

CURRICULUM VITA

DR. SCOTT P. KISSAU

Associate Dean of Research and Graduate Education (2020 - current)
Interim Associate Dean of Undergraduate Education and Academic Affairs (2019 - 2020)
Chair of the Department of Middle, Secondary, & K-12 Education (2014 - 2019)
Director of Foreign Language Teacher Education (2006 - 2018)
Professor (2017)
Associate Professor (2012)
Initial Faculty Appointment (2006)
Department of Middle, Secondary, and K-12 Education
College of Education
The University of North Carolina at Charlotte
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EDUCATION AND PROFESSIONAL CREDENTIALS

<u>Degrees</u>	<u>Date</u>	<u>University</u>	<u>Major</u>
Ph.D.	2005	University of Windsor, Ontario	Education
M.Ed.	2001	University of Windsor, Ontario	Educational Administration
B.Ed.	1995	University of Windsor, Ontario	French as a Second Language
B.A.	1994	Queen's University, Ontario	French/German Translation

Licenses

North Carolina State Teaching License (Grades K-12, French)
Ontario Teacher's Certificate, Junior/Intermediate - French, Ministry of Education, 1995
French as a Second Language Specialist (Parts 1, 2, 3), 2005
English as a Second Language (Part 1), 2005

PROFESSIONAL EXPERIENCE

Dates	Institution	Responsibilities
2019-current	University of North Carolina at Charlotte	Associate Dean
2014-2019	University of North Carolina at Charlotte	Department Chair, Professor of Foreign Language Education
2012-2014	University of North Carolina at Charlotte	Associate Professor of Foreign Language Education, Director of Foreign Language Teacher Education

2006 – 2012	University of North Carolina at Charlotte	Assistant Professor of Foreign Language Education, Director of Foreign Language Teacher Education
2006-2008	University of Western Ontario	On-line Additional Qualifications Instructor, French as a Second Language, Faculty of Education
2005-2006	University of Windsor	Adjunct Instructor, French as a Second Language, Faculty of Education
1996-2006	Greater Essex County District School Board	French immersion teacher, grades 4-6
1995-1996	Peel Board of Education	French immersion teacher, grade 4/5
1992-1993	École St. Etienne (France)	English as a Foreign Language instructor

PROFESSIONAL TRAINING

Summer Diversity Institute, Cato College of Education, University of North Carolina at Charlotte, September 2-4, 2020

Brownicity, What LIES Between Us, 5-week course on dismantling systemic racism, June 2020.

Development for Deans and Academic Leaders, Council for Advancement and Support of Education (CASE), Ft. Lauderdale, FLA, February 19-21, 2020.

Racial Equity Workshop (formerly Dismantling Racism), Race Matters for Juvenile Justice, Charlotte, NC, December 12-13.

NSF Fundamentals, National Council of University Research Administrators, Washington, DC, August, 2019.

Conflict Resolution Training for Department Chairs, Office of Academic Affairs, Charlotte, NC, January, 2019.

Stevenson Wallace Leadership Training (see <https://stevensonwallace.com>), June, 2018, Charlotte, NC.

Building Blocks Workshop, Deans for Impact, Baltimore, MD, February, 2018.

Management Development Program, Harvard Institutes for Higher Education, Cambridge, MA, June, 2016.

Council for the Accreditation of Educator Preparation (CAEP) Board of Examiner Training, Hartford, Connecticut, August, 2015.

Leadership Development and Team Building, Center for Instructional Leadership, Charlotte, NC, 2014-2015.

American Association of Colleges for Teacher Education (AACTE), Leadership Training, Milwaukee, WI, June, 2014.

Council for Accreditation of Educator Preparation (CAEP)/ National Council for Accreditation of Teacher Education (NCATE) Board of Examiner Training, Washington, DC, July, 2013.

National Council for Accreditation of Teacher Education (NCATE)/ American Council on the Teaching of Foreign Languages (ACTFL) Program Reviewer Training, San Antonio, TX, November, 2007.

INITIATIVES LED

- Faculty Research Mentoring Program, Cato College of Education (2021-ongoing)
- Faculty Research Enhancement Plan, Cato College of Education (2021-ongoing)
- Cato College of Education Writing Group (2021-ongoing)
- Just-in-Time Funding (2021-ongoing)
- Future Teachers of North Carolina recruitment event (June 2021, 2022)
- Community Praxis II Bootcamps (2021-ongoing)
- Restructuring of the Office of Research Development and Management (2020-2021)
- *Graduate Record* newsletter (2020-ongoing)
- Grant-writing development workshop series (2020-ongoing)
- Revision of Clinical Faculty Reappointment, Promotion & Tenure (RPT) guidelines (2020-2021)
- Annual Cato College of Education Research Symposium (2020-ongoing)
- New Faculty Orientation (2020-ongoing)
- Faculty expertise database (2020)
- Revision to the Withdrawal with Extenuating Circumstances policy (2020)
- Independent School Partnership - M.Ed. in Curriculum & Instruction (2020-2022)
- Teacher Quality Partnership Grant (co-led with Dr. Teresa Petty)
- Partnership with Charlotte-Mecklenburg Schools to develop initial licensure program for Career & Technical Education (2019)
- New Faculty Resource Fair (co-led with Dr. Petty) (2019)
- Book Club - *Culturally Responsive Teaching and the Brain* (2019)
- MDSK Communication Consultants - Communication across the Curriculum (2018-2020)
- Developer of Residency Model for all graduate initial licensure programs (2018-2019)
- Department of Middle, Secondary & K-12 Education Faculty & Graduate Student Research Symposium (2017-2019)
- *MDSK News* (department newsletter) (2017-2019)
- Clinical educator edTPA training (2017)
- NC Quest partnership with CMS to provide professional development to 30 teachers of English learners in 3 high-needs schools (2017)
- Content-cluster edTPA support seminars (2016-ongoing)

TEACHING/CURRICULUM DEVELOPMENT

Courses taught

- Non-residential Studies (ARSC 3400)
- Advanced Methods of Teaching Foreign Languages (FLED 6200)
- Advanced Pedagogy in Teaching English as a Second Language (TESL 6476)
- Secondary Methods – Foreign Languages (FLED 4200/5200)
- K-8 Methods – Foreign Languages (FLED 4201/5201)
- Methods in Teaching English as a Second Language (TESL 4103/5103)
- Methods in Teaching English as a Second Language (on-line) (TESL 5103)
- Graduate Student Internship in Foreign Language Education (FLED 6470)
- Graduate Student Internship in Teaching English as a Second Language (TESL 6470)
- Introduction to French Methods (FREN 4050)

Curriculum development

- Residency Model for all graduate initial licensure programs
- Career & Technical Education concentration to the Graduate Certificate in Middle and Secondary Education
- Career & Technical Education concentration of the Master of Arts in Teaching in Middle and Secondary Education
- TESL 6476: Advanced Pedagogy in Teaching English as a Second Language / FLED6200: Advanced Foreign Language Methods, 2013
- Undergraduate Minor in K-12 Foreign Language Education, 2009
- Master of Arts in Teaching Foreign Languages, 2007
- Undergraduate and graduate certificate foreign language education (FLED) programs, Chair of revisioning team, University of North Carolina at Charlotte, 2008-2011.
- Graduate certificate in Teaching English as a Second Language (TESL), member of revisioning team, University of North Carolina at Charlotte, 2008-2011.
- Master of Arts in Teaching (M.A.T) foreign languages, Chair of revisioning team, University of North Carolina at Charlotte, 2009-2011.
- Online methodology course for dual language/immersion teachers, North Carolina Department of Public Instruction, 2009
- Dual Language/Immersion (DLI) Focus Group, Development of Proficiency Expectations for Dual Language/Immersion and Heritage Language Programs, North Carolina Department of Public Instruction, March 2010
- Assessment in Teaching Career & Technical Education (MDSK 5105)
- Methods in Teaching Career & Technical Education (MDSK 5255)
- Secondary Methods – Foreign Languages (FLED 4200/5200)
- Methods in Teaching English as a Second Language (TESL 4103/5103)
- Introduction to French Methods (FREN 4050)

Advising/student-directed scholarship

- Doctoral Dissertation Committee Chair, Cornelia Okraski. *The impact of first language status on the edTPA performance, perceptions, and preparation of non-native speakers of English.* 2021
- Advisor to all candidates in the Master of Arts in Teaching (M.A.T) foreign languages program
- Advisor to all candidates in the undergraduate minor in foreign language education

- Honor's Thesis Committee Member, Holly Collier. *What characteristics and experiences impact current teachers' intercultural competence?* May, 2014.
- Honor's Thesis Committee Member, Tiffany Chilton Pacheco. *Life lesson learned: Latino students' perceptions of the role of parental involvement.* May, 2014
- Doctoral Dissertation Committee Member, External Reviewer. *Boys in language classes: Speech behavior, gender performance and socio-economic status.* University of Western Australia. July, 2010.
- Doctoral Dissertation Committee Member, Alejandra Elliot. *The impact of free-writing on adult learners of Spanish.* July, 2007.
- Master's Thesis Committee Member, Virginia Jantz. *Southern Discomfort: The Correlates of Cultural Diversification in One Rapidly Transitioning Rural Community.* May, 2008.

