI GRANT RECIPIENTS

The UNC Charlotte Art and Science Initiative (ArtXSci) aspires to foster collaborations between faculty in the College of Arts + Architecture (CoAA) and scholars in STEM fields with the goal of cultivating active/intensive exchange and sustained dialogue among those engaged in artistic and scientific inquiry within the University and Charlotte. Interdisciplinary teams can apply for one-time grants of up to \$30,000 for up to 18 months. Of the four proposals that were funded across campus, the following project involved a faculty member in the Cato College of Education.

Burying Futures: Archaeology of Graves to Be - Dr. Charles Hutchison (Department of Middle, Secondary and K-12 Education) is collaborating with colleagues in the College of Liberal Arts and Sciences and the College of Arts and Architecture on an 18-month project. Dr. Hutchison and his colleagues will apply archaeological and anthropological theories about death, mortuary practices, and place-making to modern contexts in order to gain a better understanding about perspectives and experiences of immigration and identity. Specifically, they will investigate the desires of long-term immigrants regarding their bodily remains after death. Then, they will create a theatrical performance based on these narratives, to communicate the impact of death, burial, and belonging through physical movement arts.



Dr. Charles Hutchison

RESEARCH SYMPOSIUM

What is it?

- ◆ Event to showcase undergraduate and graduate research at various stages of development
- ◆ Presenters share research via rounds of 20-minute poster presentations.

When is it?

- ◆ April 3, 2023, 3:30pm - 5pm

Where is it?

- ◆ Student Activity Center (Salons A-E)

Why Participate?

- ◆ Share research interests
- ◆ Hone research and presentation skills
- ◆ Receive feedback
- ◆ Add line in vita
- ◆ \$500 travel prizes to attend conferences
- ◆ Quick and easy submission process
- ◆ No charge to participate
- ◆ College will print poster for you
- ◆ Socialize with colleagues
- ◆ Enjoy food and drinks

How to Participate?

1. Complete [online submission form](#) by **February 17**.
2. Presenters notified of acceptance by **February 24** and receive blank poster template to complete and submit as an email attachment (pdf file) to mingra17@uncc.edu by **March 17**.
3. Dean's Office prints posters on foam boards.
4. Posters available for pick-up **March 29-31** in Dean's Office (room 209) or on-site at the Student Activity Center on **April 3**.
5. Present posters on **April 3**.

For more information contact Scott Kissau @ spkissau@uncc.edu.

UNDERGRADUATE RESEARCH CONFERENCE

Please save the date for UNC Charlotte's Undergraduate Research Conference (URC) 2023, which will be held in the Popp Martin Student Union on Tuesday, April 25. The URC 2023 registration form will open on Monday, January 23, and close at 5:00 p.m. on Friday, February 24. Students are required to submit an abstract of their research project as part of the registration. More details.

The Undergraduate Research Conference (URC) 2023 organizing committee is seeking faculty, staff, and doctoral students to serve as judges for the URC 2023. Those interested in this service opportunity should complete the [URC 2023 Judges Recruitment Form](#) by 5:00 p.m. on Friday, February 24, to indicate their availability to judge posters and/or oral presentations at the URC 2023.



In the US News online education master's rankings for 2023, the M.Ed. in Curriculum and Instruction is ranked 17. It was not ranked in 2022. Our overall ranking, however, moved back to 23 for 2023 from 14 in 2022, though we maintained the same score [91].

FRIDAY MORNING WRITING

The Friday Morning Writing provides a morning opportunity for graduate students, faculty and staff, and members of the community who want to make progress on a large writing project. The Friday Morning Writing offers a quiet space to work, structured writing time, and writing-related resources, support, and accountability- because all participants are actively engaged in their writing! The writing section also serves to decrease the sense of isolation that many feel during the writing process. Coffee and snacks will be provided. Enjoy flexible seating and ample outlets. Please share this opportunity with your graduate students. Interested participants should [register here](#).