SCHOLARLY RESEARCH

Publications

Book Chapters

- *Kissau, S., Davin, K. J., Stephan, M., & Kolano, L. (2021). School districts and graduate teacher training programs: Mutual beneficial partnerships? In R. M. Reardon & J. Leonard (Eds.), *Learning to read the world and the word: School-University-Community collaboration to enrich immigrant literacy and teacher education* (pp. 159-182). Information Age Publishing.
- *Lachance, J., & Kissau, S. (2018). edTPA and Language Development: Supporting Second Language Teachers' Readiness to Scaffold Language Instruction. In P. Swanson, & S. Hildebrandt (Ed.) *Researching edTPA Problems and Promises: Perspectives from English as an Additional Language, English Language Arts, and World Language Teacher Education*, pp.163-185. Information Age Publishing.
- Kissau, S. (2016). "Almost American": The Challenges faced by a Canadian professor in the United States. In C. B. Hutchison (Ed.), *Experiences of Immigrant Professors: Challenges, Cross-Cultural Differences, and Lessons for Success*, pp. 188-201. New York: Routledge.
- Quach, L.H. & Kissau, S. (2009). Add, mix, and shake: Content, vocabulary, and games in the language classroom. In Andrade, M. (Ed.) *TESOL Classroom Practice Series: Language Games*, pp. 223-237. Teachers of English to Speakers of Other Languages Publishing

Articles in Refereed Journals (* = data-based)

- *Kissau, S., Davin, K. J., Keßler, J., Brunsmeier, S., & J. D., Herazo. (2022). Language teacher preparation in a pandemic: An international comparison of responses to COVID-19. *NECTFL Review*, 88, 17-36

- *Kissau, S., Davin, K. J., Wang, C., & Haudeck, H. (2021). Enhancing foreign language teacher candidates' oral proficiency: An international comparison. *Research in Comparative and International Education*. <https://doi.org/10.1177%2F17454999211028052>
- *Kissau, S., Dack, H., & Fitchett, P. (2021). Does practice make perfect? The curricular give and take of one teacher education program's re-design. *Action in Teacher Education*. <http://dx.doi.org/10.1080/01626620.2021.1955775>.
- Kissau, S. (2020). Increasing Enrollment in Foreign Language Teacher Training Programs. *NECTFL Review*, 85, 11-28.
- *Kissau, S., Davin, K., & Wang, C. (2019). Enhancing Teacher Candidate Oral Proficiency through Interdepartmental Collaboration. *Foreign Language Annals*, 52, 358-372.
- *Kissau, S., Davin, K., Wang, C., Haudeck, H., Rodgers, M., & Du, L. (2019). Recruiting foreign language teachers: An international comparison of career choice influences. *Research in Comparative and International Education*, 14(2), 184-200.
- *Kissau, S., Wang, C., Rodgers, M., Haudeck, H., & Biebricher, C. (2019). The motivational profile of adolescent foreign language learners: An international comparison. *International Journal of Language Studies*, 13, 19-40.
- *Kissau, S., Hart, L. C., & Algozzine, B. (2019). Investigating the Impact of edTPA Professional Development on Classroom Practice and Student Teaching Experience. *Journal of Teacher Education*, 70(2), 102-114.
- *Kissau, S., Davin, K., & Wang, C. (2018). Aspiring world language teachers: Their influences, perceptions, and commitment to teaching. *Teaching and Teacher Education*, 78, 174-182.
- *Okraski, C., & Kissau, S. (2018). Impact of content-specific seminars on candidate edTPA preparation and performance. *Foreign Language Annals*, DOI: 10.1111/flan.12351.
- *Kissau, S., & Algozzine, B. (2017). Effective Foreign Language Teaching: Broadening the Concept of Content Knowledge. *Foreign Language Annals*, 50, 114-134.
- *Kissau, S., & Adams, M.J. (2016). Instructional decision-making and IPAs: Assessing the modes of communication. *Foreign Language Annals*, 49, 105-123.
- *Kissau, S., Rodgers, M., & Haudeck, H. (2015). Practicing what they preach? A comparison of teacher candidate beliefs and practices. *International Journal of Language Studies*, 9, 29-54.
- *Kissau, S., Adams, M. J., & Algozzine, B. (2015). Middle school foreign language instruction: A missed opportunity? *Foreign Language Annals*, 2, 284-303.

- *Kissau, S., & King, E. (2015). Peer mentoring second language teachers: A mutually beneficial experience? *Foreign Language Annals*, 48, 143-160.
- *Kissau, S., & Algozzine, B. (2015). The impact of mode of instructional delivery on second language teacher self-efficacy. *ReCALL*, 27, 239-256.
- *Kissau, S. (2014). The Impact of the Oral Proficiency Interview on one foreign language teacher education program. *Foreign Language Annals*, 47, 527-545.
- *Kissau, S., Rodgers, M., & Haudeck, H. (2014). Effective foreign language teaching: An international comparison of teacher beliefs. *Research in Comparative and International Education*, 9, 227-242.
- *Kissau, S. (2014). International foreign language teachers in American schools: Lessons from Koffi. *Insights on Learning Disabilities: From Prevailing Theories to Validated Practices*, 11, 65-83.
- *Kissau, S. (2014). Type of instructional delivery and second language teacher candidate performance: Online vs face-to-face. *Computer Assisted Language Learning*, 28, 513-531.
- *Kissau, S., & Hiller, F. (2013). Reading Comprehension Strategies: An International Comparison of Teacher Preferences. *Research in Comparative and International Education*. 8 (4), 437-454.
- *Kissau, S., & Salas, S. (2013). Motivating male language learners: The need for “more than just good teaching.” *Canadian Journal of Applied Linguistics*, 16 (1). Available at <http://journals.hil.unb.ca/index.php/CJAL/article/view/21055>.
- Salas, S., Jones, J., Perez, T., Fitchett, P., & Kissau, S. (2013). Habla con ellos/Talk to them: Latina/os, achievement, and the middle grades. *Middle School Journal*, 45 (1), 18-23.
- *Kissau, S., & Algozzine, B. (2013). Foreign language student-teaching: Do supervisor qualifications really matter? *Foreign Language Annals*, 46 (2), 175-190.
- *Kissau, S., Algozzine, B., & Yon, M. (2012). Similar but different: The beliefs of foreign language teachers. *Foreign Language Annals*, 45, 580-598.
- Salas, S., & Kissau, S. (2012). It’s just like Dido said. *English Journal*, 101, 97-99.
- *Kolano, L., Lewis, E., & Kissau, S. (2012). “Little by little:” Classroom practices that silence Latino kindergarteners. *The CATESOL Journal*, 23 (1), 110-131.
- *Kissau, S. (2012). Perceptions of self-efficacy for two types of second language methods instruction. *Computer Assisted Language Learning*, 25, 295-317.

- *Kissau, S., Yon, M., & Algozzine, B. (2011). The beliefs and behaviors of international and domestic foreign language teachers. *Journal of the National Council of Less Commonly Taught Languages*, 10, 21-56.
- *Kissau, S., Kolano, L., & Wang, C. (2011). Motivation, race, and foreign language instruction: The need for culturally responsive teaching. *NECTFL Review*, 68. Available at <http://nectfl.net/documents/Review68KissauQuachKolanoWang.pdf>
- *Kissau, S., Kolano, L., & Wang, C. (2010). Perceptions of gender differences in high school students' motivation to learn Spanish. *Foreign Language Annals*, 43, 703-721.
- *Kissau, S., McCullough, H., Salas, S., & Pyke, G. (2010). "A total disconnect:" Disciplinary divides and the teaching of French. *NECTFL Review*, 66, 30-47. Available at <http://www2.dickinson.edu/prorg/nectfl/review66.pdf>.
- *Kissau, S., McCullough, H., & Pyke, G. (2010). "Leveling the playing field": The effects of online foreign language instruction on student willingness to communicate in French. *Journal of the Computer Assisted Language Instruction Consortium (CALICO)*, 27 (2). Available at <https://calico.org/page.php?id=5>.
- *Kissau, S., Quach, L., & Wang, C. (2009). The impact of single-sex instruction on student motivation to learn Spanish. *Canadian Journal of Applied Linguistics*, 12 (2), 54-78.
- *Kissau, S., & Turnbull, M. (2008). Boys and French as a second language: A research agenda for greater understanding. *Canadian Journal of Applied Linguistics*, 11 (3), 151-170.
- *Kissau, S. (2008). "Crêpes on Friday": Examining gender differences in extrinsic motivation in the French as a second language classroom. *Issues in Applied Linguistics*, 16 (1), 31-47.
- *Kissau, S. (2007). Is what's good for the goose good for the gander? The case of male and female encouragement to study French. *Foreign Language Annals*, 40, 365-378.
- *Kissau, S., & Quach, L. (2006). Control in the second language classroom: An analysis of gender differences. *Journal of Applied Linguistics*, 3 (1), 49-67.
- *Kissau, S. (2006). Gender differences in second language motivation: An investigation of micro- and macro-level influences. *Canadian Journal of Applied Linguistics*, 9 (1), 73-96.
- *Kissau, S. (2006). Gender differences in motivation to learn French. *Canadian Modern Language Review*, 62, 401-422.
- *Kissau, S. (2005). The depreciated status of FSL instruction in Canada. *Canadian Journal of Educational Administration and Policy*, 44, August 1, 2005. Available: <http://www.umanitoba.ca/publications/cjeap/articles/kissau.html>

Kissau, S. (2005). Boys and languages. *Communication*, fall edition. Journal of the Ontario Modern Language Teachers' Association.

Kissau, S. (2005). Motivating males to stay in French. *Réflexions*, 25 (1). Journal of the Canadian Association of Second Language Teachers.

*Kissau, S. (2003). The relationship between environment and effectiveness in French immersion. *Canadian Journal of Applied Linguistics*, 6 (1), 87-104.

Other publications

Turnbull, M., & Kissau, S. (2008). Boys and French as a second language: Policies, practice and research. In M. Turnbull, *Socio-cultural and Socio-political realities of French as a second language education in Canada: Selected themes*. Report submitted to the Department of Canadian Heritage.

Kissau, S. (2002). [Review of the book *Boys' performance in modern foreign languages: Listening to learners*]. *Journal of Language and Linguistics*, 1 (4), 449-453.

Works in progress (* = data-based)

Submitted/under review

*Hancock, C., Adams, M. J., & Kissau, S. (2022). The Relationship between Proficiency-Based Instruction and Oral Proficiency. *Foreign Language Annals*.

*Kissau, S., Davin, K., Haudeck, H., & Wang, C. (2022). Preparing World Language Teachers to Implement High-Leverage Teaching Practices: An International Comparison.

Hart, L., Petty, T., & Kissau, S. Recruiting, Retaining, and Reporting, Oh My! Tackling CAEP Standard 3.

Conference Presentations (# = refereed presentations, * = data-based)

National/International Presentations

*Kissau, S., Davin, K., Haudeck, H., & Wang, C. *Preparing Foreign Language Teachers to Implement High-Leverage Teaching Practices: An International Comparison*. Paper presented at the 26th Annual German-American Faculty Symposium, July, 2022, Charlotte, NC.

Kissau, S., Petty, T., & Butler, M. *Cato College of Education: Dean's Office Initiatives to Support Teaching & Research*. Paper presented at the 27th Annual German-American Faculty Symposium, July, 2022, Charlotte, NC.

- *Kissau, S., & Petty, T. (2022). *Increasing enrollment in challenging times*. Paper presented at the annual conference of the American Association of Colleges for Teacher Education, March, 2022, New Orleans, LA.
- *Kissau, S. *Enhancing Teacher Candidates' Oral Proficiency: An International Comparison*. Paper presented at the Multilingual Learning Policies and Practices Conference, December, 2021, Krakow, Poland.
- *Kissau, S. *Enhancing Teacher Candidates' Oral Proficiency: An International Comparison*. Paper presented at the Conference of the American Council on the Teaching of Foreign Languages (ACTFL), November, 2021, virtual conference.
- *Davin, K., Kissau, S., Keßler, J., Brunsmeier, S., & Herazo, J.D. *Teacher Training during a Pandemic: Lessons from Three Continents*. Paper presented at the 26th Annual German-American Faculty Symposium, July, 2021, virtual conference.
- *Kissau, S., Davin, K., Wang, C., & Haudeck, H. *Enhancing Foreign Language Teacher Candidates' Oral Proficiency: An International Comparison*. Paper presented at the 26th Annual German-American Faculty Symposium, July, 2021, virtual conference.
- **Kissau, S., Okraski, C., & Davin, K. *Growing Enrollment in World Language Teacher Training Programs*. Paper presented at the Conference of the American Council on the Teaching of Foreign Languages (ACTFL), November, 2019, Washington, DC.
- *Kissau, S., Davin, K., Wang, C., & Haudeck, H. *Motivational to become a foreign language teacher: An international comparison*. Paper presented at the 25th Annual German-American Faculty Symposium, June, 2019, Ludwigsburg, Germany.
- **Kissau, S., & Davin, K. *Motivation to Become a Foreign Language Teacher: A Guide for Recruitment*. Paper presented at the Conference of the American Council on the Teaching of Foreign Languages (ACTFL), November, 2018, New Orleans, LA.
- **Okraski, C., & Kissau, S. *Impact of Content-specific Seminars on Candidate edTPA Preparation and Performance*. Paper presented at the Conference of the American Council on the Teaching of Foreign Languages (ACTFL), November, 2018, New Orleans, LA.
- **Kissau, S., Stephan, M., & Kolano, L. *Professional Development of Teachers in High-Need Schools: A Mutually Beneficial Partnership*. Paper presented at the International Conference on Urban Education, November, 2018, Nassau, Bahamas.
- *Kissau, S., Davin, K., Wang, C., Rodgers, M., & Haudeck, H. *Motivational to become a foreign language teacher: An international comparison*. Paper presented at the 24th Annual German-American Faculty Symposium, July, 2018, Charlotte, Germany.

- **Kissau, S. *Data driven decisions to support teacher candidate performance: A top ten list*. Paper presented at the XIXth International Computer Assisted Language Learning (CALL) Research Conference, July, 2018, Bruges, Belgium.
- **Kissau, S. *Effective foreign language teaching: Broadening the concept of content knowledge*. Paper presented at the Conference of the American Council on the Teaching of Foreign Languages (ACTFL), November, 2017, Nashville, TN.
- **Kissau, S. *Peer mentoring: A mutually beneficial experience?* Paper presented at the 18th World Congress of the International Association of Applied Linguistics (AILA), July, 2017, Rio de Janeiro, Brazil.
- **Kissau, S. *Correlation between content knowledge and teaching effectiveness*. Paper presented at the 18th World Congress of the International Association of Applied Linguistics (AILA), July, 2017, Rio de Janeiro, Brazil.
- *Kissau, S., Wang, C., Rodgers, M., & Haudeck, H. *The Motivational Profile of Foreign Language Learners: An International Comparison*. Paper presented at the 23rd Annual German-American Faculty Symposium, June, 2017, Ludwigsburg, Germany.
- **Kissau, S., & Hart, L. *Peer mentoring: A mutually beneficial experience?* Paper presented at the Conference of the American Association of Colleges for Teacher Education (AACTE), March, 2017, Tampa, FLA.
- **Kissau, S., & Adams, M.J. *Instructional Decision-making and IPAs: Assessing the Modes of Communication*. Paper presented at the Conference of the American Council on the Teaching of Foreign Languages (ACTFL), November, 2016, Boston, MA.
- *Kissau, S., Wang, C., Rodgers, M., & Haudeck, H. *The Motivational Profile of Foreign Language Learners: An International Comparison*. Paper presented at the 22st Annual German-American Faculty Symposium, July, 2016, Charlotte, NC.
- **Kissau, S., & Hart, L. (2016). *Following the leader: A collaborative training model to develop and sustain best practices for teacher candidates*. Paper presented at the Conference of the American Association of Colleges for Teacher Education (AACTE), February, 2016, Las Vegas, Nevada.
- **Kissau, S. *Practicing What They Preach? An international Comparison of Foreign Language Teacher Candidate Beliefs and Practices*. Paper presented at the Conference of the American Council on the Teaching of Foreign Languages (ACTFL), November, 2015, San Diego, California.
- **Kissau, S., & Adams, M. J. *Middle School Foreign Language Instruction: A Missed Opportunity?* Paper presented at the Conference of the American Council on the Teaching of Foreign Languages (ACTFL), November, 2015, San Diego, California.