Please remember to [submit a ticket](#) to request pre- and post-award support. Until a replacement is found for Marion Castle, Peter Szanton is directing all post-award requests to available support staff in the Office of Research Services. To ensure that all requests are handled in a timely manner, it is important that we have documentation of requests in the ticket system.



CATO COLLEGE OF EDUCATION

SPRING 2023 PROFESSIONAL DEVELOPMENT SERIES



To support our current teacher candidates in their effort to pass the PRAXIS II, as well as other licensure tests (e.g., Foundations of Reading), and to remove barriers for those hoping to use a passing PRAXIS II score to meet admission requirements, the Cato College of Education plans to offer free PRAXIS and Foundations of Reading preparatory workshops for all current and aspiring students.

In addition, we plan to offer two more professional development workshops requested by our school and community partners to meet current needs. This spring, we will offer one workshop on Managing Your Well-Being and another on Instructional Coaching.

These free workshops will be held virtually (via Zoom) and conducted from February through March. The dates of the specific workshops that will be offered are indicated below. Participants who sign up using the Google form will receive an email in advance of the workshop date with a link to the Zoom meeting they wish to attend. Please email trecruitment@uncc.edu with any related questions.

Sign up for the following workshops via our google form:

<https://forms.gle/ts5SYtFHGiFBmzUc8>

TOPIC	PRESENTERS	DATE & TIME
Foundations of Reading	Paola Pilonieta & Jean Vintinner	Wednesday, 03/22 6:00-9:00 p.m.
SPED General Curriculum (5543)	Monique Pinczynski	Saturday, 02/11 9:00 a.m.-3 p.m.
SPED Adapted Curriculum (5545)	Leslie Bross	Tuesday, 03/28 6:00-9:00 p.m.
Middle (5440 or 5442) & Secondary (5435) Comprehensive Science	Christine Ward	Saturday, 03/18 9:00 a.m.-12:00 p.m.
Middle Grades & Secondary English	Adam Myers	Tuesday, 03/07 5:30-8:30 p.m.
Middle School (5089) & High School (5081) Social Studies	Oscar Larsen	Wednesday, 03/15 6:00-9:00 p.m.
Praxis Elementary Math CKT (7813)	Allison Elowson	Saturday, 02/18 9:00 a.m.-3:00 p.m.
Praxis - Middle Grades Math	Allison Elowson	Saturday, 02/25 9:00 a.m.-3:00 p.m.
Praxis - Secondary Math	Allison Elowson	Saturday, 03/04 9:00 a.m.-3:00 p.m.
Managing Your Well-Being	Clare Merlin-Knoblich	Wednesday, 02/15 4:00-5:00 p.m.
Instructional Coaching	LaTonya Gaines-Montgomery	Saturday, 03/11 9:30-11:30 a.m.



SAVE THE DATE!

NC NTSP DATA SUMMIT



Summit Goals

- Increase awareness and interest in data from the NC NTSP
- Share RFP proposal process allowing access to NTSP data
- Create research networks and affinity groups in areas of grant writing, scholarly work and informing educator preparation.
- Increase research publications pertaining to teacher preparation, induction or leadership development
- Establish ongoing data summit/research symposia pertaining to educator workforce in North Carolina

What is a Data Summit?

An opportunity to share current and historical collection of data pertaining to the experiences of early career teachers enrolled in the North Carolina New Teacher Support Program.

Who is Invited?

Anybody interested in teacher induction, preparation, development, teacher retention or experiences of early career teachers. Additionally, any faculty members advising Masters or Doctoral candidates on similar topics should be invited to attend.

What will the event look like?

While the agenda is still being finalized, we will share: a historical perspective of the NC NTSP; current evaluation methodologies; highlights from last year's summit; opportunities to join affinity writing groups.

NC NTSP is a program of the University of North Carolina System and administratively coordinated by East Carolina University. NC NTSP services are administered through the state's public universities in collaboration with public schools and school districts. Teachers are supported by experienced Instructional Coaches who understand their local community, the needs of beginning teachers, and quality instructional practice. Ongoing program evaluation is in partnership with the Friday Institute.

MARCH 30, 2023
9 AM - 11 AM

VIRTUALLY - VIA ZOOM PLATFORM

[HTTPS://US06WEB.ZOOM.US/J/81875720609](https://us06web.zoom.us/j/81875720609)

The North Carolina New Teacher Support Program is happy to invite colleagues in educator preparation and teacher induction to the second annual data summit. Anyone interested in attending is asked to [RSVP](#).



UNIVERSITY OF NORTH CAROLINA
CHARLOTTE

CATO COLLEGE OF EDUCATION

FUTURE TEACHERS OF NORTH CAROLINA

WEST REGION EVENT

High school juniors and seniors interested in education are invited to participate in a free and immersive two-day campus event featuring education programs from eight universities in the region.

Learn what it's like to be a teacher candidate on a college campus.

JOIN US!

WHEN
April 21-22, 2023

WHERE
UNC Charlotte

SCAN THIS
QR CODE WITH
YOUR PHONE
TO REGISTER



OR VISIT THIS
LINK ONLINE
[BIT.LY/3IKISV8](https://bit.ly/3IKISV8)



THE EVENT WILL INCLUDE

- Teacher/School Leadership and Student Panels
- Student Teaching Simulation
- College Fair With Representation from 8 Universities
- Light Rail Trip
- Campus Tour
- UNC Charlotte Baseball Game and Tailgate
- College/University Swag
- Meals and Snacks
- Accommodations for Out-of-Town Guests Free of Charge at the New Marriott Hotel on the UNC Charlotte Campus



**NORTH CAROLINA AGRICULTURAL
AND TECHNICAL STATE UNIVERSITY**
COLLEGE OF EDUCATION



UNC GREENSBORO
School of Education



NC Central
UNIVERSITY
School of Education



**WINSTON-SALEM
STATE UNIVERSITY**
College of Arts, Sciences,
Business & Education

Reich College of Education

APPALACHIAN STATE UNIVERSITY

BECOME A TEACHER. MAKE A DIFFERENCE.

FUNDING OPPORTUNITIES TO CONSIDER

AMERICAN COUNCIL ON THE TEACHING OF FOREIGN LANGUAGES

Research priorities projects

The American Council on the Teaching of Foreign Languages invites applications to its Research priorities projects. These support empirical research on six priority areas that are currently critical to improving world language education. The research priorities are listed in alphabetical order and are of equal importance: assessing learning outcomes in K-16 settings; equity and access in language learning; equity and access in language teaching; immersion/dual language and heritage language programs; intercultural teaching and learning; K-16 language educator development. Applicants must be ACTFL members.

Deadline: 1 June 2023

[CLICK HERE FOR MORE INFORMATION](#)

AMERICAN EDUCATIONAL RESEARCH ASSOCIATION

Research Grants Program

The AERA Grants Program provides Research Grants to faculty at institutions of higher education, postdoctoral researchers, and other doctoral -level scholars. The aim of the program is to advance fundamental knowledge of relevance to STEM education policy, foster significant science using education data, promote equity in STEM, and build research capacity in education and learning. The program supports highly competitive studies using rigorous quantitative methods to examine large-scale, education-related data. Awards for Research Grants are up to \$25,000 for 1- year projects, or up to \$35,000 for 2- year projects.

Deadline: 10 Jan 2023; 15 Jun 2023

[CLICK HERE FOR MORE INFORMATION](#)

BRADY FOUNDATION

Existing Educational Program Evaluation Grants

The Foundation is currently accepting Existing Program Evaluation (EPE) proposals that have the potential to provide data that will inform how to address disparities in educational opportunities associated with race, ethnicity, and family income. The primary aim must concern evaluating the effectiveness of programs designed to promote positive cognitive and/or achievement outcomes for children (birth through 18 years) with the goal of informing ways to close the educational opportunity gaps associated with race, ethnicity, and income.

Deadline: Stage 1 Applications are accepted throughout the year. If Invited to Continue, Stage 2 Proposal Due Dates are listed on the funder website.