- *Kissau, S., Rodgers, M., & Haudeck, H. *Practicing what they preach? An international comparison of teacher candidate beliefs and practices*. Paper presented at the 21st Annual German-American Faculty Symposium, June, 2015, Ludwigsburg, Germany.
- **Kissau, S. *Motivating male language learners*. Paper presented at the Conference of the American Council on the Teaching of Foreign Languages (ACTFL), November, 2014, San Antonio, Texas.
- **Kissau, S. *The effect of hybridized methodology instruction on foreign language teacher self-efficacy*. Paper presented at the 17th World Congress of the International Association of Applied Linguistics (AILA), August, 2014, Brisbane, Australia.
- **Kissau, S. *Motivating male language learners: The need for “more than just good teaching.”* Paper presented at the 17th World Congress of the International Association of Applied Linguistics (AILA), August, 2014, Brisbane, Australia.
- *Kissau, S., Rodgers, M., & Haudeck, H. *Practicing what they preach? An international comparison of teacher candidate beliefs and practices*. Paper presented at the 20th Annual German-American Faculty Symposium, June, 2014, Charlotte, North Carolina.
- **Kissau, S. *Instructional Delivery and Second Language Teacher Candidate Performance: Online vs Face-to-Face*. Paper presented at the 43rd Annual Conference of the National Association for Bilingual Education, February, 2014, San Diego, California.
- **Kissau, S. *Effective Foreign Language Teaching: An International Comparison of Teacher Beliefs*. Paper presented at the annual conference of the American Council on the Teaching of Foreign Languages, November, 2013, Orlando, Florida.
- Kissau, S., Rodgers, M., & Haudeck, H. *Effective foreign language teaching: An international comparison of teacher beliefs*. Paper presented at the 19th Annual German-American Faculty Symposium, May, 2013, Ludwigsburg, Germany.
- **Kissau, S. *University Supervisor Expertise and the Preparation of Foreign Language Teacher-Candidates*. Paper presented at the annual conference of the American Council on the Teaching of Foreign Languages, November, 2012, Philadelphia, Pennsylvania.
- **Kissau, S. *Similar but Different: The Beliefs of Foreign Language Teachers*. Paper presented at the annual conference of the American Council on the Teaching of Foreign Languages, November, 2012, Philadelphia, Pennsylvania.
- **Kissau, S. *The impact of online methodology instruction on second language teacher confidence*. Paper presented at the 10th Asia TEFL International Conference, October, 2012, Delhi, India.

- **Kissau, S., & Hiller, F. *Strategies for supporting reading comprehension: An international comparison of teacher preferences*. Paper presented at the 18th Annual German-American Faculty Symposium, June, 2012, Charlotte, North Carolina.
- **Kissau, S. *Effects of online second language methodology instruction on teacher self-efficacy*. Paper presented at the annual conference of the American Council on the Teaching of Foreign Languages, November, 2011, Denver, Colorado.
- **Kissau, S. *Investigating the beliefs and behaviors of international foreign language teachers*. Paper presented at the 16th World Conference of Applied Linguistics, Beijing, China, August, 2011.
- **Kissau, S. *Similar but different: The beliefs of foreign language teachers*. Paper presented at the 17th Annual German-American Faculty Symposium, June, 2011, Ludwigsburg, Germany.
- **Kissau, S., & Yon, M. *The beliefs of international and domestic foreign language teachers: A comparative study*. Paper presented at the annual conference of the American Council on the Teaching of Foreign Languages, November, 2010, Boston, Massachusetts.
- **Kissau, S. *Motivating African-American L2 students: An investigation of perceived racial differences*. Paper presented at the annual conference of the American Council on the Teaching of Foreign Languages, November, 2010, Boston, Massachusetts.
- **Kissau, S. *The beliefs of effective foreign language teachers: A comparative study*. Paper presented at the 16th Annual German-American Faculty Symposium, June, 2010, Charlotte, North Carolina.
- #Quach, L., Jantz, V., Wang, C., & Kissau, S. *Southern discomfort: Teacher perceptions of English language learners in rural communities*. Paper presented at the annual conference of the American Educational Research Association (AERA), April, 2010, Denver, Colorado.
- #Quach, L., & Kissau, S. *School influences on heritage language retention in Latino kindergarteners*. Paper presented at the annual conference of the American Association of Applied Linguistics, March, 2010, Atlanta, Georgia.
- **Kissau, S., & Quach, L. *Gender differences in motivation to learn Spanish*. Paper presented at the annual conference of the American Association of Applied Linguistics, March, 2010, Atlanta, Georgia.
- **Kissau, S., & McCullough, H. *An interdisciplinary model to improve student attitudes toward a career teaching foreign languages*. Paper presented at the annual conference of the American Association of Applied Linguistics, March, 2010, Atlanta, Georgia.

- ##Kissau, S. *“Leveling the playing field”*: The effects of online foreign language instruction on student willingness to communicate in French. Paper presented at the annual Foreign Language Learning and Teaching Conference, October, 2009, Bangkok, Thailand.
- ##Kissau, S. *The impact of single-sex instruction on student motivation to learn Spanish*. Paper presented at the annual conference of the American Council on the Teaching of Foreign Languages, November, 2008, Orlando, Florida.
- Kissau, S. *Boys and FSL: What, why, when and how?* Paper presented at the colloquium Bilingualism in a Plurilingual Canada: Research and Implications, June, 2008, Official Languages and Bilingualism Institute, University of Ottawa, Canada.
- ##Kissau, S. *“Crêpes on Friday”*: Examining gender differences in extrinsic motivation in the French as a second language classroom. Paper presented at the annual conference of the American Educational Research Association (AERA), March, 2008, New York, NY.
- ##Kissau, S. *Is what’s good for the goose good for the gander? The case of male and female encouragement to study foreign languages*. Paper presented at the Language, Education and Diversity Conference, November, 2007, Hamilton, NZ.
- ##Kissau, S. *Homophobia: Why boys avoid studying French*. Paper presented at the annual conference of the American Association of Applied Linguistics, April, 2007, Costa Mesa, California.
- #Turnbull, M., & Kissau, S. *French is not only for girls: Recruiting and retaining males in FSL*. Paper presented at the annual conference of the Ontario Modern Language Teachers’ Association, March, 2007, Toronto, Ontario.
- ##Kissau, S. *Motivating boys to learn languages*. Paper presented at the annual conference of the American Council on the Teaching of Foreign Languages, November, 2005, Baltimore, Maryland.
- ##Kissau, S. *Motivating males to learn French*. Paper presented at the annual conference of the Ontario Modern Language Teacher’s Association, October, 2005, Windsor, Ontario.
- ##Kissau, S. *Gender differences in second language motivation*. Paper presented at the annual conference of the Canadian Association of Applied Linguistics, 2004, Winnipeg, Manitoba.
- ##Kissau, S. *The gender gap in FSL*. Paper presented at the annual conference of the Canadian Society for the Study of Education, 2003, Halifax, Ontario.
- ##Kissau, S. *The relationship between environment and effectiveness in French immersion*. Paper presented at the annual conference of the Canadian Association of Applied Linguistics, 2002, Toronto, Ontario.

State/Regional Presentations

- *Kissau, S., & Petty, T. (2022). *Increasing enrollment in challenging times*. Paper presented at the 2022 fall forum of the North Carolina Association of Colleges and Teacher Educators (NC-ACTE).
- **Kissau, S., Dack, H., & Fitchett, P. *Does practice make perfect? The curricular give and take of one teacher education programs' revisioning*. Paper presented at the 2021 fall forum of the North Carolina Association of Colleges and Teacher Educators (NC-ACTE), September 23-24, 2019, virtual conference.
- Hancock, C., & Kissau, S. *The impact of proficiency-based instruction on one K-12 world language program*. Paper presented at the Cato College of Education Faculty & Graduate Student Research Symposium, March 26, 2020, Charlotte, North Carolina.
- **Kissau, S. *Recruitment and retention: Analyzing teacher candidates' motivational influences and perceptions*. Paper presented at the 2019 fall forum of the North Carolina Association of Colleges and Teacher Educators (NC-ACTE), September, 2019, Raleigh, NC.
- Kissau, S., & Davin, K. *Enhancing teacher candidate oral proficiency through interdepartmental collaboration*. Paper presented at the MDSK Faculty & Graduate Student Research Symposium, March 28, 2019, Charlotte, North Carolina.
- Okraski, C. & Kissau, S. *Impact of content-specific seminars on candidate edTPA preparation and performance*. Paper presented at the MDSK Faculty & Graduate Student Research Symposium, March 16, 2018, Charlotte, North Carolina.
- **Petty, T., Hart, L., McIntyre, E., & Kissau, S. *"Breaking Down the Silos" Through University/P-12 Partnerships: UNC Charlotte's Teacher Education Institute*. Paper presented at the 2017 fall forum of the North Carolina Association of Colleges and Teacher Educators (NC-ACTE), September, 2017, Raleigh, NC.
- **Kissau, S., & Kolano, L. *Mutually Beneficial Partnerships: Growing Graduate Enrollment through Innovative Professional Development of Teachers*. Paper presented at the 2017 fall forum of the North Carolina Association of Colleges and Teacher Educators (NC-ACTE), September, 2017, Raleigh, NC.
- **Kissau, S. *Effective Foreign Language Teaching: Broadening the Concept of Content Knowledge*. Paper presented at the MDSK Faculty & Graduate Student Research Symposium, March 17, 2017, Charlotte, North Carolina.
- **Kissau, S., & Adams, M.J. *Instructional Decision-making and IPAs: Assessing the Modes of Communication*. Paper presented at the annual conference of the Foreign Language Association of North Carolina (FLANC), October, 2016, Durham, North Carolina.