[CLICK HERE FOR MORE INFORMATION](#)

NATIONAL SCIENCE FOUNDATION

Alliances for Graduate Education and the Professoriate (AGEP)

The AGEP program contributes to the NSF's objective to foster the growth of a more capable and diverse research workforce. Through this solicitation, the NSF seeks to address the AGEP program goal to increase the number of historically underrepresented minority faculty in STEM. This solicitation includes three funding tracks that all support the AGEP program goal. All tracks require collaborative IHE teams to use an intersectional lens as they address systemic and institutional change strategies at IHEs to promote equity for AGEP populations. The three tracks include: 1) The AGEP Institutional Transformation Alliance (ITA); 2) The AGEP Faculty Career Pathways Alliance Model (FC-PAM); and 3) The AGEP Catalyst Alliance (ACA).

Deadline: 09 Feb 2023 (Preliminary Proposal: only required for IHEs that want to submit a full AGEP Institutional Transformation Alliance proposal); 28 Mar 2023 (AGEP Catalyst Alliance proposals); 15 Aug 2023 (Catalyst Alliance); 25 Aug 2023 (AGEP Institutional Transformation Alliance proposals).

[CLICK HERE FOR MORE INFORMATION](#)

NATIONAL SCIENCE FOUNDATION

Discovery Research PreK-12 (DRK-12)

DRK-12 seeks to enhance the learning and teaching of science, technology, engineering, mathematics and computer science (STEM) by preK-12 students and teachers, through research and development of STEM education innovations and approaches. The DRK-12 program invites proposals that address immediate challenges that are facing preK-12 STEM education as well as those that anticipate radically different structures and functions of preK-12 teaching and learning. The DRK-12 program has three major research and development strands: (1) Assessment; (2) Learning; and (3) Teaching. The program supports six types of projects: (1) Exploratory, (2) Design and Development, (3) Impact, (4) Implementation and Improvement, (5) Syntheses, and (6) Conferences. All six types of projects apply to each of the three DRK-12 program strands.

Deadline: 04 Oct 2023.

[CLICK HERE FOR MORE INFORMATION](#)

FUNDING OPPORTUNITIES TO CONSIDER

NATIONAL SCIENCE FOUNDATION

EHR Core Research (ECR:Core)

The EHR Core Research (ECR) program offers this ECR:Core solicitation and invites proposals for fundamental research (curiosity-driven basic research and use-inspired basic research) that contributes to the general, explanatory knowledge that underlies STEM education in one or more of the three broadly conceived Research Areas: Research on STEM Learning and Learning Environments, Research on Broadening Participation in STEM fields, and Research on STEM Workforce Development. Within this framework, the ECR program supports a wide range of fundamental STEM education research activities, aimed at learners of all groups and ages in formal and informal settings.

Deadline: 05 Oct 2023

[CLICK HERE FOR MORE INFORMATION](#)

NATIONAL SCIENCE FOUNDATION

Expeditions in Computing

In planning Expeditions projects, investigators are strongly encouraged to come together within or across departments or institutions to combine their creative talents in the identification of compelling, transformative research agendas that look ahead by at least a decade and promise disruptive innovations in computer and information science and engineering for many years to come.

Deadline: 16 June 2023 (Preliminary Proposal).

[CLICK HERE FOR MORE INFORMATION](#)

NATIONAL SCIENCE FOUNDATION

Future of the Work at the Human-Technology Frontier: Core Research (FWH-TF)

The specific objectives of the Future of Work at the Human-Technology Frontier program are to (1) facilitate inter-disciplinary or convergent research that employs the joint perspectives, methods, and knowledge of behavioral science, computer science, economics, engineering, learning sciences, research on adult learning and workforce training, and the social sciences; (2) develop deeper understandings of how human needs can be met and values respected in regard to how new technologies, conditions, and work experiences are changing; (3) support deeper understanding of the societal infrastructure that accompanies and leads to new work technologies and new approaches to work and jobs, and that prepares people for the future world of work; (4) encourage the development of a research community dedicated to designing intelligent technologies and work organization; (5) promote deeper basic understanding of the interdependent human-technology partnership.

Deadline: 30 March 2023.