- #*Kissau, S., & Hart, L. *Following the leader?: The impact of cooperating teacher training on student teacher performance*. Paper presented at the 2016 fall forum of the North Carolina Association of Colleges and Teacher Educators (NC-ACTE), September, 2016, Raleigh, NC.
- #*Kissau, S., & Hart, L. *Peer mentoring: A mutually beneficial experience?* Paper presented at the 2016 fall forum of the North Carolina Association of Colleges and Teacher Educators (NC-ACTE), September, 2016, Raleigh, NC.
- #Kissau, S. *The Best of Both Worlds: Hybridized Second Language Methodology Instruction*. Paper presented at the annual SoTL Showcase, February 19, 2016, Charlotte, North Carolina.
- #Kissau, S., & Rhodes, R. *Assessment 101: Designing and Evaluating Performance-Based Assessments in the Communicative Classroom*. Paper presented at the annual conference of the Foreign Language Association of North Carolina (FLANC), October, 2015, Durham, North Carolina.
- #Kissau, S., & Adams, M.J. *Middle School Foreign Language Instruction: A Missed Opportunity*. Paper presented at the annual conference of the Foreign Language Association of North Carolina (FLANC), October, 2015, Durham, North Carolina.
- #Kissau, S., & Komlanvi, K. *Supporting International Teachers in American Schools: Lessons from Koffi*. Paper presented at the annual conference of the Foreign Language Association of North Carolina (FLANC), October, 2014, Winston-Salem, North Carolina.
- #Kissau, S. *Reading Comprehension Strategies to Support Content Instruction in Dual Language/Immersion Schools*. Paper presented at the annual conference of the Foreign Language Association of North Carolina (FLANC), October, 2014, Winston-Salem, North Carolina.
- # Kissau, S. *Engaging ALL Learners: Effective Lesson Plan Design*. Best of FLANC presentation at the annual conference of the Southern Conference on Language Teaching (SCOLT), March, 2014, Memphis, Tennessee.
- #Kissau, S. *Engaging ALL Learners: Effective Lesson Plan Design*. Invited presentation at the annual spring conference of the Foreign Language Association of North Carolina (FLANC), March, 2014, Asheville, North Carolina.
- #Kissau, S. *Engaging ALL Learners: Effective Lesson Plan Design*. Paper presented at the annual conference of the Foreign Language Association of North Carolina (FLANC), October, 2013, Winston-Salem, North Carolina.
- #Kissau, S. *Teaching Grammar in Context*. Invited presentation at the annual spring conference of the Foreign Language Association of North Carolina (FLANC), March, 2013, Greenville, North Carolina.

- #Kissau, S., & Ahrens Dorf, A. *Teaching Grammar in Context*. Paper presented at the annual conference of the Foreign Language Association of North Carolina (FLANC), October, 2012, Winston-Salem, North Carolina.
- #Kissau, S., Murr, M., & Mueller, X. *Just getting started: Warm-up activities in the foreign language classroom*. Invited presentation at the annual spring conference of the Foreign Language Association of North Carolina (FLANC), April, 2012, Asheville, North Carolina.
- #Kissau, S., Harris, Y., & Mueller, X. *Just getting started: Warm-up activities in the foreign language classroom*. Paper presented at the annual conference of the Foreign Language Association of North Carolina (FLANC), October, 2011, Winston-Salem, North Carolina.
- *Kissau, S. *Supporting international foreign language teachers in their transition to U.S. schools*. Invited presentation at the Summer Diversity Institute. "Internationalization: A Focus on Research". University of North Carolina at Charlotte, May, 2011.
- #Kissau, S., Linkous, J., & Legra, N. *Mountain tops and valleys: Using foldables to meet the needs of all foreign language learners*. Invited presentation at the annual spring conference of the Foreign Language Association of North Carolina (FLANC), February, 2011, New Bern, North Carolina.
- #Kolano, L., Thorstensson-Dávila, L., & Kissau, S. *Strategies in building cultural congruence for ELLs in schools*. Paper presented at the annual fall conference of Carolina TESOL, November, 2010, Hilton Head Island, South Carolina.
- #Kissau, S., Jakeway, A. *Mountain tops and valleys: Using foldables to meet the needs of all foreign language learners*. Paper presented at the annual conference of the Foreign Language Association of North Carolina (FLANC), September, 2010, Raleigh, North Carolina.
- Kissau, S. *Development of online foreign language courses*. Invited presentation to the Department of Languages and Culture Studies, University of North Carolina at Charlotte, September, 2010.
- Kissau, S. *Interactive teaching strategies to enhance foreign language reading Comprehension*. Invited presentation at the annual spring conference of the Foreign Language Association of North Carolina (FLANC), March, 2010, Asheville, North Carolina.
- #Kissau, S. *Interactive teaching strategies to enhance foreign language reading comprehension*. Paper presented at the annual fall conference of the Foreign Language Association of North Carolina (FLANC), September, 2009, Raleigh, North Carolina.

- Gunter, A. M., Fasciano, H., & Kissau, S. *K-20 Infrastructure for supporting dual language/immersion (DLI) programs*. Session held at the annual conference of the Foreign Language Association of North Carolina (FLANC), September, 2009, Raleigh, North Carolina.
- #*Kissau, S., McCullough, H., & Pyke, G. *Effects of discussion boards on student participation in an online language course*. Paper presented at the annual conference of Teaching and Learning with Technology, March, 2009.
- Kissau, S. *Shake, rattle and roll: The use of games in the foreign language classroom*. Invited presentation at the annual spring conference of the Foreign Language Association of North Carolina (FLANC), March, 2009, New Bern, North Carolina.
- #Kissau, S., & Quach., L. *Teaching strategies to improve reading comprehension of ELLs*. Paper presented at the annual conference of Carolina TESOL, December, 2008, Charleston, South Carolina.
- #*Kissau, S., & Henderson, M. *Single-sex foreign language classes: Are they the cure for all that ails us?* Paper presented at the annual fall conference of the Foreign Language Association of North Carolina (FLANC), October, 2008, Winston-Salem, North Carolina.
- #Kissau, S., Feldstein, S., Maldonado, N., & Stillings, B. *Shake, rattle and roll: The use of games in the foreign language classroom*. Paper presented at the annual fall conference of the Foreign Language Association of North Carolina (FLANC), October, 2008, Winston-Salem, North Carolina.
- #Kissau, S., Quach., L., & Perez, T. *Add, mix and shake: Using games to support language learning*. Paper presented at the annual conference of Carolina TESOL, November, 2007, Asheville, North Carolina.
- Kissau, S. *Enhancing reading comprehension of second language students*. Paper presented at the Showcasing Best Practices Conference, January, 2007, Charlotte, North Carolina.