[CLICK HERE FOR MORE INFORMATION](#)

NATIONAL SCIENCE FOUNDATION

Improving Undergraduate STEM Education (IUSE)

The IUSE seeks to promote novel, creative, and transformative approaches to generating and using new knowledge about STEM teaching and learning to improve STEM education for undergraduate students. It supports projects that seek to bring recent advances in STEM knowledge into undergraduate education, that adapt, improve, and incorporate evidence-based practices into STEM teaching and learning, and that lay the groundwork for institutional improvement in STEM education.

Deadline: Proposals are due in January / July annually.

[CLICK HERE FOR MORE INFORMATION](#)

NATIONAL SCIENCE FOUNDATION

Innovations in Graduate Education (IGE) Program

(Limited Submission) The Innovations in Graduate Education (IGE) program is designed to encourage the development and implementation of bold, new, and potentially transformative approaches to STEM graduate education training. The program seeks proposals that explore ways for graduate students in research-based master's and doctoral degree programs to develop the skills, knowledge, and competencies needed to pursue a range of STEM careers.

Deadline: 25 March 2023

[CLICK HERE FOR MORE INFORMATION](#)

FUNDING OPPORTUNITIES TO CONSIDER

NATIONAL SCIENCE FOUNDATION

Research Coordination Networks (RCN)

The goal of the RCN program is to advance a field or create new directions in research or education by supporting groups of investigators to communicate and coordinate their research, training and educational activities across disciplinary, organizational, geographic, and international boundaries. The RCN program provides opportunities to foster new collaborations, including international partnerships where appropriate, and address interdisciplinary topics. Innovative ideas for implementing novel networking strategies, collaborative technologies, training, broadening participation, and development of community standards for data and meta-data are especially encouraged. RCN awards are not meant to support existing networks; nor are they meant to support the activities of established collaborations.

Deadline: Proposals are accepted at any time.

[CLICK HERE FOR MORE INFORMATION](#)

NATIONAL SCIENCE FOUNDATION

Research Experiences for Teachers (RET) in Engineering and Computer Science: Sites and Supplements

The RET in Engineering and Computer Science program supports authentic summer research experiences for K-14 educators to foster long-term collaborations between universities, community colleges, school districts, and industry partners. With this solicitation, the Directorates for Engineering (ENG) and Computer and Information Science and Engineering (CISE) focus on a reciprocal exchange of expertise between K-14 educators and research faculty and (when applicable) industry mentors. K-14 educators will enhance their scientific disciplinary knowledge in engineering or computer science and translate their research experiences into classroom activities and curricula to broaden their students' awareness of and participation in computing and engineering pathways. At the same time, the hosting research faculty will deepen their understanding of classroom practices, current curricula, pedagogy, and K-14 educational environments.

Deadline: 11 Oct 2023

[CLICK HERE FOR MORE INFORMATION](#)

NATIONAL SCIENCE FOUNDATION

Robert Noyce Teacher Scholarship Program

Robert Noyce Teacher Scholarship Program (Noyce) invites innovative proposals that address the critical need for recruiting, preparing, and retaining highly effective elementary and secondary mathematics and science teachers and teacher leaders in high-need school districts. To achieve this goal, Noyce supports talented science, technology, engineering, and mathematics (STEM) undergraduate majors and professionals to become effective K-12 STEM teachers. It also supports experienced, exemplary K-12 STEM teachers to become teacher leaders in high-need school districts. In addition, Noyce supports research on the effectiveness and retention of K-12 STEM teachers in high-need school districts.

Deadline: 29 Aug 2023

[CLICK HERE FOR MORE INFORMATION](#)

NATIONAL SCIENCE FOUNDATION

Scholarships in S-STEM Network (S-STEM-NET)

To support collaboration within the S-STEM network, NSF will fund several S-STEM Research Hubs. The S-STEM Network (S-STEM-Net) will collaborate to create synergies and sustain a robust national ecosystem consisting of multi-sector partners supporting domestic low-income STEM students in achieving their career goals, while also ensuring access, inclusion, and adaptability to changing learning needs. The Hubs will investigate evolving barriers to the success of this student population. It will also disseminate the context and circumstances by which interventions and practices that support graduation of domestic low-income students (both undergraduate and graduate) pursuing careers in STEM are successful. Up to five grants will be awarded.