Grants and Contracts

National Grants

- PI: Kissau, S., & Haudeck, H., CO-PIs: Davin, K., & Wang, C. (2020). Enhancing foreign language teacher candidates' oral proficiency: An international comparison, Office of Research Development and Funding, University of Education, Ludwigsburg, Germany. 1870 €
- PIs: Petty, T., & Kissau, S., CO-PIs: Jones, G., Fitchett, P., Polly, D., & McCulloch, A. (2020-2023). *UNC Charlotte Teacher Residency Program*, Teacher Quality Partnership Grant. \$1,841,789

PI: Ladenheim, R., CO-PIs: Kissau, S., Davin, K., & Meyers, S. (2019-2020). *Building Leadership for Change through School Immersion*. Cultural Mission of the Royal Embassy of Saudi Arabia. \$536,432

PI: Ladenheim, R., CO-PIs: Kissau, S., Meyers, S., & Sanchez. (2017-18). *Building Leadership for Change through School Immersion*. Cultural Mission of the Royal Embassy of Saudi Arabia. \$900,846

PI: Turnbull, M., CO-PI: Kissau, S. (2007-2008). *Boys and French as a second language: Policies, practice and research*. Virtual Scholar Grant, Social Sciences and Humanities Research Council of Canada. \$4,000

State/Local Grants and Contracts

PI: Kissau, S., CO-PIs: Petty, T., & Lee, S. (2022). *Future Teachers of North Carolina, Recruitment Grant*, University of North Carolina System Office. \$11,120

PI: Kissau, S., CO-PIs: Lee, S., & Putman, M. (2021). *Future Teachers of North Carolina, Recruitment Grant*, University of North Carolina System Office. \$20,000

PI: Kissau, S., CO-PIs: Stephan, M., Kolano, L., & Pugalee, D. (2017-2018). *Beyond the North Star: Mastering Common Core Standards through Innovative Professional Development of Teachers in High Needs Schools*. NC Quest Grant, University of North Carolina General Administration. \$284,296

PI: McIntyre, E., CO-PIs: Petty, T., Ahlgrim-Delzell, L., Hart, L., Kissau, S., & Dack, (2017-2018). *Transforming Teacher Education at UNC Charlotte: A Pilot Project*. Belk Foundation. \$230,000

PI: Kissau, S. (2014). *Foreign language teacher recruitment*. Mini-Grant. Foreign Language Association of North Carolina. \$500

PI: Kissau, S. (2011). *The beliefs of effective foreign language teachers*. Mini-Grant. Foreign Language Association of North Carolina. \$500

PI: Kissau, S. (2008). *Online lateral entry course development*. University of North Carolina General Administration. \$21,125

PI: Royster, D., CO-PIs: Pugalee, D., Polly, D., and Kissau, S. (2009-2010). *Building teacher leadership for quality mathematics instruction: Partnership between the University of North Carolina at Charlotte and Kannapolis City Schools*. NC Quest Grant, University of North Carolina General Administration. \$299,981

University Faculty Development Grants

PI: Kissau, S., CO-PI: Lee, S. (2021). *Profound Niners: Creating an innovative pathway to teaching for men of color*. Chancellor's Diversity Challenge Fund. \$5,000

PI: Kissau, S., CO-PI: Dack, H. (2019). *Does Practice Make Perfect: Evaluating the Impact of Deliberate Practice and Coaching in Teacher Training*. Scholarship of Teaching and Learning (SoTL) Grant, University of North Carolina at Charlotte. \$8,750

PI: Kissau, S., CO-PI: Butler, B. R. (2017). *Culturally Responsive Classroom Management: Preparing Teacher Candidates for K-12 Urban Classrooms*. Scholarship of Teaching and Learning (SoTL) Grant, University of North Carolina at Charlotte. \$8,650

PI: Kissau, S., CO-PI: Davin, K. (2017). *Advanced Oral Proficiency: An Interdisciplinary Approach to Preparing Spanish Teachers*. Scholarship of Teaching and Learning (SoTL) Grant, University of North Carolina at Charlotte. \$9,250

PI: Kissau, S. (2017). *Infusing diversity into MDSK coursework*. Diversity Mini-Grant, University Community, the Chancellor's advisory committee on campus diversity, University of North Carolina at Charlotte. \$1,000

PI: Kissau, S. (2015-2016). *Middle School Foreign Language Instruction: A Missed Opportunity?* Faculty Research Grant, University of North Carolina at Charlotte. \$6,000.00

PI: Kissau, S. (2015). *Interested in becoming a language teacher? You should be*. International Education Week Grant, Office of International Programs, University of North Carolina at Charlotte. \$250

CO-PIs: Kissau, S., and Hart, L. (2014). *Following the Leader: A collaborative training model to develop and sustain best practices for teacher candidates*. Scholarship of Teaching and Learning (SoTL) Grant, University of North Carolina at Charlotte. \$9,513.05

PI: Kissau, S. (2014-2015). *The impact of the Oral Proficiency Interview on foreign language teacher education programs*. Faculty Research Grant, University of North Carolina at Charlotte. \$4,787.00

PI: Kissau, S. (2013). *Interested in becoming a foreign language teacher?* International Education Week Grant, Office of International Programs, University of North Carolina at Charlotte. \$250

PI: Kissau, S. (2013). *The effect of hybridized methodology instruction on foreign language teacher self-efficacy*. International Travel Grant, International Programs, University of North Carolina at Charlotte. \$1,500

- CO-PIs: Kolano, L., and Kissau, S. (2013). *Development of TESL 6476 Advanced Pedagogy in Teaching English as a Second Language / FLED6200 Advanced Foreign Language Methods*. Extended Academic Program Grant. \$5,000
- PI: Kissau, S. (2012-2013). *The best of both worlds: Hybridized second language methodology instruction*. Scholarship of Teaching and Learning (SoTL) Grant, University of North Carolina at Charlotte. \$4,850
- PI: Kissau, S. (2012). *The impact of online methodology instruction on second language teacher confidence*. International Travel Grant, International Programs, University of North Carolina at Charlotte. \$300
- PI: Kissau, S. (2011-2012). *The Impact of university supervisor expertise on the preparation of foreign language teacher-candidates*. Faculty Research Grant, University of North Carolina at Charlotte. \$4,500
- PI: Kissau, S. (2011). *Investigating the beliefs and behaviors of international foreign language teachers*. International Travel Grant, International Programs, University of North Carolina at Charlotte. \$300
- PI: Kissau, S. (2009). *“Leveling the playing field”: The effects of online foreign language instruction on student willingness to communicate in French*. International Travel Grant, International Programs; University of North Carolina at Charlotte. \$300
- CO-PIs: Quach, L., Perez, T., Kissau, S., and Salas, S. (2009). *New pathways to licensure in teaching English as a second language (TESL) for undergraduate and graduate students*. Academic Program Improvement Grant, University of North Carolina at Charlotte. \$24,630
- PI: Kissau, S. (2008-2009). *The impact of single-sex instruction on student motivation to learn Spanish*. Faculty Research Grant, University of North Carolina at Charlotte. \$5,500
- PI: Kissau, S. (2007). *Is what’s good for the goose good for the gander? The case of male and female encouragement to study foreign languages*. International Travel Grant, International Programs, University of North Carolina at Charlotte. \$400
- CO-PIs: Kissau, S., and Noiset, M.T. (2007-2008). *Improving the French curriculum at UNC Charlotte*. Curriculum and Instructional Development Grant, University of North Carolina at Charlotte. \$9,800
- Additional Internal Funded Projects
- CO-PIs: Kissau, S., & Kolano, L. (2018-2020). *CATO M.Ed. in Teaching English as a Second Language NC Quest Cohort*. University of North Carolina at Charlotte Graduate School. \$111,825.

CO-PIs: Kissau, S., & Kolano, L. (2019-2022). *CATO M.Ed. in Curriculum & Instruction (TESL Concentration) Cabarrus, Union, and Mecklenburg County Cohorts*. University of North Carolina at Charlotte Graduate School. \$172,530.

SERVICE/ OUTREACH/ ENGAGEMENT

Service to the University

Chair, Cato College of Education Business Officer Search Committee, University of North Carolina at Charlotte, 2021.

Search Committee Member, Director of Research Services, University of North Carolina at Charlotte, 2021

Chair, Proposal Specialist Search Committee, Office of Research Services, University of North Carolina at Charlotte, 2021.

Cato College of Education Liaison, Office of Urban Research and Community Engagement, University of North Carolina at Charlotte, 2020-2021

Member, R1 Commission, University of North Carolina at Charlotte, 2020-2021

Member, Research Restart and Restoration Task Force, University of North Carolina at Charlotte, 2020

Panelist, Faculty Forum on Promotion to Full Professor, Cato College of Education, University of North Carolina at Charlotte, 2020

Co-Chair of the Student Awards Committee, Cato College of Education, University of North Carolina at Charlotte, 2019-2020

Chair of the Late Withdrawal with Extenuating Circumstances Committee, University of North Carolina at Charlotte, 2020.

Chair of the Conflict of Interest Committee, University of North Carolina at Charlotte, 2019-2020.

Member, InfoEd Steering Committee, University of North Carolina at Charlotte, 2019-2020.

Author, Standard 4 Report, Accreditation Review by the Council for the Accreditation of Educator Preparation, 2019.

Member, College Research Advisory Committee, University of North Carolina at Charlotte, 2019-2020.

Chair, Director of Diversity and Inclusion Search Committee, University of North Carolina at Charlotte, 2019.

Campus Safety Floor Monitor, Cato College of Education, University of North Carolina at Charlotte, 2018-19.

Member of the 2018 Teacher Education Institute Design Team, College of Education, University of North Carolina at Charlotte, 2018.

Member of the 2017 Teacher Education Institute Design Team, College of Education, University of North Carolina at Charlotte, 2017.

Summer Faculty Focus Group, University of North Carolina at Charlotte, 2017.

Search Committee Member, Confucius Institute Director, College of Liberal Arts & Sciences, University of North Carolina at Charlotte, 2017

Member of the Faculty Advisory Board, Confucius Institute, University of North Carolina at Charlotte, 2016-present.

Kissau, S., Hart, L., & Cash, A. (May, 2015). *CAEP Day*. Professional development presented to College of Education faculty.

Member of the Committee to Re-design the Student Teaching Semester for edTPA Implementation, College of Education, University of North Carolina at Charlotte, 2014.

Middle/Secondary Teacher-in-Residence Search Committee Member, College of Education, University of North Carolina at Charlotte, March, 2014.

Member of the Language Resource Center (LRC) Task Force. Department of Languages and Culture Studies. College of Liberal Arts and Sciences, University of North Carolina at Charlotte, 2014.

Member, College of Education Teaching Observation Team (TOT), University of North Carolina at Charlotte, 2013.

Member, College of Education Dispositions Appeal Committee, University of North Carolina at Charlotte, 2013.

Chair, Department of Middle, Secondary, K-12 Education Dispositions Committee, University of North Carolina at Charlotte, 2013-2015.

Chair, College of Education Internationalization Committee, University of North Carolina at Charlotte, 2013-2015.

TESL Search Committee Member, College of Education, University of North Carolina at Charlotte, November, 2012 – February, 2013.

NCATE/CAEP Summer Workgroup Committee Member, College of Education, Summer 2012.

Standard 1: Candidate Knowledge, Skills, and Professional Dispositions Committee Member, College of Education, 2011.

Department Readmission Committee for Graduate Students, Department of Middle, Secondary, & K-12 Education, 2010-present.

Promotion to Associate Professor Dossier Sub-committee Member, College of Education, University of North Carolina at Charlotte, 2011.

Director for the Communication across the Curriculum Program Search Committee Member, University of North Carolina at Charlotte, 2010 – 2011.

Middle, Secondary, K-12 Education Department Chair Search Committee Member, College of Education, University of North Carolina at Charlotte, September, 2010.

Faculty Scholarship of Teaching and Learning Grants Committee Member, University of North Carolina at Charlotte, August, 2010 – present.

Faculty Employment Status Committee Member, University of North Carolina at Charlotte, August, 2009 – present.

Lecturer/Clinical Assistant Professor Search Committee Member, College of Education, University of North Carolina at Charlotte, September, 2008 – December, 2008.

Program Coordinator, Master's of Arts in Teaching Foreign Languages, University of North Carolina at Charlotte, 2006-present.

Faculty Council Secretary, Middle, Secondary, K-12 Education, University of North Carolina at Charlotte, 2009-2010.

Faculty Council Member, Middle, Secondary, K-12 Education, University of North Carolina at Charlotte, 2007-2011.

Excellence in Teaching Committee Member, College of Education, University of North Carolina at Charlotte, 2008-2009.

Executive Member of the Professional Education Council, University of North Carolina at Charlotte, 2010 – present.

Professional Education Council Member, Department of Languages and Culture Studies, University of North Carolina at Charlotte, 2006 – 2010.

TESL Search Committee Member, College of Education, University of North Carolina at Charlotte, November, 2006 – March, 2007.

Service to the Profession

- Assessment of French foreign language proficiency of pre-service teachers in Spain, Reviewed for *Studies in Educational Evaluation*, 2020
- From Preparation to Practice: Enhancing In-service Teachers' Work with English Learners through Graduate Teacher Education, Reviewed for *Teacher Education Quarterly*, 2019.
- Supporting Growth of Two-Way Immersion Programs Through Comprehensive Teacher Preparation, Reviewed for *Foreign Language Annals*, 2019.
- ACTFL-NYSAFLT Anthony Papalia Award for Excellence in Teacher Education Selection Committee, 2019.
- Global learning through video conversation: A case study on virtual learning environments, Reviewed for *Foreign Language Annals*, 2019.
- For the sake of a dream: A survey of methods instructors' perspectives on WLTD, Reviewed for *Foreign Language Annals*, 2018.
- External Reviewer of Tenure Dossier, Dr. Francis Troyan, The Ohio State University, USA, 2018.
- Novice Foreign Language Teacher Attrition: Professionalism and Membership as a Solution, Reviewed for *Foreign Language Annals*, 2018.
- Educating Language Teachers Together: Some Preliminary Empirical Data, Reviewed for *Foreign Language Annals*, 2017.
- Enhancing Inclusive Assessment and Instruction in World Language Education Through Formative Instructional Practices, Reviewed for *Foreign Language Annals*, 2017.
- Language learning motivation and gender: The case of Poland" for the International Journal of Applied Linguistics, Reviewed for *International Journal of Applied Linguistics*, 2017.
- Awards Committee Member, Southern Conference on Language Teaching (SCOLT), February 2016.
- External Reviewer of Tenure Dossier, Dr. Pamela Wesely, College of Education, University of Iowa, USA, 2014.
- Editorial Service/Judge of Work of Others in Same or Allied Academic Field
- Investigating the Role of Teacher Research in Professional Development of Chinese Language

- Teachers, Reviewed for *Foreign Language Annals*, 2017.
- Enriching German-Language Instruction by Apprentice Teaching with Undergraduates, Reviewed for *Die Unterrichtspraxis/Teaching German*, 2017.
- Alignment of World Language Standards and Assessments: A Multiple Case Study of Four Secondary Teachers, Reviewed for *Foreign Language Annals*, 2016.
- Is the edTPA Portfolio Assessment an Effective Measure of World Language Teacher Preparation? Reviewed for *Foreign Language Annals*, 2016.
- What Does a Foreign Language Student Teacher Learn About Pedagogy During her Preparation Program? Reviewed for *Foreign Language Annals*, 2015.
- Do Girls Have All the Fun? Anxiety and Enjoyment in the Foreign Language Classroom". Reviewed for *the Modern Language Journal*, 2014.
- World Language Teacher Candidate Performance on edTPA: An Exploratory Case Study. Reviewed for *Foreign Language Annals*, 2014.
- Teacher Training and CALL: A Model for Course Redesign. Reviewed for *Foreign Language Annals*, 2014.
- Language Learning and the Gendered Self: The Case of French and Masculinity in a US Context. Reviewed for *Gender and Language*, 2014.
- External Reviewer of Tenure Dossier, Dr. Saleh Salim Mohammed Al-Busaidi College of Education, Sultan Qaboos University, Oman, 2014.
- Proctor of ACTFL's Oral Proficiency Interview (OPI), Language Testing International, 2011-2014.
- Language Learning and the Gendered Self: The Case of French and Masculinity in a US Context. Reviewed for *Gender and Language*, 2014.
- Paradoxical Comparisons of Blended Language Learning. Reviewed for the *Journal of the Computer Assisted Language Instruction Consortium (CALICO)*, 2013.
- The influence of content on adult L2 learners' task motivation: An interest theory perspective. Reviewed for the *Canadian Journal of Applied Linguistics*, 2013.
- Teacher identity and English language student motivation in Japan. Reviewed for *International Journal of Educational Research*, 2011.
- "Gender differences in learning through online peer assessment: A case study in EFL writing classrooms". Reviewed for *Computer Assisted Language Learning*, 2011.

Hindering or supporting learning?: Teachers' beliefs and approaches to diverse students and home culture". Reviewed for *Urban Education*, 2011 .

"Intercultural competence and second language teaching in Canada. Reviewed for the *Canadian Journal of Applied Linguistics*, 2009.

"Speaking the same language? Gender-based teacher performance in the EFL class". Reviewed for the *Modern Language Journal*, 2008.

"An exploratory study into perceptual learning styles and achievement in a university foreign language course". Reviewed for the *Canadian Journal of Applied Linguistics*, 2007.

"Second language learning and acculturation: The role of motivation and goal content congruence". Reviewed for the *Canadian Journal of Applied Linguistics*, 2006.

"Language awareness and grade 7 French immersion students' perceptions about the learning and teaching strategies related to their writing proficiency". Reviewed for the *Canadian Journal of Applied Linguistics*, 2003.

"Boys' performance in modern foreign languages: Listening to learners". Book Reviewed for the *Journal of Language and Linguistics*, 2003.

Accreditation Reviews

North Carolina Department of Public Instruction Program Reviewer of foreign language teaching programs, 2009.

NCATE/ACTFL Reviewer of foreign language teacher education programs, 2007 – 2009.

Lead CAEP/ACTFL Reviewer of foreign language teacher education programs (Program Review with National Recognition), 2009 – 2014.

Site Visitor, Council for Accreditation of Educator Preparation (CAEP), 2014-present.