Deadline: 29 March 2023.

[CLICK HERE FOR MORE INFORMATION](#)

NATIONAL SCIENCE FOUNDATION

Training-based Workforce Development for Advanced Cyberinfrastructure

This program seeks to prepare, nurture, and grow the national scientific research workforce for creating, utilizing, and supporting advanced cyberinfrastructure (CI) to enable and potentially transform fundamental science and engineering (S&E) research and education and contribute to the Nation's overall economic competitiveness and security. The goals of this solicitation are to (i) ensure broad adoption of CI tools, methods, and resources by the research community in order to catalyze major research advances and to enhance researchers' abilities to lead the development of new CI, and (ii) integrate core literacy and discipline-appropriate advanced skills in advanced CI as well as computational and data-driven methods for advancing fundamental research, into the Nation's undergraduate and graduate educational curriculum/instructional materials.

Deadline: 23 Feb 2023.

[CLICK HERE FOR MORE INFORMATION](#)

FUNDING OPPORTUNITIES TO CONSIDER

ROBERT WOODS JOHNSON FOUNDATION

Evidence for Action: Innovative Research to Advance Racial Equity

Evidence for Action prioritizes research to evaluate specific interventions (e.g., policies, programs, practices) that have the potential to counteract the harms of structural and systemic racism and improve health, well-being, and equity outcomes. We are concerned both with the direct impacts of structural racism on the health and well-being of people and communities of color (e.g., Black, Latina/o/x, Indigenous, Asian, Pacific Islander people, and other races and ethnicities)—as well as the ways in which racism intersects with other forms of marginalization, such as having low income, being an immigrant, having a disability, or identifying as LGBTQ+ or a gender minority.

Deadline: Continuous

[CLICK HERE FOR MORE INFORMATION](#)

THE TEAGLE FOUNDATION

Education for American Civic Life

The Education for American Civic Life initiative supports efforts to prepare students to become informed and engaged participants in the civic life of their local and national communities. Grants of varying amounts, ranging from \$100,000-\$300,000 over a 24-36 month period, will be made to each funded project participating in this initiative.

Deadline: Continuous

[CLICK HERE FOR MORE INFORMATION](#)

US DEPARTMENT OF EDUCATION

Educational Technology, Media, and Materials for Individuals with Disabilities Program: Stepping-Up Technology Implementation

The purpose of the Educational Technology, Media, and Materials for Individuals with Disabilities Program (ETechM2 Program) is to improve results for children with disabilities by (1) promoting the development, demonstration, and use of technology; (2) supporting educational activities designed to be of educational value in the classroom for children with disabilities; (3) providing support for captioning and video description that is appropriate for use in the classroom; and (4) providing accessible educational materials to children with disabilities in a timely manner.

Deadline: 06 March 2023.

[CLICK HERE FOR MORE INFORMATION](#)

For a more comprehensive list of funding opportunities that align with areas of research interest and expertise in the Cato College of Education, please visit the curated list created in Pivot at the link provided below. You may be prompted to log in to Pivot to access these results. If you do not have a Pivot account set up, you can use your UNC Charlotte NinerNet credentials as the shibboleth login when prompted. [CLICK HERE](#).

RESEARCH/FUNDING SUPPORT

Proposal Development & Submission

Kristen Morse, Proposal Development Officer, Office of Research Services, kmorse2@uncc.edu

IRB Questions

Cat Runden, Research & Economic Development, CatRunden@uncc.edu

Post-Award Support

Peter Szanton, Office of Research Services, pszanton@uncc.edu

Jennifer Jones, Business Services Coordinator, Jennfer.Jones@uncc.edu

Have content related to graduate education, research, or grant writing that you would like to share with COED faculty and staff in a future issue? Please contact Scott Kissau: spkissau@uncc.edu