- Auburn University (2015)
- New York City College of Technology (2016)
- Seton Hall University (2017)
- Western New Mexico University (2018)
- Princeton University (2019)
- Hamline University (2020)
- Purdue University Northwest (2020)

Site Visitor, National Council for Accreditation of Teacher Education (NCATE), 2013-2015.

- University of Arkansas at Monticello (2014)

Professional Leadership Positions

Executive Board Member, Assistant Treasurer/Treasurer, Foreign Language Association of North Carolina, 2011-2014.

U.S. Regional Peer Review Selection Committee Member, U.S. Department of State Fulbright Teacher Exchange Program, 2007.

Professional Consultation

Development of resource package (12 exemplary K-5 math lessons) for Kannapolis City Schools to support mathematics instruction of English language learners, summer 2012.

Dual Language/Immersion (DLI) Focus Group, Development of Proficiency Expectations for Dual Language/Immersion and Heritage Language Programs, North Carolina Department of Public Instruction, March 2010.

Lead developer of online methodology course for dual language/immersion teachers, North Carolina Department of Public Instruction, 2009.

Dual Language/Immersion (DLI) Focus Group, two-day retreat to develop teacher training guidelines and resources for dual language/immersion, North Carolina Department of Public Instruction, November 2008.

Service to the Community and Practitioners

Community leadership positions

Video presentation of research showcased on website of the Canadian Association of Second Language Teachers (www.caslt.org), 2009.

Pilot of PRAXIS II exam for foreign language teachers, Educational Testing Service, 2008.

Podcast presentation, Canadian Association of Second Language Teachers (www.caslt.org), 2007.

Cooperating Teacher, Greater Essex County Schools, Windsor, Ontario, 2002-2003.

Community workshops and presentations

Kissau, S., & Hart, L. (2015). *Following the leader: A collaborative training model to develop and sustain best practices for teacher candidates*. Training presented to 2015-2016 Charlotte Mecklenburg School (CMS) Cooperating Teachers, August 11, 2015.

Kissau, S. (2015). *Integrated performance assessments: A balanced approach?* Workshop presented to K-12 world language teachers at Providence Day School, August 10, 2015.

- Kissau, S. (2014). *Teaching grammar in context*. Workshop presented to Central Cabarrus County High School Teachers, August 21, 2014.
- Kissau, S. *The use of web 2.0 tools for language teaching*. Invited instructional technology showcase for the Department of Languages and Culture Studies, University of North Carolina at Charlotte, February 5, 2014.
- Kissau, S. (2013). *Using foldables to enhance student learning*. Workshop presented to Central Cabarrus County High School Teachers, August 23, 2013.
- Kissau, S. (2013). *Shake, rattle, & roll: The use of games in second language teaching*. Workshop presented to Central Cabarrus County High School Teachers, August 23, 2013.
- Kissau, S. (2013). *Two-day intensive workshop presented to English Teachers from Brazil*, Office of International Programs, June, 2013.
- Kissau, S. *Effective lesson plan design*. Workshop presented to ESL Teachers, Latin American Coalition, February 25, 2012.
- Kissau, S. *The well-planned lesson from start to finish*. Workshop presented to Arabic Language Teachers, Charlotte Mecklenburg Schools, November 4, 2011.
- Kissau, S. *Lesson plan design. Workshop presented to ESL Teachers*, Latin American Coalition, March 26, 2011.
- Kissau, S., & Kolano, L. *Interactive activities to enhance ESL instruction*. Workshop presented to ESL Teachers, Latin American Coalition, September 18, 2010.
- Kissau, S. *The language of math: Teaching math to English language learners*. Workshop presented to Kannapolis City School Teachers, July 27, 2010.
- Kissau, S. *Language acquisition theory and games in the second language classroom*, Workshop presented to Union County Public Schools Chinese Language Teachers, March 25, 2010.
- Kissau, S., Perez, T., Salas, S., & Quach, L. *Teaching as creating opportunities*. Workshop presented to ESL Teachers, Latin American Coalition. March, 20, 2010.
- Coffey, H., Kissau, S., Salas, S., Taylor, B., & Calhoun, M. L. *Enhancing learning for all students: Building culturally proficient teaching at Butler High School*. Workshop presented to Butler High School Teachers, February 10, 2010.

- Fitchett, P., Perez, T., & Kissau, S. (2010). *Latino immigrants in US high schools: Research, practice, possibilities*. Workshop presented to Central Cabarrus County High School Teachers, January 21, 2010.
- Kissau, S. *Lesson planning from start to finish*. Workshop presented to Union County Public Schools Chinese Language Teachers, November 5, 2009.
- Kissau, S. *Let's Talk: Communicative language teaching*. Workshop presented to Union County Public Schools foreign language teachers, August 21, 2009.
- Kissau, S. *Teaching English language learners*. Workshop presented to Kannapolis City School Teachers, August 3, 2009.
- Kissau, S. *Shake, rattle & roll*. Workshop discussing use of games in the foreign language classroom presented to Advanced Placement/International Baccalaureate foreign language teachers, Charlotte Mecklenburg Schools, April 21, 2009.
- Kissau, S. *Interactive reading comprehension strategies*. Workshop presented to Advanced Placement/International Baccalaureate foreign language teachers, Charlotte Mecklenburg Schools, March 10, 2009.
- Perez, T., Quach, L., Kissau, S., & Salas, S. *Effective strategies for working with adult EFL learners*. Invited half-day workshop for ESL volunteers for the Latin American Coalition, January, 2009.
- Kissau, S. *Online discussion boards for increasing student second language production*. Invited instructional technology showcase for the Department of Languages and Culture Studies, University of North Carolina at Charlotte, November 6, 2008.
- Perez, T., Quach, L., Kissau, S., & Salas, S. *Using games in the adult ESL classroom*. Invited half-day workshop for ESL volunteers for the Latin American Coalition, October, 2008.
- Perez, T., Quach, L., Kissau, S., & Salas, S. *Communicative language teaching and the adult language learner*. Invited half-day workshop for ESL volunteers for the Latin American Coalition, May, 2008.
- Kissau, S. *Gender and language learning*. Invited guest lecturer in Diverse Learners (EDUC 5100), University of North Carolina at Charlotte, October 24, 2007.
- Kissau, S. *Integrating technology into the foreign language classroom*. Workshop presented to Charlotte Mecklenburg School teachers, September, 15, 2006.
- Kissau, S. *Factors influencing second language acquisition*. Invited guest lecturer in First and Second Language Acquisition (ED 588a), University of Western Ontario, June 1, 2005.

Keynotes

Kissau, S. (2012, March). *Engaging ALL learners: Effective lesson plan design*. Invited key note address at the annual spring joint conference of the American Association of Teachers of Spanish and Portuguese and the American Association of Teachers of French, Concord, NC

Honors and Awards

2019 Excellence in Assessment Award, Office of Assessment and Accreditation, University of North Carolina at Charlotte. Awarded to the Department of Middle, Secondary & K-12 Education in recognition of efforts and practices in evidencing that its assessment processes resulted in data-led initiatives or activities that will impact student success.

2017 Excellence in Assessment Award, Office of Assessment and Accreditation, University of North Carolina at Charlotte. Awarded to the Department of Middle, Secondary & K-12 Education in recognition of efforts and practices in evidencing that its assessment processes resulted in data-led initiatives or activities that will impact student success.

2016 ACTFL-NYSAFLT Anthony Papalia Award for Excellence in Teacher Education, American Council on the Teaching of Foreign Languages

2015 North Carolina Foreign Language Teacher of the Year (Higher Education), Foreign Language Association of North Carolina, October 2015.

Best of FLANC 2013. *Engaging ALL Learners: Effective Lesson Plan Design*. Highest evaluated session at the annual conference of the Foreign Language Association of North Carolina, September, 2013.

College of Education Award for Excellence in Research, 2012.

College of Education Award for Excellence in Teaching, 2011.

Best of FLANC 2009. *Interactive teaching strategies to enhance foreign language reading comprehension*. One of ten highest evaluated sessions at the annual conference of the Foreign Language Association of North Carolina, September, 2009.

Best of FLANC 2008. *Shake, rattle and roll: The use of games in the foreign language classroom*. One of ten highest evaluated sessions at the annual conference of the Foreign Language Association of North Carolina, October, 2008.

Barbara C. Pearson Memorial Scholarship, 1992, 1994.

Professional Memberships

American Association of Colleges for Teacher Education (AACTE), 2014-current
American Council on the Teaching of Foreign Languages (ACTFL), 2005-current
Foreign Language Association of North Carolina (FLANC), 2008-2016
American Association of Applied Linguistics (AAAL), 2007-2014
Canadian Association of Applied Linguistics (CAAL), 2003-2006